Thingwall Primary School: PE Action Plan, including expenditure 2019-2020

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| Key achievements to date: Sept 2019 | Areas for further improvement and baseline evidence of need: |
| -Premier Sports coaching staff continue to deliver a high standard of physical education to children and teaching staff’s proficiency has continued to improve across a range of sports. -The range of after school and before school sports clubs has increased with a greater number of children taking up these sporting opportunities, especially pupils in receipt of Pupil Premium. -Pupils took part in a range of intra school competitions e.g. Federation netball and football, Wirral football tournaments and Wirral gymnastics. -The schools PE equipment has been improved and extended to include a wider range of sporting opportunities. -Silver Active Mark has been secured in recognition of the quality delivery of sport.-Outstandingly Happy Schools Status has been achieved (see Art of Brilliance, Andy Cope)-Key staff have been trained in Mental Health First Aid, Level Two Learning Curve Child and Young People’s Mental Health and the Federation has been shortlisted for Educate’s Mental Health Award.-Provision of lunchtime sports leads has meant that a greater number of children are now involved in a wider variety of sporting opportunities (SFA and Premier Sports) | -More accurate assessment information to be collated from Premier Sport’s portal to ensure expectations and standards are outstanding. -To ensure that all teaching staff are observed and supported by coaching staff throughout the year to ensure progression in quality physical education. Current status indicates staff delivery is Good with pockets of Outstanding in the delivery of Dance.-To provide additional break time and lunchtime mini activities run by Play Leaders and lunchtime sports leads to ensure that children are physically active during the school day. -Increased intra and inter school competitions to ensure pupils have competitive opportunities (set up timetable for Intra school and consult School Games Organiser for Inter School competitions).-To improve upon the visibility of PE achievement in the school through VLE, noticeboards, display areas. -To identify opportunities for engaging children who are less active across school (additional sporting opportunities without competition).  |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 90% = 27/30 |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 80% = 21/30 |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 90% = 27/30 |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | **Yes**/No**£1500** |
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**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| **Academic Year:** 2019/20 | **Total fund allocated:** £17,690 | **Date Updated: 2.8.20** |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | Percentage of total allocation: |
| Costs = £15,260.00  |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To ensure that all children have regular exercise (30 minutes) each day-children to be engaged in sport during the school day.   | -Ensure that after school and before school clubs are timetabled for the year and encompass the age, ability and preferences of children across the whole school. (Premier Sports, Extreme Dance, SFA, Full of Beans, Judo, Tennis, Yoga)-To increase participation in clubs of Pupil Premium children, send out letter at the beginning of the school year stating free places availability for clubs. -Target pupils who less regularly attend clubs and/or who have been flagged up by the NHS height and weight programme -provide special promotions throughout the year to engage all children.-Consult with Premier Sports coaching staff-training of Play Leaders in Year 5 and 6 (also provide pupils with set activities/mini competitions that can take place throughout the year)-Ensure that a sports play lead is visible daily on the KS2 playground to work with Years 2-6 to ensure children are kept active with a range of activities and equipment.-Hold assembly to provide children with details of competitions that will be available throughout the year and a timetable of competitions that they might compete in (individual achievement/personal best)-Organise for Bike Right sessions to be held in school-promote a walk/ride to school week during the summer term complete with a Bike It Breakfast.-Promote a termly Walk to School Week, complete with incentives.   | Premier Sports/After School Clubs: Premier Sports:£12,560*2 Full Days teaching time and 4 clubs*. SFA£2700 | Broad range of clubs continue to be available: Judo, Football, Netball, Archery, Fencing, Boccia, Dance, Tennis, Jolly Olly, Sport For All. A high percentage of pupils across the school were participating in the clubs up until school lockdown-clubs were suspended at this point due to restrictions-see separate participation figures. (All staff included exercise routines, gym sessions and links to sport for pupils working at home)Letter sent out to parents Sept 2019-informing parents of free before and after school clubs availability for Pupil Premium children. More Pupil Premium children are participating in before and after school clubs (still need to address parents who find it hard to pick up children at a later time)Additional activities arranged for non-attendees-‘Fit Fun Fest’-additional sporting activities during games lessons-competition for all. Children have enjoyed participating in different competitive events with less pressure to achieve-competing against their own personal bests-(beep test assessment used to show before and after fitness-suspended due to COVID)Pedometer Challenge set up and Play Leaders have completed training. Personal competition. Children are becoming more active on the playground as a result of this competition-eager to win. Bike Right set up and Year 5 have completed sessions. Year 6 who did not attain the standard last year are to be given another chance to complete the training.  | Before and after-school clubs will continue to be available through Premier Sports and a range of other providers. (Due to COVID restrictions, Autumn term clubs have been suspended)Next steps: Look into virtual competitions through Edsential and ensure pupils are provided activities designed to improve physical fitness. Monitor the impact of physical activity on focus and concentration during lessons. Monitor pupil wellbeing and the impact of being active upon this. Consider a daily mile-once possible to timetable. Consider afternoon mile for Key Stage Two and monitor impact on lessons.  |
| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | Percentage of total allocation: |
| Costs = £500.00 |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To promote PE across the school, to ensure that children are proud to take part in sport, whether that be competitive or not. To ensure that healthy lifestyles are fostered and maintained.  | -Enhance the school VLE page for Physical Education and the class pages, ensuring prominence of PE achievement and participation. Additionally, provide a PE display board near to the school entrance to ensure visibility. Provide opportunities to recognize sporting involvement on the school’s Twitter page.-To provide additional awards, such as medals and trophies for pupils who achieve well in sport in school. This should include awards for participation, trying hard and improvement. ‘Best Sportsperson’ awards per half term. -Buy additional PE kits and equipment for school events/activities to ensure that children observe that the school takes pride in their Physical Education programme. (Also use Sainsbury’s and Aldi sporting voucher programmes).-To invite additional visitors to school for the promotion of PE as a subject and lifestyle- Freddy Fit.   | Sainsbury + Aldi Vouchers for kits/resourcesSee Premier SportsSainsbury + Aldi Vouchers for kits/resources£500 Visitor/s to school | Photographs of children competing in different competitions have been put on display and added to our VLE/Twitter pages. Newsletter section for pupils has been used to highlight sporting achievements outside of school.Certificates and medals have been awarded to pupils who have been the most active during lunchtime sessions-led by Play Leaders. Children who have taken part in competitive school sport, such as netball, have been presented with certificates and their achievements promoted via the school website and school sport notice board. Children have shown increasing pride in being a part of the school sporting achievements. Kits for football and netball have been purchased and are available for competition use.  PE equipment has been bought to promote the subject with the children-netball, basketball, athletics and football kits are now available and new balls etc are available for playing with. Children, coaches and teachers have sufficient range of equipment to deliver a high- quality PE curriculum and provide a broad range of before and after school clubs.  | Continue to promote pupil sporting achievements on the sport notice board, VLE and on Twitter. Continue to provide as many opportunities to take part in competitive sport-currently, this will be through virtual competition personal best activities. Next step: produce a timetable of possible personal best activities and research virtual competitions the school can be involved in-Premier Sports/EdsentialContinue providing high quality PE teaching that engages pupils and encourages them to take part in sport outside of school. To further emphasise the link between physical activity and mental wellbeing-linked to the PSHE curriculum and further school links, such as Freddy Fit.  |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | Percentage of total allocation: |
| Costs = No cost incurred |
| School focus with clarity on intended**impact on pupils**: | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| To continue to improve the quality of physical education in KS2 to ensure that children are both confident and competent in a variety of sporting activities.  | -Premier Sports coaches to provide regular support and professional development for teaching staff throughout the year-including feedback sessions.-PE lead to provide feedback on the subject throughout the year, including competitions and intra school events.-Observation of PE carried out by PE lead in collaboration with Premier Sports coaching staff to identify areas of strength and areas in need of development.  | Premier Sports:See Key Indicator 1*2 Full Days teaching time and 4 clubs*No cost incurredNo cost incurred for Head Teacher release  | Premier Sports coaches have continued to help develop teaching staff-teaching of PE has shown large improvements and staff are all capable of producing outstanding lessons-as evidenced through observations. Feedback from events has been fed into assembly times. Children have shown much enthusiasm for those taking part and this has resulted in a greater percentage of children wishing to participate-see percentage of participants Sept-March. Mr Galpin utilized as an additional swimming instructor. More specialized teaching has improved outcomes and had an impact on % at end of KS2-as per Year 5 swimming attainment.Staff have had opportunities to learn from specialist providers, including the following: Sue from Heswall Tennis, Premier Sports, Bike Right, Freddy Fit.  | Continue providing CPD using Premier Sports’ Coaching staff. To increase opportunities for Premier Sports’ coaches to monitor the effectiveness of teacher/teaching assistant sessions to ensure succession of excellent standards. Premier Sports’ coaches to support staff in the organisation and delivery of intra-school competitions during PE sessions, and possible personal best activities timetabled throughout the year.  |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | Percentage of total allocation: |
| Costs = No cost incurred |
| School focus with clarity on intended**impact on pupils:** | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| Continue to offer a wide range of sporting possibilities, both inside and outside of school hours, to ensure that pupils develop active and healthy lifestyles.  | - Promote clubs during school holidays, as well as providing clubs on school premises (if possible). Promote clubs via the VLE/Twitter/mail drops.-Complete questionnaire to survey children’s preferences for future clubs and activities to ensure attendance.- Use TOPS Sportsability materials to ensure that all sporting activities are made inclusive to all children-differentiation according to SEN.- Use Tennis She Rallies materials to ensure that all sporting activities are made inclusive to all children-differentiation according to SEN. | No cost incurredNo cost incurredNo cost incurredNo cost incurred | -A broad range of local sports clubs have been advertised, including Judo, Karate, Football and Netball. Summer Clubs (during school holidays) were not deemed feasible due to COVID restrictions. Pupil questionnaires completed and preferred clubs have been identified. A broad range of clubs, that cater for all, was timetabled and successful in attaining participation figures. -Staff are utilizing new resources and using planning documentation to ensure a quality first approach. Sessions have shown clear differentiation for all groups of learners.  | Continue planning for a range of sporting opportunities to be made available next year-consider the implications of COVID restrictions and timetable virtual competitions and personal best opportunities Train Play Leaders up in the delivery of additional sporting and physical active sessions-IC to work with Year 6 pupils, supporting them to deliver sporting sessions for when appropriate in the year. Provide teachers with a pack of activities that might be used with their midday assistants during lunchtimes-keeping active, setting personal best and providing opportunities to play alternative games.  |
| **Key indicator 5:** Increased participation in competitive sport | Percentage of total allocation: |
| Costs = £500.00 |
| School focus with clarity on intended**impact on pupils**: | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| To provide a greater range of opportunity of both inter and intra-school competitions-to ensure that children are given the chance to compete in sport, either as a team or individually, including SEND pupils.   | -Sign up to a range of competitive opportunities through the School Games portal at the beginning of the year. (Provide teaching staff with timetable of activities for year group)-Liaise with local SGO and local schools to arrange further inter school competitive opportunities throughout the year.-Use the Youth Sports Trust Inclusion materials to ensure that Intra School competitions include all pupils.-During PE Intra School competitions, include the themes of winning and losing and how to prepare for such sporting events. -To design and set up a timetable of Intra School competitions to take place during PE sessions throughout the year-to be mapped out in line with Premier Sports planning timetable. -To provide opportunities for pupils to run their own sporting events and activities both after school and during lunchtimes and break (linked to Play Leader programme)-Provide a whole school Games Day based upon the athletic events taking place during the summer term.  | £500-transportation to and from events No cost incurredNo cost incurredNo cost incurredUse Premier Sports coaching session to take pupils out for training as Play Leaders. No cost incurredNo cost incurred | Netball Competition (Pensby Primary)Athletic Competition (Woodchurch)Football Competition (Heswall Primary)Tranmere Football Competition-See School Games Portal for competitions entered. Children have enjoyed taking part in a range of competitive and participatory activities. (Inter-school Spring and Summer competitions/events suspended due to COVID)Intra-school competitions have taken place at the end of each unit of work. This has resulted in an increased motivation and focus during the learning sequence as pupils wish to do well during these competitive events. -Timetable provided for Premier Sports. These competitions are now planned in for each year group and are providing opportunities for children to show what they are capable of. -Liaised with Wirral School Games SGO in the completion of the school’s Silver Games Mark Award. Next steps – to pursue Gold Active Mark – a 2 year plan. (This will be put on hold due to COVID restrictions of inter-school competitions)-School Sports Day planned and carried out for both Key Stage One and Two children (Suspended due to COVID)  |  When available, to continue using the Wirral Games forum to organize sporting competitions across the school.To research possible virtual competitions that can be held competing against other schools in the area-Edsential and Premier Sports.To provide a timetable of inter school competitions involving personal bests and competing class vs class for best times, scores, distances etc. **Total Spend (including swimming)****£17,760.00** |