**Pupil Premium Expenditure 2022-23 (including EVER 6)**

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| Number of pupils and Pupil Premium Grant (PPG) received | |
| Total Number of Pupils on roll | 210 |
| Total number of pupils eligible for PPG | 23 x Ever 6 & FSM PP  1x Service child  2x Post LAC  2x LAC  PP+ Service + Post LAC+ LAC = 20 + 1 + 1 + 4= **Total** 28 |
| Deprivation (Free School Meals) Pupil premium (ever 6)  Service Child Pupil Premium Ever 6  Amount of LAC & Post LAC received per pupil | PP( 23)= @ £1385 x 23 = £31,855  Service (1) = £320.00  Post Lac and LAC (4) = @ £2410 x 4 (granted termly upon review, application, need) =£ 9640 |
| Total Amount of PPG received | **£41,815** |
| Additional Recovery PP | £3049 + additional 25% from school= £4049. |
| Overall Total: PPG + Recovery PP | **£47,009.00** |

**Autumn 7.2 : 7.2 weeks Spring 6.3 : 5 weeks Summer 6 : 7 weeks = 39 weeks**

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| **Staff / Area** | **Role / Equipment** | **Children who have benefitted**  **Blue-current PP** | **Objective** | **Outcome/Success Criteria** | **\* Cost** | **IMPACT** |
| **FS2**  **(FH)** | **Wellcomm intervention packs**  **Small gp x 2 a week** | **FSM & LAC- 3** | **To identify and support children in areas of concern in language, communication and interaction and these areas.** | **Children will reach Section 8 at least in language, communication and interaction on Wellcomm assessments.** | **TA3 equiv to 2 half days**  **£49.68** | **67% of targeted group reached Section 8 on Welcomm.** |
| **FS2 &Y1**  **FH/LG** | **To deliver Listening to Sounds and language SALT intervention**  **Small group 2 x 20 mins** | **FSM & LAC-8** | **To engage children in listening for sounds, model and support children using correct mouth movements for sound- pre teaching before SALT intervene.** | **Children will successfully complete Listening Sound and Language program and will either continue onto SALT referral for continued support or continue with Letters and Sounds in class phonics sessions.** | **£14.30 x 12= £171.60** | **100% completed program with 56% needing no further input and 44% needing SALT referral.** |
| **SEMH additional 1:1 supporting adult**  **(KF, DG and cover TA)** | **Bespoke SEMH timetables for nurture including Wellcomm, SEAL and sensory interventions.**  **1:1 staff, flexible additional learning booths, sensory resources for kinaesthetic, audio and visual learning eg ear defenders, textures, large and small sensory equipment for gross and fine motor, visual alternatives for communication and interaction, soft play, emotion puppets, small world, SEAL Time to Talk, Sensory Processing and Wellcomm packs** | **FSM & LAC** | **To enable the child to attend school in order to feel safe, ready and respected; and in turn display these qualities to others in their personal social, communication.**  **To teach strategies for resilience, perseverance, communication and trust building** | **Children will have a positive school entry and school attendance, bond of trust secured, improved sensory resilience to school environment, positive co-operation with peers and staff, increased self-esteem and confidence, evidence of independent behaviour.** | **Annual:**  **TA1 £10,502 x 1 Full time**  **TA1 x 1 on 4 days = £8401.60**  **TA1 on part time =£5251**  **TA1 1 day =£ 2100.40**  **Total staffing :**  **£ 18, 694.00**  **Resource £300**  **=**  **£18,994.00** | **Attendance scores rose to as able to access sensory provision and bespoke support. Not always in the mainstream classroom but in learning areas around school.**  **2 successful applications for EHCPs and an additional base for temporary support granted by June 23, July and 23-October 23** |
| **SEMH additional 1:1 supporting adult**  **(KF, DG, ASk and cover TA)** | **Fine Motor Intervention**  **1:1 staff, additional flexible learning booths, writing slopes, mark making medium, cushioned pencils, iPad/ touch screen, threading, construction kits, craft boxes** | **FSM & LAC** | **To increase muscle strength and sitting posture for improved fine motor control.** | **Children will maintain resilience and focus in order to hold a pencil and mark make, write name and produce legible word building pieces.**  **Children will be able to show independence using apparatus to eat, dress, fasten or unfasten apparatus.** | **Included in above box** | **67% of group able to move from emergent writing and mark making.**  **Other SEND factors prevents 100%** |
| **Y1**  **( HD, LJ )** | **Additional Phonics**  **X 1 TA2 on 1 afternoon**  **X 1 TA3 x 30 mins x 5 days** | **FSM & LAC** | **To improve phonics skills to decode early reading** | **At least 80% of these children to be secure in at least Phase 2-4 Letters and Sounds**  **For at least 60% of this group to pass the Y1 national Phonics screening June 2023** | **TA2 x ½ day x 39 weeks = £907.53**  **TA3 equivalent to 1 afternoon=**  **£968.76**  **Total= £1876.29** | **Y1 100% of chn could access the phonics scheme eithet whole class or 1:1 in bespoke format. However, 57% of Y1 met Y1 screening threshold. 26.2% drop from last year.**  **Phonics scheme and delivery evaluated and additional advice and support given.** |
| **Y1**  **LJ** | **Fine motor & handwriting intervention**  **Daily** | **FSM & LAC** | **To improve fine motor for handwriting.** | **100% to write their name and letters of the alphabet legible using pincer grip.** | **Equiv to ½ day in week =£24.84** | **67% of group able to move from emergent writing and mark making.**  **Other SEND factors prevents 100%** |
| **FS2 (FH/ KF/LG)**  **Y1 (LJ/ DG/ ASk & cover TA)**  **Y2 (LG, AB)**  **Y3 (JPP)**  **Y4 (JS)**  **Y5 (DSk/ JR)**  **Y6 (DSk/ HD)** | **Additional 1:1 readers with PP chn x 2 15 mins a week per child**  **Based on a TA1** | **FSM & LAC-28** | **To improve reading and phonics skills** | **At least 80 % children will achieve ARE in reading by end of their year group.** | **Additional 14 hrs or equiv to 2 full days TA1 salary**  **X 39 weeks =**  **£1706.25** | **FS2 exit scores leaving FS2 with with GLD (good level of development) ELG=75 %**  **End of Key Stage 1 % reaching age related iin reading is 83% with 33% greater depth**  **End of Key Stage 2 % reaching age related in reading is 76% with 35% greater depth** |
| **FS2, KS1 & KS2**  **Pastoral Support Therapy Gps -pupil and family support**  **(Joanna Walker)** | **JWalker to deliver a bespoke pastoral care service in small groups and 1:1:** | **FSM & LAC-8** | **To teach, model and support children through understanding own emotions: resilience building, sharing, perseverance, confidence and raised self- esteem** | **Improved resilience, positive co-operation with peers, increased self-esteem and confidence.**  **Children will adopt appropriate strategies to overcome conflict.** | **£19.50 p hr x 39 weeks weeks spread across terms**  **Total=**  **£2281.50** | **100% attendance at JW sessions**  **3/ 9 continuing to receive PSTherapy**  **2/9 continue to receive SEND support.**  **Adopted strategies used in the classroom and playground.** |
| **Y1 & Y2 smaller group Phonics for improved reading and spelling.**  **(TAs: KF, LJ, FH, LG)**  **(Ts: ESP/JH, JG)** | **Staff to deliver high intensity reading/phonics alongside Y1 & 2 teachers, enabling smaller, more focussed phonics groupings.**  **IDL cloud support for all children from Y2- Y6 October 2022** | **FSM & LAC-11** | **To improve basic literacy skills** | **Year 1- Improved literacy skills and confidence, enabling at least 83% to reach 32 + points on phonics screening in Y1 national phonics screening June 2021**  **Year 2 -At least 93% of children will have scored 32+ points on phonics screening in December 2020** | **TA2s**  **Equiv to ½ day a week x 4 sessions x 39 weeks**  **£3630.12** | **Y1 phonics screening 57%**  **Y2 catch up phonics= 90%**  **SEND factors contributing to 6/11 chn** |
| **Y1- Y6 numeracy and literacy after school/ before school consolidation classes.**  **KS1 (LJ)**  **LKS1 (JS)**  **UKS2 ( DSp/ JR)** | **Staff to teach additional catch up lessons in Eng and maths before. After school and Flourish Tutoring** | **FSM & LA-17** | **To close gap on COVID19 missed learning of basic skills in numeracy and English- ( LAP 20% Target chn)**  **An English and a numeracy club termly 12 week interventions x 3 terms** | **At least 80% of children will reach ARE in reading, writing and maths.** | 3 TA2s= £2412.72 for 36 weeks  1 TA3=£1177.20  Plus Flourish tutoring  Total =  £3589.92 + £4049= **£7638.92** | FS2 GLD 75%  Y1 ARE  Reading 52%  Writing 44%  Maths 77%  (Y2)KS1 SATS ARE  Reading 83%  Writing 70%  Maths83%  Y3 ARE  Reading 75%  Writing 75%  Maths 75%  Y4 ARE  Reading 81 %  Writing 79 %  Maths82%  Y5 ARE  Reading 84%  Writing72%  Maths94%  (Y6)KS2 ARE  Reading 76%  Writing 83%  Maths 83%  SPaG 72% |
| **Y3/4 Reading & Spelling intervention**  **(JS)**  **And reading comprehension group (CM)** | **TA3 to deliver 3 x a week 30 min 1:1 Quest literacy intervention - termly**  **TA3 to deliver 1 x week @40 mins IDL**  **Teacher CM- deliver 1 x fortnightly @1 hr** | **FSM&LAC- 4** | **To improve literacy skills** | **Improved literacy skills and confidence, enabling at least 77% ARE by end of year.** | **£14.30 x 36 weeks @ 2 hrs a week= £1029.60**  **IDL pm equiv to ½ day TA3 =**  **£ 24.84**  **Management (HLTA) cover £16.35 x18= £294.30** | **100% of all on Quest made progress or accelerated progress in reading/spelling.**  Y3 ARE  Reading 75%  Writing 75%  Y4 ARE  Reading 81%  Writing79% |
| **Y3 and 4 Reading Booster (CM)** | **Teacher to deliver group x alternate groups reading comprehension 1 x 60 mins** | **FSM&LAC- 5** | **To improve literacy skills** | **Improved literacy and numeracy skills and confidence, enabling at least 84% ARE by end of year.** | **£19.50 x 38 weeks @ 60 min alternate weeks**  **£741 + management cover** | **As above** |
| **Y5 Burwardsley one night residential** | **Historical Field Trip- Stone Age & orienteering PP contribution to cost 50%** | **FSM & LAc-5** | **To improve self- esteem, life skills, communication and team building.** | **Children will have improved historical knowledge and chronology-evidence through follow up work.**  **Children will display improved communication and independence.** | **£ 300** | **100% participated and displayedconfidence to communicate and show independence.** |
| **Y5**  **(JR)** | **Small group in lesson adult support – daily M-F** | **FSM & LAC- 5** | **To improve maths and literacy basic skills** | **Improved literacy and numeracy skills and confidence, enabling at least 78% ARE by end of year.** | **TA3**  **£19.50 x 10hrs a week x 39 weeks=**  **£7605** | Y5 ARE  Reading 84%  Writing72%  Maths94% |
| **Y5/6** | **10 weeks Military Style Education company** | **FSM &LAC 11** | **To improve self –esteem, co-operation and collaboration skills within the class.** | **Improved cooperation and collaboration skills-reduced % on incidents in class file.** | **2 x12 week yr 5 and yr 6.**  **Tuesday and Friday‘s.**  **£1650 per 6 weeks= £3300.** | **Reduction of incidents reported** |
| **Y6 small group Lit and maths support**  **DSc** | **Mornings x 5 a week** | **FSM &LAC 6** | **To improve maths and literacy basic skills** | **Improved literacy and numeracy skills and confidence, enabling at least 80% ARE by end of year.** | **TA1**  **£12.92 x 39 weeks @ 10 hrs a week =**  **£5038.80** | (Y6)KS2 ARE  Reading 76%  Writing 83%  Maths 83%  SPaG 72% |
| **Year 6 Maths Booster**  **(DE & RA)** | **Narrowing the gaps in Reading, Writing SPAG and Maths - by an additional teacher before school for 12 wks x 1 hour**  **Spring / Summer overlap Term** | **FSM &LAC-6** | **To improve numeracy skills** | **Improved literacy and numeracy skills and confidence, enabling at least 80% ARE by end of year.** | **£19.50 x 12 weeks @1 hr a week (2 teachers)**  **£468** | (Y6)KS2 ARE  Reading 76%  Writing 83%  Maths 83%  SPaG 72% |
| **Y6 residential** | **Reduced rate for Outdoor pursuits PP contribution: Abseiling, orienteering, water sports, ICT and team building** | **FSM &LAC 5** | **To improve self- esteem, communication and team building.** | **Children will display improved communication and collaboration skills. Children will demonstrate greater independence.** | **£500** | **100% participated and displayedconfidence to communicate and show independence.** |
| **ICT programmes to aid home study** | **Bug Club (reading and phonics on-line books specifically for FS2 & KS1**  **Purple Mash (Cross-Curricular)**  **ESchools VLE**  **IDL Cloud**  **Busy Things**  **Times Tables Rockstars** | **FSM & LAC–**  **28**  **as above**  **as above**  **as above**  **as above** | **To enhance learning experience through IT access** | **Children will all meet ARE and more than expected progress by end of year. Improved literacy and numeracy skills and confidence when reading, using phonic knowledge, accessing ICT and applying maths skills.** | **£500**  **£500**  **£300**  **£200**  **£200**  **£200** | **All classes have log ins for all but Busy things (Y1/ FS2) and use these in homework and school learning to boost Lit and Maths .** |
| **Total Spend for £** | | | | | | **£57,574.74** |

**Pupil Premium is the additional money that schools receive into their School Budget from the Government for Looked After Children, Armed Forces pupils and Free School Meals pupils. This includes the EVER 6 children (the children who have received FSM over the past 6 years of their school life)**

**\*Costing may vary depending upon teacher salary and contracts**

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| **Column1** | **Column2** |
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| TA1 | 10.5022 |
| TA2 | 11.17261648 |
| TA3 | 14.3094 |
| HLTA | 16.3466 |

**2017/18 Wirral costings guide**