|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| --- | --- | --- | --- | --- | --- | --- |
| **FS2** | Emersion in different language and cultures through song and story, continuous through the year.  |
| **Year 1****Spanish****(Following Early Start** **Spanish 1** **Tu y yo)**Speaking, listening, copying, replying and asking.**Recap and consolidation throughout the year.**  | **Unit 1.1 Hola****Greetings****Unit 1.2 Adiós****Saying goodbye****Core Language** **1.1** hola hellobuenos días good morningbuenas noches good evening**1.2** adiós goodbyehasta luego see you laterhasta mañana see you tomorrowbuenas noches goodnightgracias thank you | **Unit 1.3 ¿Qué tal? How are you?** **Core Language** **1.3** ¿qué tal? how are you?bien well/goodmuy bien very well/ very good no muy bien not very well/ not very good¿y tú? and you? | **Unit 1.4 ¿Cómo te llamas? What is your name?****Core language** **1.4**  me llamo ...my name is..¿cómo te llamas? What is your name? yo soy ... I’m…¿quién es? Who’s that? es (Daniel) It’s DanielSeñor for menSeñora for women Señorita for girls/ younger women | **Unit 1.5 Los números 1-12 numbers 1-12** **Core Language****1.5** 0 - zero1 - uno2 - dos3 - tres4 - cuatro5 - cinco6 – seis7 - siete 8 - ocho 9 - nueve10 - diez11 - once12 – doce+ y - menos | **Unit 1.6 ¿Cuántos años tienes?****How old are you?****Core Language** **1.6** (Yo) tengo 10 años I'm 10¿Cuántos años tienes?How old are you?5 - cinco6 – seis | Recap and consolidation of whole years learning with a focus on recording in Spanish.  |
| **Year 2****Spanish****(Following Early Start** **Spanish 1** **Tu y yo)**Speaking, listening, copying, replying and asking.**Recap and consolidation throughout the year.** | **Unit 1.7 Mi familia My Family****Core Language** **1.7** mi padre my fathermi madre my mothermi hermano my brothermi hermana my sistermi abuelo my grandfathermi abuela my grandmothermi familia my familypapa dad/daddymama mum/mummymi tio my unclemi tia my auntymi primo my cousin (M)mi prima my cousin (F) **Unit 1.8 ¿Tienes hermanos? – Do you have brothers and sisters?** **Core Language** un hermano a/one brotheruna hermana a/one sisterdos hermanos two brothersdos hermanas two sistersTengo dos (hermanos)I have two (brothers)¿Tienes hermanos?Have you any brothers or sisters?No tengo hermanosI haven't got any brothers or sisters¿Cómo se llama?What's he/she called?¿Cómo se llamen?What are they called? | **Unit 1.9 ¿Tienes alguna mascota? – Do you have a pet?** **Core Language** ¿Tienes alguna mascota? Have you got a pet?un perro a dogun gato a catun periquito a budgieun hamster a hamsterun conejo a rabbitun pez a fishuna tortuga tortoiseun conejillo de Indias a guinea pigun ratón a ratuna serpiente a snakeun loro a parrotun pájaro a birdun poni a ponyun caballo a horse(Yo) tengo un(a)... I’ve got a ….(Yo) no tengo (alguna mascota) I don’t have (a pet) ¿qué es? What is it?es (un gato) its (a cat) Ésta es mi (tortuga)Éste es mi (hámster)This is my (tortoise/hamster)se llama + name of pethe/she's called ... | **Unit 1.10 Los colores – Colours****Core Language** rojo redamarillo yellowblanco whitenegro blackazul blueverde greennaranja orangerosa pinkgris greymarron brown morado purple | **Unit 1.11 Los meses del año - The months of the year****Core Language**Enero JanuaryFebrero FebruaryMarzo MarchAbril AprilMayo MayJunio JuneJulio JulyAgosto AugustSeptiembre SeptemberOctubre OctoberNoviembre NovemberDiciembre December  |
| **Year 3****French** **(Following Rising Stars Euro Stars Stage 1)**•Listen attentively to spoken language and show understanding by joining in and responding.•Explore patterns and sounds of language through songs and link the spelling, sound and meaning of words.•Appreciate songs in the language.•Develop accurate pronunciation and intonation so that others understand when they are using familiar words and phrases. | **Unit 1 Moi – All About Me** **Core language**Bonjour! Hello!Salut! Hi!/Bye!Ça va? How are you?Ça va bien/mal. I’m fine/not very well.Et toi? And you?Au revoir! Goodbye!Monsieur/Madame Mr/Mrs, Sir/Miss (to teacher)oui, non yes, noJe m’appelle ... My name is ...Comment tu t’appelles? What’s your name?voici ... here is ...1–10: un, deux, trois, quatre, 1–10: one, two, three, four,cinq, six, sept, huit, neuf, five, six, seven, eight, nine,dix tenJ’ai ... I have ...Quel âge as-tu? How old are you?J’ai sept/huit ans. I’m seven/eight years old.**Additional Vocabulary** mon père my fatherma mère my mothermon frère my brotherma sœur my sister | **Unit 2 Jeux et Chansons – Songs and Games** **Core Language** 11-20 onze, douze, treize, quatorze, quinze, seize, dix-sept, dix-huit, dix-neuf, vingt11-20: eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twentyCombien de ...? How many …?Je préfère ... I prefer …J’ai … I have … **Addition Vocabulary** Le football footballle saut à la corde skippingChat Perché tag/chaseCache-cache hide and seek le scoubidou scoubidoule chat the catle chien the dogla souris the mouse | **Unit 3 On Fait le Fête – Celebrations** **Core Language**(très) bien (very) well/goodJe joue bien au football. I’m good at playing football. Je nage bien. I’m a good swimmer.Je nage. I swim/I’m swimming.Je danse. I dance/I’m dancing.Je chante. I sing/I’m singing.Je lis. I read/I’m reading.Bravo! Well done!Super! Chouette! Super! Cool!Fantastique! Fantastic!Je suis/Tu es un génie/ I’m/You’re a genius!génial(e)! Joyeux anniversaire! Happy birthday!Les mois: (en) janvier, février,The months: (in) January,mars, avril, mai, juin, juillet, February, March, April,août, septembre, octobre, May, June, July, August,novembre, décembre September, October, November, DecemberJe peux .../Je peux ...? I can .../Can I ...?**Additional Vocabulary**Je saute. I jump/I’m jumping.Je lance le ballon. I throw/I’m throwing the ball.J’attrape le ballon. I catch/I’m catching the ball. |
| **Year 4****French****(Following Rising Stars Euro Stars Stage 1)** Listen attentively to spoken language and show understanding by joining in and responding.Explore patterns and sounds of language through songs and link the spelling, sound and meaning of words.Appreciate songs in the language.Ask and answer questions; express opinions and respond to those of others.Understand basic grammar appropriate to the language being studied, including feminine and masculine forms. | **Unit 4 Portraits****Core Language** es couleurs: The colours:rouge redrose pinkjaune yellowbleu(e) bluevert(e) greennoir(e) blackblanc(he) whiteviolet(te) purple(Add -s to all the above if plural) marron (invariable) brownorange (invariable) orangeJ’ai ... I have ...un nez a noseune bouche a mouthdes yeux the eyesun bras an armune jambe a legIl/Elle a ... He/She has ...... le nez bleu. ... a blue nose.... la bouche bleue. ... a blue mouth.... les yeux/cheveux bleus. ... blue eyes/hair.Il/Elle est grand(e)/petit(e). He/She is big/small. | **Unit 5 Le Quatre Amis- The Four Friends****Core Language**le cheval the horsele mouton the sheeple lapin the rabbitla souris the mouseIl galope. He/It gallops.Elle court. She/It runs.Il/Elle est ... He/She/It is ...gris(e) greyNon, le lapin ne galope No, the rabbit doesn’tpas, etc. gallop, etc**Additional Vocabulary** vite quicklylentement slowlyIl sautille. He/It hops.Elle trottine. She/It scurries.la pomme the apple | **Unit 6 Ça Pousse! – Growing Things****Core Language** Tu aimes ...? Do you like ...?J’aime ... I like ...Je n’aime pas ... I don’t like ...beaucoup a lotJe voudrais ... I would like ...s’il vous plaît please (formal or plural)Vous désirez? What would you like? (formal or plural)Voilà. There you are.Merci. Thank you.Au revoir. Goodbye.Dans mon panier In my basketil y a there is/there are**Additional Vocabulary** un haricot a beanun concombre a cucumberune tomate a tomatoune laitue a lettucedu cresson some watercress une graine a seedune graine de haricot a bean seedun marché a market |
| **Year 5****French****(Following Rising Stars Euro Stars Stage 2)**Listen attentively to spoken language and show understanding by joining in and responding.Explore patterns and sounds of language through songs and link the spelling, sound and meaning of words.Appreciate songs in the language.Ask and answer questions; express opinions and respond to those of others.Understand basic grammar appropriate to the language being studied, including feminine and masculine forms. Read carefully and show understanding of words, phrases and simple writing. | **Unit 7 On y va! – All Aboard** **Core Language** Je vais à l’école. I go/I’m going to school. à pied on footen voiture by caren vélo by bikeen bus by busen train by trainOù vas-tu? Where are you going?Je vais ... I’m going ...en Belgique to Belgiumen France to FranceIl fait chaud. It’s hot.Il fait froid. It’s cold.Il fait beau. It’s fine weather.Il fait mauvais. It’s bad weather.Il fait du soleil. It’s sunny.Il fait du vent. It’s windy.Il pleut. It’s raining.lundi, mardi, Monday, Tuesday, mercredi, jeudi, vendredi, Wednesday, Thursday, Friday, samedi, dimanche Saturday, Sundayet and | **Unit 8 L’argent de Poche – Pocket Money****Core Language** J’adore ... I love ...Je déteste ... I hate ... ça that21–30: vingt et un, 21–30: twenty-one,vingt-deux, vingt-trois, twenty-two, twenty-three,vingt-quatre, vingt-cinq, twenty-four, twenty-five, vingt-six, vingt-sept, twenty-six, twenty-seven, vingt-huit, vingt-neuf, twenty-eight, twenty-nine,trente thirtyC’est combien? How much is it?un euro one euroC’est super/magnifique/ It’s great/magnificent/fantastique. fantastic.J’ai I have Je n’ai pas de ... I don’t have ..**Additional Vocabulary** Miam! Yum!Berk! Yuck!un CD a CDun ballon a ball (large ball, e.g. football)une console a games consoleune peluche a cuddly toyune poupée a doll | **Unit 9 Raconte-moi une histoire! – Tell Me a Story!****Core Language**Regardez. Look.Répétez. Repeat.Écoutez. Listen.40–90: quarante, cinquante, 40–90: forty, fifty,soixante, soixante-dix, sixty, seventy,quatre-vingts, eighty, quatre-vingt-dix, cent ninety, a hundredIl/Elle est ... He/She is ... grand(e) bigpetit(e) smallvrai, faux true, false**Additional Vocabulary** Levez-vous. Stand up/Get up.Asseyez-vous. Sit down.Levez la main. Put your hand up.Taisez-vous. Be quiet.charmant(e) charmingméchant(e) wicked/bad |
| **Year 6****French****French****(Following Rising Stars Euro Stars Stage 2)**Listen attentively to spoken language and show understanding by joining in and responding.Explore patterns and sounds of language through songs and link the spelling, sound and meaning of words.Appreciate songs in the language.Ask and answer questions; express opinions and respond to those of others.Understand basic grammar appropriate to the language being studied, including feminine and masculine forms. Read carefully and show understanding of words, phrases and simple writing. | **Unit 10 Vive le Sport! – Our Sporting Lives** **Core Language** Qu’est-ce que tu fais What are you doing/do you(lundi)? do (on Monday(s))?Je joue au tennis/basket. I play tennis/basketball.Je joue au cricket. I play cricket.Je fais du vélo. I ride my bike/go cycling.Je fais du skate. I go skateboarding.Je fais de la danse/natation. I dance/swim.zéro zeroboire to drinkmanger to eatle jus d’orange orange juicele yaourt yogurtle poisson fishune pomme an appleles carottes (f. pl.) carrotsle chocolat chocolatele coca colales pommes frites (f. pl.) chipsles bonbons (m. pl.) sweetsOui, c’est bon pour la santé. Yes, it’s good for your health.Non, c’est mauvais pour No, it’s bad for yourla santé. health. | **Unit 11 Le Carnaval des Animaux – The Carnival of the Animals****Core Language**Où habites-tu? Where do you live?J’habite dans ... I live in ...je suis I ampetit(e) smallgrand(e) biglent(e) slowrapide fastfort(e) strongfaible weakféroce fiercetimide shyQuelle heure est-il? What time is it?une heure, deux heures, one o’clock, two o’clock,trois heures, quatre heures, three o‘clock, four o‘clockcinq heures, six heures, five o‘clock, six o‘clocksept heures, huit heures, seven o‘clock, eight o‘clockneuf heures, dix heures nine o‘clock, ten o‘clockIl est midi. It’s midday.Il est minuit. It’s midnight.**Additional Vocabulary** le lion the lionle coq the cockerelle kangourou the kangaroole poisson the fishle coucou the cuckool’éléphant (m.) the elephantl’âne (m.) the donkeyl’oiseau (m.) the birdla tortue the tortoisela poule the henle cygne the swan | **Unit 12 Quel Temps Fait-il? – What’s The Weather Like?** **Core Language** Il neige. It’s snowing.Il gèle. It’s freezing/icyQuand ..., il te faut When ..., you need ...Il fait ... degrés it’s ... degrees... moins. minuslundi, le 5 juin, etc. Monday 5th June, etc. le 5 juin, etc. the 5th June, etc**Additional Vocabulary** un manteau a coatun chapeau a hatun parapluie an umbrellaune écharpe a scarfdes gants (m. pl.) glovesdes bottes (f. pl.) bootsdes lunettes de soleil (f. pl.) sunglassesu |