**Pupil Premium Expenditure 2021-2022 (including EVER 6)**

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| Number of pupils and Pupil Premium Grant (PPG) received | |
| Total Number of Pupils on roll | 209 |
| Total number of pupils eligible for PPG | 20 x Ever 6 FSM PP  1x Service child  1x Post LAC  4 x LAC (Summer Term)  PP+ Service + Post LAC+ LAC = 20 + 1 + 1 + 4= **Total** 26 |
| Deprivation (Free School Meals) Pupil premium (ever 6)  Service Child Pupil Premium Ever 6  Amount of LAC & Post LAC received per pupil | PP20 = £ 33, 625.00  Post & Service 1= £620.00  Post Lac and LAC 5 =£ 4690.00 |
| Total Amount of PPG received | **£38935.00** |
| Additional Recovery PP | £3049 + additional 25% from school= £4049. |
| Overall Total: PPG + Recovery PP | **£38935.00 + £4049 = £42,984** |

**Autumn 7.3: 7weeks Spring 7:6 weeks Summer 5: 6.4 weeks = 39 weeks**

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| **Staff / Area** | **Role / Equipment** | **Children who have benefitted**  **Blue-current PP**  **Red Ever 6** | **Objective** | **Outcome/Success Criteria** | **\* Cost** | **IMPACT** |
| **FS2 &Y1**  **FH/LG** | **To deliver Listening to Sounds and language SALT intervention**  **Small group/1:1 2 x 20 mins** | **FSM & LAC-6** | **To engage children in listening for sounds, model and support children using correct mouth movements for sound- pre teaching before SALT intervene.** | **Children will successfully complete Listening Sound and Language program and will either continue onto SALT referral for continued support or continue with Letters and Sounds in class phonics sessions.** | **£14.30 x 12= £171.60** |  |
| **FS2 & KS1**  **SEAL (Social and Emotional aspects of Learning)**  **(FH/ KF/LJ)** | **Time to Talk**  **SEAL- self- esteem and confidence building 2x 30 mins a week 1:3 in group**  **(FS2 PP 3x week)**  **WELLCOMM intervention 1:3 and/ 1:1 x 2 @ 30 mins a week**  **Half termly**  **Sensory Circuits** | **FSM & LAC- 9** | **To teach, model and support children through understanding own emotions: resilience building, sharing, perseverance, confidence and raised self- esteem.** | **Improved resilience, positive co-operation with peers, increased self-esteem and confidence.** | **£14.30 x16= £228.80 + £40 resource material**  **Plus**  **New Sensory circuit purchase £100**  **= £368.80** |  |
| **FS2 , Y1 and Y2** | **Paul Fields Mental Health curriculum FS2 and KS1**  **Autumn term** | **FSM & LAC 9** | **To promote positive self image and co-operation working with others; boost confidence, self- esteem and communication.** | **Children will settle back to school, display improved confidence and communication.**  **Have positive ‘Happy schools’ behaviour impact in school.** | **£1000** |  |
| **FS2 (FH)**  **Y1 (KF/LJ)**  **Y2 (DSp)**  **Y3 (JS)**  **Y4 (JS)**  **Y5 (Temp TA)**  **Y6 (DSK)** | **Additional 1:1 readers with PP chn x 2 15 mins a week per child** | **FSM & LAC-26** | **To improve reading and phonics skills** | **At least 80 % children will achieve ARE in reading by end of their year group.** | **Additional 14 ½ hrs pwk (£16.30 p hr)**  **£236.95 a week x 39 wks**  **= £9241.05** |  |
| **FS2, KS1 & KS2**  **Pastoral Support Therapy Gps -pupil and family support**  **(Joanna Walker)** | **JWalker to deliver a bespoke pastoral care service in small groups and 1:1:** | **FSM & LAC-7** | **To teach, model and support children through understanding own emotions: resilience building, sharing, perseverance, confidence and raised self- esteem** | **Improved resilience, positive co-operation with peers, increased self-esteem and confidence.**  **Children will adopt appropriate strategies to overcome conflict.** | **£19.50 p hr x 12 weeks spread across terms**  **Total +**  **£1638** |  |
| **Y1 & Y2 smaller group Phonics for improved reading and spelling.**  **(TAs: KF, LJ, DS)**  **(Ts: ESP/JH, JG)** | **Staff to deliver high intensity reading/phonics alongside Y1 & 2 teachers, enabling smaller, more focussed phonics groupings.**  **IDL cloud support for all children from Y2- Y6 October 2021** | **FSM & LAC-3** | **To improve basic literacy skills** | **Year 1- Improved literacy skills and confidence, enabling at least 83% to reach 32 + points on phonics screening in Y1 national phonics screening June 2021**  **Year 2 -At least 93% of children will have scored 32+ points on phonics screening in December 2020** | **TA2s**  **2 ½ hours per week (£27.92 x 39 weeks**  **£3266.64** |  |
| **Y1- Y6 numeracy and literacy after school/ before school consolidation classes.**  **KS1 (LJ, DS)**  **LKS1 (JS)**  **UKS2 ( DSp)** | **Staff to teach additional catch up lessons in Eng and maths before. After school and Flourish Tutoring** | **FSM & LA-17** | **To close gap on COVID19 missed learning of basic skills in numeracy and English- ( LAP 20% Target chn)**  **An English and a numeracy club termly 12 week interventions x 3 terms** | **At least 80% of children will reach ARE in reading, writing and maths.** | 3 TA2s= £2412.72 for 36 weeks  1 TA3=£1177.20  Plus Flourish tutoring  Total =  £3589.92 + £4049= **£7638.92** |  |
| **Y3 Reading & Spelling intervention**  **(JS)**  **And reading comprehension group (CM)** | **TA3 to deliver 3 x a week 30 min 1:1 Quest literacy intervention - termly**  **TA3 to deliver 1 x week @40 mins IDL**  **Teacher CM- deliver 1 x fortnightly @1 hr** | **FSM&LAC- 4** | **To improve literacy skills** | **Improved literacy skills and confidence, enabling at least 77% ARE by end of year.** | **£14.30 x 36 weeks @ 2 hrs a week= £1029.60**  **Management (HLTA) cover £16.35 x18= £294.30** |  |
| **Y3 and 4 Reading Booster (CM)** | **Teacher to deliver group x alternate groups reading comprehension 1 x 60 mins** | **FSM&LAC- 7** | **To improve literacy skills** | **Improved literacy and numeracy skills and confidence, enabling at least 84% ARE by end of year.** | **£19.50 x 38 weeks @ 60 min alternate weeks**  **£741 + management cover** |  |
| **Y5 Burwardsley one night residential** | **Historical Field Trip- Stone Age & orienteering PP contribution to cost 50%** | **FSM & LAc-5** | **To improve self- esteem, life skills, communication and team building.** | **Children will have improved historical knowledge and chronology-evidence through follow up work.**  **Children will display improved communication and independence.** | **£ 300** |  |
| **Y5**  **(TA tbc)** | **Small group in lesson adult support – daily M-F** | **FSM & LAC- 5** | **To improve maths and literacy basic skills** | **Improved literacy and numeracy skills and confidence, enabling at least 78% ARE by end of year.** | **TA3**  **£19.50 x 10hrs a week x 39 weeks=**  **£7605** |  |
| **Y5/6** | **10 weeks Military Style Education company**  **And**  **And THUMBS up intervention 6 weeks** | **FSM &LAC 26** | **To improve self –esteem, co-operation and collaboration skills within the class.** | **Improved cooperation and collaboration skills-reduced % on incidents in class file.** | **2 x12 week yr 5 and yr 6.**  **Tuesday and Friday‘s.**  **£1650 per 6 weeks= £3300.**  **And Thumbs up £75 x2=£150**  **Total £3450** |  |
| **Y6 small group Lit and maths support**  **DSc** | **Mornings x 5 a week** | **FSM &LAC 4** | **To improve maths and literacy basic skills** | **Improved literacy and numeracy skills and confidence, enabling at least 80% ARE by end of year.** | **TA1**  **£12.92 x 39 weeks @ 10 hrs a week =**  **£5038.80** |  |
| **Y6 sport and co-operation skills**  **IC** | **4 x 1 hour lunchtimes**  **September 2020-July 2021** | **FSM &LAC 4** | **To improve co-operation, self- esteem, communication .** | **Improved behaviour during break times** | **4hrs a week x 39 weeks = £2340** |  |
| **Year 6 Maths Booster**  **(DE & RA)** | **Narrowing the gaps in Reading, Writing SPAG and Maths - by an additional teacher before school for 12 wks x 1 hour**  **Spring / Summer overlap Term** | **FSM &LAC-4** | **To improve numeracy skills** | **Improved literacy and numeracy skills and confidence, enabling at least 80% ARE by end of year.** | **£19.50 x 12 weeks @1 hr a week (2 teachers)**  **£468** |  |
| **Y6 Snowdonia 1 week away residential** | **Reduced rate for Outdoor pursuits PP contribution: Abseiling, orienteering, water sports, ICT and team building** | **FSM &LAC 4** | **To improve self- esteem, communication and team building.** | **Children will display improved communication and collaboration skills. Children will demonstrate greater independence.** | **£500** |  |
| **Whole school** | **Nurture OF MENTAL HEALTH and positive well being:**  **Fun food Chef £1010 contribution**  **Viking Experience Ed the Viking £500 contribution**  **RE Themed week £500**  **Mid summer Night festival (Y5) £1000**  **Military Style education- £780** | **FSM- 26** | **To immerse children in and nurture MENTAL HEALTH and positive well being** | **Positive attitudes and behaviour in school.** | **Mental health week activities totalling:**  **£3010** |  |
| **ICT programmes to aid home study** | **Bug Club (reading and phonics on-line books specifically for FS2 & KS1**  **Purple Mash (Cross-Curricular)**  **ESchools VLE**  **IDL Cloud**  **Busy Things**  **Times Tables Rockstars** | **FSM & LAC–**  **26**  **as above**  **as above**  **as above**  **as above** | **To enhance learning experience through IT access** | **Children will all meet ARE and more than expected progress by end of year. Improved literacy and numeracy skills and confidence when reading, using phonic knowledge, accessing ICT and applying maths skills.** | **£500**  **£500**  **£300**  **£200**  **£200**  **£200** |  |
| **Total Spend for £** | | | | | | **£50, 001. 71** |

**Pupil Premium is the additional money that schools receive into their School Budget from the Government for Looked After Children, Armed Forces pupils and Free School Meals pupils. This includes the EVER 6 children (the children who have received FSM over the past 6 years of their school life)**

**\*Costing may vary depending upon teacher salary and contracts**

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| **Column1** | **Column2** |
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| TA1 | 10.5022 |
| TA2 | 11.17261648 |
| TA3 | 14.3094 |
| HLTA | 16.3466 |

**2017/18 Wirral costings guide**