**Pupil Premium Expenditure 2022-23 (including EVER 6)**

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| Number of pupils and Pupil Premium Grant (PPG) received | |
| Total Number of Pupils on roll | 209 |
| Total number of pupils eligible for PPG | 24 x Ever 6 & FSM PP  1x Service child  1x Post LAC  2x LAC  PP+ Service + Post LAC+ LAC = **Total** 28 chn |
| Deprivation (Free School Meals) Pupil premium (ever 6)  Service Child Pupil Premium Ever 6  Amount of LAC & Post LAC received per pupil | PP( 24)= @ £1385 x 24 = £33, 240.00  Service (1) = £320.00  Post Lac and LAC (3) = @ £2410 x 3 (granted termly upon review, application, need) |
| Overall Total: | **£42960 based on October 2022 census** |

**Autumn 7.2 : 7.2 weeks Spring 6.3 : 5 weeks Summer 6 : 7 weeks = 39 weeks**

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| **Staff / Area** | **Role / Equipment** | **Children who have benefitted**  **Blue-current PP & LAC** | **Objective** | **Outcome/Success Criteria** | **\* Cost** | **IMPACT** |
| **FS2**  **(FH)** | **Wellcomm intervention packs**  **Small gp x 2 a week** | **FSM & LAC- 3** | **To identify and support children in areas of concern in language, communication and interaction and these areas.** | **Children will reach Section 8 at least in language, communication and interaction on Wellcomm assessments.** | **TA3 equiv to 2 half days**  **£49.68** |  |
| **FS2 &Y1**  **FH/LG** | **To deliver Listening to Sounds and language SALT intervention**  **Small group 2 x 20 mins** | **FSM & LAC-8** | **To engage children in listening for sounds, model and support children using correct mouth movements for sound- pre teaching before SALT intervene.** | **Children will successfully complete Listening Sound and Language program and will either continue onto SALT referral for continued support or continue with Letters and Sounds in class phonics sessions.** | **£14.30 x 12= £171.60** |  |
| **SEMH additional 1:1 supporting adult**  **(KF, DG and cover TA)** | **Bespoke SEMH timetables for nurture including Wellcomm, SEAL and sensory interventions.**  **1:1 staff, flexible additional learning booths, sensory resources for kinaesthetic, audio and visual learning eg ear defenders, textures, large and small sensory equipment for gross and fine motor, visual alternatives for communication and interaction, soft play, emotion puppets, small world, SEAL Time to Talk, Sensory Processing and Wellcomm packs** | **FSM & LAC=3** | **To enable the child to attend school in order to feel safe, ready and respected; and in turn display these qualities to others in their personal social, communication.**  **To teach strategies for resilience, perseverance, communication and trust building** | **Children will have a positive school entry and school attendance, bond of trust secured, improved sensory resilience to school environment, positive co-operation with peers and staff, increased self-esteem and confidence, evidence of independent behaviour.** | **Annual:**  **TA1 £10,502 x 1 Full time**  **TA1 x 1 on 4 days = £8401.60**  **TA1 on part time =£5251**  **TA1 1 day =£ 2100.40**  **Total staffing :**  **£ 18, 694.00**  **Resource £300**  **=**  **£18,994.00** |  |
| **SEMH additional 1:1 supporting adult**  **(KF, DG, ASk and cover TA)** | **Fine Motor Intervention**  **1:1 staff, additional flexible learning booths, writing slopes, mark making medium, cushioned pencils, iPad/ touch screen, threading, construction kits, craft boxes** | **FSM & LAC= 3** | **To increase muscle strength and sitting posture for improved fine motor control.** | **Children will maintain resilience and focus in order to hold a pencil and mark make, write name and produce legible word building pieces.**  **Children will be able to show independence using apparatus to eat, dress, fasten or unfasten apparatus.** | **Included in above box** |  |
| **Y1**  **( HD, LJ )** | **Additional Phonics**  **X 1 TA2 on 1 afternoon**  **X 1 TA3 x 30 mins x 5 days** | **FSM & LAC= 6** | **To improve phonics skills to decode early reading** | **At least 80% of these children to be secure in at least Phase 2-4 Letters and Sounds**  **For at least 60% of this group to pass the Y1 national Phonics screening June 2023** | **TA2 x ½ day x 39 weeks = £907.53**  **TA3 equivalent to 1 afternoon=**  **£968.76**  **Total= £1876.29** |  |
| **Y1**  **LJ** | **Fine motor & handwriting intervention**  **Daily** | **FSM & LAC= 3** | **To improve fine motor for handwriting.** | **100% to write their name and letters of the alphabet legible using pincer grip.** | **Equiv to ½ day in week =£24.84** |  |
| **Whole school PP:**  **FS2 (FH/ KF/LG)**  **Y1 (LJ/ DG/ ASk & cover TA)**  **Y2 (LG, AB)**  **Y3 (JPP)**  **Y4 (JS)**  **Y5 (DSk/ JR)**  **Y6 (DSk/ HD)** | **Additional 1:1 readers with PP chn x 2 15 mins a week per child**  **Based on a TA1** | **FSM & LAC= 28** | **To improve reading and phonics skills** | **At least 80 % children will achieve ARE in reading by end of their year group.** | **Additional 14 hrs or equiv to 2 full days TA1 salary**  **X 39 weeks =**  **£1706.25** |  |
| **FS2, KS1 & KS2**  **Pastoral Support Therapy Gps -pupil and family support**  **(Joanna Walker)** | **JWalker to deliver a bespoke pastoral care service in small groups and 1:1:** | **FSM & LAC-8** | **To teach, model and support children through understanding own emotions: resilience building, sharing, perseverance, confidence and raised self- esteem** | **Improved resilience, positive co-operation with peers, increased self-esteem and confidence.**  **Children will adopt appropriate strategies to overcome conflict.** | **£19.50 p hr x 39 weeks weeks spread across terms**  **Total=**  **£2281.50** |  |
| **Y1 & Y2 smaller group Phonics for improved reading and spelling.**  **(TAs: KF, LJ, FH, LG)**  **(Ts: ESP/JH, JG)** | **Staff to deliver high intensity reading/phonics alongside Y1 & 2 teachers, enabling smaller, more focussed phonics groupings.**  **IDL cloud support for all children from Y2- Y6 October 2022** | **FSM & LAC-11** | **To improve basic literacy skills** | **Year 1- Improved literacy skills and confidence, enabling at least 83% to reach 32 + points on phonics screening in Y1 national phonics screening June 2021**  **Year 2 -At least 93% of children will have scored 32+ points on phonics screening in December 2020** | **TA2s**  **Equiv to ½ day a week x 4 sessions x 39 weeks**  **£3630.12** |  |
| **Y1- Y6 numeracy and literacy after school/ before school consolidation classes.**  **KS1 (LJ)**  **LKS1 (JS)**  **UKS2 ( DSp/ JR)** | **Staff to teach additional catch up lessons in Eng and maths before.** | **FSM & LA-17** | **To close gap on COVID19 missed learning of basic skills in numeracy and English- ( LAP 20% Target chn)**  **An English and a numeracy club termly 12 week interventions x 3 terms** | **At least 80% of children will reach ARE in reading, writing and maths.** | 3 TA2s= £2412.72 for 36 weeks  1 TA3=£1177.20  Total =  £3589.92 |  |
| **Y3/4 Reading & Spelling intervention**  **(JS)**  **Y4 And reading comprehension group (DE)** | **TA3 to deliver 3 x a week 30 min 1:1 Quest literacy intervention - termly**  **TA3 to deliver 1 x week @40 mins IDL**  **Teacher DE- deliver 1 x fortnightly @1 hr over Spring/ Summer terms** | **FSM&LAC- 5** | **To improve literacy skills** | **Improved literacy skills and confidence, enabling at least 77% ARE by end of year.** | **£14.30 x 36 weeks @ 2 hrs a week= £1029.60**  **IDL pm equiv to ½ day TA3 =**  **£ 24.84**  **Management (HLTA) cover £16.35 x18= £294.30** |  |
| **Y5 Burwardsley one night residential** | **Historical Field Trip- Stone Age & orienteering PP contribution to cost 50%** | **FSM & LAc-5** | **To improve self- esteem, life skills, communication and team building.** | **Children will have improved historical knowledge and chronology-evidence through follow up work.**  **Children will display improved communication and independence.** | **£ 300** |  |
| **Y5**  **(JR)** | **Small group in lesson adult support – daily M-F** | **FSM & LAC- 5** | **To improve maths and literacy basic skills** | **Improved literacy and numeracy skills and confidence, enabling at least 78% ARE by end of year.** | **TA3**  **£19.50 x 10hrs a week x 39 weeks=**  **£7605** |  |
| **Y6 small group Lit and maths support**  **DSc** | **Mornings x 5 a week** | **FSM &LAC 6** | **To improve maths and literacy basic skills** | **Improved literacy and numeracy skills and confidence, enabling at least 80% ARE by end of year.** | **TA1**  **£12.92 x 39 weeks @ 10 hrs a week =**  **£5038.80** |  |
| **Year 6 Maths Booster**  **(DE)** | **Narrowing the gaps in Reading, Writing SPAG and Maths - by an additional teacher before school for 12 wks x 1 hour**  **Spring / Summer overlap Term** | **FSM &LAC-6** | **To improve numeracy skills** | **Improved literacy and numeracy skills and confidence, enabling at least 80% ARE by end of year.** | **£19.50 x 12 weeks @1 hr a week (2 teachers)**  **£234** |  |
| **Y6 residential**  **Min Y Don Snowdonia** | **Reduced rate for Outdoor pursuits PP contribution: Abseiling, orienteering, water sports, ICT and team building** | **FSM &LAC 5** | **To improve self- esteem, communication and team building.** | **Children will display improved communication and collaboration skills. Children will demonstrate greater independence.** | **£500** |  |
| **ICT programmes to aid home study** | **Bug Club (reading and phonics on-line books specifically for FS2 & KS1**  **Purple Mash (Cross-Curricular)**  **ESchools VLE**  **IDL Cloud**  **Busy Things**  **Times Tables Rockstars** | **FSM & LAC–**  **28** | **To enhance learning experience through IT access** | **Children will all meet ARE and more than expected progress by end of year. Improved literacy and numeracy skills and confidence when reading, using phonic knowledge, accessing ICT and applying maths skills.** | **£500**  **£500**  **£300**  **£200**  **£200**  **£200** |  |
| **Total Spend for £**  **PP LA allocation £**  **Overspend £** | | | | | | **49,250. 74**  **42, 960.00**  **6, 290.74** |

**Pupil Premium is the additional money that schools receive into their School Budget from the Government for Looked After Children, Armed Forces pupils and Free School Meals pupils. This includes the EVER 6 children (the children who have received FSM over the past 6 years of their school life)**

**\*Costing may vary depending upon teacher salary and contracts**

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| **Column1** | **Column2** |
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| TA1 | 10.5022 |
| TA2 | 11.17261648 |
| TA3 | 14.3094 |
| HLTA | 16.3466 |

**2017/18 Wirral costings guide**

**LAC funding allocated termly after review and application Presently, LAC funding from WIRRAL and LIVERPOOL Local Authorities**