

Pupil Premium Expenditure 2024-25(including EVER 6)

Number of pupils and Pupil Premium Grant (PPG) received	
Total Number of Pupils on roll	201
Total number of pupils eligible for PPG	24 x Ever 6 & FSM PP 1x Service child 2x Post LAC (incl one PP) 0x LAC PP+ Service + Post LAC+ LAC = Total 26 chn
Deprivation (Free School Meals) Pupil premium (ever 6) Service Child Pupil Premium Ever 6 Amount of LAC & Post LAC received per pupil	PP x 24 =£1480 x = £35,520.00 Service (1) = £340.00 Post Lac (2) and LAC (0) = @ £2570.00 x2 terms (granted termly upon review, application, need) Total = £41,000.00 plus Summer term 2024 PP, Service, LAC
Overall Total:	£46,530 based on November 2024 Census April 2024- March 2025 (incl 2023-2024 Y6 x 6 chn for summer term)

Autumn 8 : 7 weeks Spring 6 : 6 weeks Summer 5 : 7 weeks = 39 weeks

Staff / Area	Role / Equipment	Children who have benefitted Blue-current PP & LAC	Objective	Outcome/Success Criteria	* Cost	IMPACT
FS2 (DG)	Wellcomm intervention packs Small gps x 1 a week 30 mins 36 weeks	FSM & LAC= 1	To identify and support children in areas of concern in language, communication and interaction and these areas.	Children will reach Section 8 at least in language, communication and interaction on Wellcomm assessments.	1 x TA2 @ £12.94= £465.84	
FS2 /Y1 (DG/ HD)	To deliver Listening to Sounds and Language SALT intervention	FSM & LAC=3	To engage children in listening for sounds, model and support children	Children will successfully complete Listening Sound and Language program and will either continue onto	2 x TA2@ £12.94 x 2 staff x 30 weeks =	

	4 x week @ 15 mins = 1 hr a week		using correct mouth movements for sound- pre teaching before SALT intervene.	SALT referral for continued support or continue with Letters and Sounds in class phonics sessions.	£776.40	
KS1 (LF/ KF)	Time to Talk X 2 30 mins a week Small group 1:3	FSM & LAC =4	To develop social interaction skills and improve oral language skills	Children will apply rules of positive interaction with their peers.	TA2 @ £12.94 x 2 staff x 30 weeks =£776.40	
FS2, Y1, Y2, Y3 EYFS/KS1 (KF, HD, FH, LG) LKS2 (LP, SS, JS)	Little Wandle Catch up, Keep Up and SEND Phonics interventions and Guided Read groups and Precision teaching 1:1 X 30 mins (2 ½ hrs a week phonics gps) 36 weeks x 1 ½ hrs a week Guided Read Gps x 30 weeks x 4 a week 1:1 x 8 chn P/teaching	FSM & LAC= 11	To improve phonics skills to decode early reading	At least 80% of Y1 to be secure in Phase 2-5 Letters and Sounds At least 60% of Y2 rescreening group to pass the national Phonics June 2025	TA2 x 4 £12.94 =£51.76 x 36= £7453.44 TA2 G Read Gps £6.47 x 3 a week x 36 weeks= £698.76 TA3 Precision teaching 8 chn on 1:1 x 30 weeks = £9192 TOTAL= <u>£17344.20</u>	
KS1	1:1 SALT intervention Bespoke plans from SALT weekly with individuals x 2 a week 6 months and then reviewed again	FSM & LAC= 2	To improve speech, language and communication	100% to complete SALT program	TA2 x 2 £12.94 x18 weeks x 2= £232.92	
Whole school PP: FS2 (DG/ HD) Y1 (LF)) Y2 (FH, KF) Y3 (SS)	Additional 1:1 readers with PP chn x 2 (ie: an additional 15 mins a week per child Based on a TA1	FSM & LAC-26	To improve reading and phonics skills	At least 80 % children will achieve ARE in reading by end of their year group.	Additional 15 mins per week per chd x 39 weeks on TA2 salary = £3280.29	

Y4 (JS, LP, TBC) Y5 (JPP) Y6 (JR, TBC)						
FS2, KS1 & KS2 Pastoral Support Therapy Gps -pupil and family support (Joanna Walker)	JWalker to deliver a bespoke pastoral care service in small groups and 1:1	FSM & LAC-6	To teach, model and support children through understanding own emotions: resilience building, sharing, perseverance, confidence and raised self- esteem	Improved resilience, positive co-operation with peers, increased self-esteem and confidence. Children will adopt appropriate strategies to overcome conflict.	£19.50 p hr x 39 weeks weeks spread across terms x 6 chn Total= £4563	
Educational Psychologist Service	Educational assessments, advice and support	reserve	EP Assessment to meet need.	Bespoke program of support assessment for individual in order to access curriculum and reach ARE and have improved well-being.	£750	
Y2- Y6 numeracy and literacy after school/ before school consolidation classes.SPRING & SUMMER TERMS Y2,Y3, Y4 (JS) T, W, Th Fdays Y5, Y6(JR) (T W Thdays)	Staff to teach additional catch up lessons in Eng and maths before. (1 hr each session x 1 a week in Eng and 1 a week in maths) Over 24 weeks	FSM & LA-11	To close gap learning of basic skills in numeracy and English- (LAP 20% Target chn) An English and a numeracy club termly 10 week interventions x 2 terms	At least 80% of children will reach ARE in reading, writing and maths.	1 TA3= 8 hrs a week x 24 weeks= £2941.44 1 HLTA= 6hrs a week x 24 weeks = £2532.96 <u>Total =</u> <u>£5474.40</u>	
Y4 Reading & Spelling Quest intervention (JS)	TA3 to deliver 3 x a week 30 min 1:1 Quest literacy & Precision teaching	FSM&LAC=3	To improve literacy skills	Improved literacy skills and confidence in order to reach ARE by end of the year.	£15.33 x 36 weeks @ 1 ½ hrs x 3 chn a week = £2482.92	
Y6	English/ Maths booster SAT preparation 20 weeks 2 sessions a week	FSM& LAC= 5	To improve literacy and maths skills	Improved literacy and maths skills and confidence in order to reachARE by end of the year.	HLTA x2 £17.59 x 20 x2= £1407.20=	

All PP & LAC chn	Reduced cost for annual class excursions off site	FSM & LAC-26	To enable all children to participate in enhanced curriculum experiences off site.	Children will experience wider opportunities to extend learning beyond the classroom.	50% reduction from final travel costs Approx £10 per head = £260	
KS2	meal payment support reserve	FSM & LAC= 15	To contribute to meal payment	Children will have a hot meal financed were necessary	£300	
Y5 Burwardsley one night residential	Historical Field Trip- Stone Age & orienteering PP contribution to cost 50%	FSM & LAC-4	To improve self-esteem, life skills, communication and team building.	Children will have improved historical knowledge and chronology-evidence through follow up work. Children will display improved communication and independence.	£60 x 4 = £240	
Y6 residential Min Y Don Snowdonia	Reduced rate for Outdoor pursuits PP contribution: Abseiling, orienteering, water sports, ICT and team building	FSM &LAC- 5	To improve self-esteem, communication and team building.	Children will display improved communication and collaboration skills. Children will demonstrate greater independence.	£120 x 5 = £600	
ICT programmes to aid home study	Bug Club (reading and phonics on-line books specifically for FS2 & KS1 Big Cat Phonics new online books Purple Mash (Cross-Curricular) ESchools VLE IDL Cloud Busy Things Times Tables Rockstars	FSM & LAC- 26	To enhance learning experience through IT access	Children will all meet ARE and more than expected progress by end of year. Improved literacy and numeracy skills and confidence when reading, using phonic knowledge, accessing ICT and applying maths skills.	£500 £500 £500 £300 £200 £200 £200 <u>TOTAL= £2400</u>	
					Total Spend for £ PP LA allocation £	41, 3535.57 £46530.00 incl summer term 24 Current academic cohort Sept 24-25 equates to £41,000.00

	Overspend in current academic year £ 3535.57
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[Pupil Premium is the additional money that schools receive into their School Budget from the Government for Looked After Children, Armed Forces pupils and Free School Meals pupils. This includes the EVER 6 children \(the children who have received FSM over the past 6 years of their school life\)](#)

***Costing may vary depending upon teacher salary and contracts**