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|  | Autumn 1 | | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | |
| **FS2** | Emersion in different language and cultures through song and story, continuous through the year. | | | | | | | |
| **Year 1**  **Spanish**  **(Following Early Start**  **Spanish 1**  **Tu y yo)**  Speaking, listening, copying, replying and asking.  **Recap and consolidation throughout the year.** | **Unit 1.1 Hola**  **Greetings**  **Unit 1.2 Adiós**  **Saying goodbye**  **Core Language**  **1.1** hola hello  buenos días good morning  buenas noches good evening  **1.2** adiós goodbye  hasta luego see you later  hasta mañana see you tomorrow  buenas noches goodnight  gracias thank you | **Unit 1.3 ¿Qué tal? How are you?**  **Core Language**  **1.3** ¿qué tal? how are you?  bien well/good  muy bien very well/ very good  no muy bien not very well/ not very good  ¿y tú? and you? | | **Unit 1.4 ¿Cómo te llamas? What is your name?**  **Core language**  **1.4**  me llamo ...my name is..  ¿cómo te llamas?  What is your name?  yo soy ... I’m…  ¿quién es? Who’s that?  es (Daniel) It’s Daniel  Señor for men  Señora for women  Señorita for girls/ younger women | **Unit 1.5 Los números 1-12 numbers 1-12**  **Core Language**  **1.5**  0 - zero  1 - uno  2 - dos  3 - tres  4 - cuatro  5 - cinco  6 – seis  7 - siete  8 - ocho  9 - nueve  10 - diez  11 - once  12 – doce  + y  - menos | **Unit 1.6 ¿Cuántos años tienes?**  **How old are you?**  **Core Language**  **1.6** (Yo) tengo 10 años I'm 10  ¿Cuántos años tienes?  How old are you?  5 - cinco  6 – seis | | Recap and consolidation of whole years learning with a focus on recording in Spanish. |
| **Year 2**  **Spanish**  **(Following Early Start**  **Spanish 1**  **Tu y yo)**  Speaking, listening, copying, replying and asking.  **Recap and consolidation throughout the year.** | **Unit 1.7 Mi familia My Family**  **Core Language**  **1.7** mi padre my father  mi madre my mother  mi hermano my brother  mi hermana my sister  mi abuelo my grandfather  mi abuela my grandmother  mi familia my family  papa dad/daddy  mama mum/mummy  mi tio my uncle  mi tia my aunty  mi primo my cousin (M)  mi prima my cousin (F)  **Unit 1.8 ¿Tienes hermanos? – Do you have brothers and sisters?**  **Core Language**  un hermano a/one brother  una hermana a/one sister  dos hermanos two brothers  dos hermanas two sisters  Tengo dos (hermanos)  I have two (brothers)  ¿Tienes hermanos?  Have you any brothers or sisters?  No tengo hermanos  I haven't got any brothers or sisters  ¿Cómo se llama?  What's he/she called?  ¿Cómo se llamen?  What are they called? | | | **Unit 1.9 ¿Tienes alguna mascota? – Do you have a pet?**  **Core Language**  ¿Tienes alguna mascota?  Have you got a pet?  un perro a dog  un gato a cat  un periquito a budgie  un hamster a hamster  un conejo a rabbit  un pez a fish  una tortuga tortoise  un conejillo de Indias a guinea pig  un ratón a rat  una serpiente a snake  un loro a parrot  un pájaro a bird  un poni a pony  un caballo a horse  (Yo) tengo un(a)... I’ve got a ….  (Yo) no tengo (alguna mascota) I don’t have (a pet)  ¿qué es? What is it?  es (un gato) its (a cat)  Ésta es mi (tortuga)  Éste es mi (hámster)  This is my (tortoise/hamster)  se llama + name of pet  he/she's called ... | | **Unit 1.10 Los colores – Colours**  **Core Language**  rojo red  amarillo yellow  blanco white  negro black  azul blue  verde green  naranja orange  rosa pink  gris grey  marron brown  morado purple | | **Unit 1.11 Los meses del año - The months of the year**  **Core Language**  Enero January  Febrero February  Marzo March  Abril April  Mayo May  Junio June  Julio July  Agosto August  Septiembre September  Octubre October  Noviembre November  Diciembre December |
| **Year 3**  **French**  **(Following Rising Stars Euro Stars Stage 1)**  •Listen attentively to spoken language and show understanding by joining in and responding.  •Explore patterns and sounds of language through songs and link the spelling, sound and meaning of words.  •Appreciate songs in the language.  •Develop accurate pronunciation and intonation so that others understand when they are using familiar words and phrases. | **Unit 1 Moi – All About Me**  **Core language**  Bonjour! Hello!  Salut! Hi!/Bye!  Ça va? How are you?  Ça va bien/mal. I’m fine/not very well.  Et toi? And you?  Au revoir! Goodbye!  Monsieur/Madame Mr/Mrs, Sir/Miss (to teacher)  oui, non yes, no  Je m’appelle ... My name is ...  Comment tu t’appelles? What’s your name?  voici ... here is ...  1–10: un, deux, trois, quatre, 1–10: one, two, three, four,  cinq, six, sept, huit, neuf, five, six, seven, eight, nine,  dix ten  J’ai ... I have ...  Quel âge as-tu? How old are you?  J’ai sept/huit ans. I’m seven/eight years old.  **Additional Vocabulary**  mon père my father  ma mère my mother  mon frère my brother  ma sœur my sister | | | **Unit 2 Jeux et Chansons – Songs and Games**  **Core Language**  11-20 onze, douze,  treize, quatorze, quinze,  seize, dix-sept,  dix-huit, dix-neuf, vingt  11-20: eleven, twelve,  thirteen, fourteen, fifteen,  sixteen, seventeen,  eighteen, nineteen, twenty  Combien de ...? How many …?  Je préfère ... I prefer …  J’ai … I have …    **Addition Vocabulary**  Le football football  le saut à la corde skipping  Chat Perché tag/chase  Cache-cache hide and seek  le scoubidou scoubidou  le chat the cat  le chien the dog  la souris the mouse | | **Unit 3 On Fait le Fête – Celebrations**  **Core Language**  (très) bien (very) well/good  Je joue bien au football. I’m good at playing football.  Je nage bien. I’m a good swimmer.  Je nage. I swim/I’m swimming.  Je danse. I dance/I’m dancing.  Je chante. I sing/I’m singing.  Je lis. I read/I’m reading.  Bravo! Well done!  Super! Chouette! Super! Cool!  Fantastique! Fantastic!  Je suis/Tu es un génie/ I’m/You’re a genius!  génial(e)!  Joyeux anniversaire! Happy birthday!  Les mois: (en) janvier, février,The months: (in) January,  mars, avril, mai, juin, juillet, February, March, April,  août, septembre, octobre, May, June, July, August,  novembre, décembre September, October,  November, December  Je peux .../Je peux ...? I can .../Can I ...?  **Additional Vocabulary**  Je saute. I jump/I’m jumping.  Je lance le ballon. I throw/I’m throwing  the ball.  J’attrape le ballon. I catch/I’m catching  the ball. | | |
| **Year 4**  **French**  **(Following Rising Stars Euro Stars Stage 1)**  Listen attentively to spoken language and show understanding by joining in and responding.  Explore patterns and sounds of language through songs and link the spelling,  sound and meaning of words.  Appreciate songs in the language.  Ask and answer questions; express opinions and respond to those of others.  Understand basic grammar appropriate to the language being studied,  including feminine and masculine forms. | **Unit 4 Portraits**  **Core Language**  es couleurs: The colours:  rouge red  rose pink  jaune yellow  bleu(e) blue  vert(e) green  noir(e) black  blanc(he) white  violet(te) purple  (Add -s to all the above if plural)  marron (invariable) brown  orange (invariable) orange  J’ai ... I have ...  un nez a nose  une bouche a mouth  des yeux the eyes  un bras an arm  une jambe a leg  Il/Elle a ... He/She has ...  ... le nez bleu. ... a blue nose.  ... la bouche bleue. ... a blue mouth.  ... les yeux/cheveux bleus. ... blue eyes/hair.  Il/Elle est grand(e)/petit(e). He/She is big/small. | | | **Unit 5 Le Quatre Amis- The Four Friends**  **Core Language**  le cheval the horse  le mouton the sheep  le lapin the rabbit  la souris the mouse  Il galope. He/It gallops.  Elle court. She/It runs.  Il/Elle est ... He/She/It is ...  gris(e) grey  Non, le lapin ne galope No, the rabbit doesn’t  pas, etc. gallop, etc  **Additional Vocabulary**  vite quickly  lentement slowly  Il sautille. He/It hops.  Elle trottine. She/It scurries.  la pomme the apple | | **Unit 6 Ça Pousse! – Growing Things**  **Core Language**  Tu aimes ...? Do you like ...?  J’aime ... I like ...  Je n’aime pas ... I don’t like ...  beaucoup a lot  Je voudrais ... I would like ...  s’il vous plaît please (formal or plural)  Vous désirez? What would you like?  (formal or plural)  Voilà. There you are.  Merci. Thank you.  Au revoir. Goodbye.  Dans mon panier In my basket  il y a there is/there are  **Additional Vocabulary**  un haricot a bean  un concombre a cucumber  une tomate a tomato  une laitue a lettuce  du cresson some watercress  une graine a seed  une graine de haricot a bean seed  un marché a market | | |
| **Year 5**  **French**  **(Following Rising Stars Euro Stars Stage 2)**  Listen attentively to spoken language and show understanding by joining in and responding.  Explore patterns and sounds of language through songs and link the spelling, sound and meaning of words.  Appreciate songs in the language.  Ask and answer questions; express opinions and respond to those of others.  Understand basic grammar appropriate to the language being studied, including feminine and masculine forms. Read carefully and show understanding of words, phrases and simple writing. | **Unit 7 On y va! – All Aboard**  **Core Language**  Je vais à l’école. I go/I’m going to school.  à pied on foot  en voiture by car  en vélo by bike  en bus by bus  en train by train  Où vas-tu? Where are you going?  Je vais ... I’m going ...  en Belgique to Belgium  en France to France  Il fait chaud. It’s hot.  Il fait froid. It’s cold.  Il fait beau. It’s fine weather.  Il fait mauvais. It’s bad weather.  Il fait du soleil. It’s sunny.  Il fait du vent. It’s windy.  Il pleut. It’s raining.  lundi, mardi, Monday, Tuesday,  mercredi, jeudi, vendredi, Wednesday, Thursday, Friday,  samedi, dimanche Saturday, Sunday  et and | | | **Unit 8 L’argent de Poche – Pocket Money**  **Core Language**  J’adore ... I love ...  Je déteste ... I hate ...  ça that  21–30: vingt et un, 21–30: twenty-one,  vingt-deux, vingt-trois, twenty-two, twenty-three,  vingt-quatre, vingt-cinq, twenty-four, twenty-five,  vingt-six, vingt-sept, twenty-six, twenty-seven,  vingt-huit, vingt-neuf, twenty-eight, twenty-nine,  trente thirty  C’est combien? How much is it?  un euro one euro  C’est super/magnifique/ It’s great/magnificent/  fantastique. fantastic.  J’ai I have  Je n’ai pas de ... I don’t have ..  **Additional Vocabulary**  Miam! Yum!  Berk! Yuck!  un CD a CD  un ballon a ball (large ball,  e.g. football)  une console a games console  une peluche a cuddly toy  une poupée a doll | | **Unit 9 Raconte-moi une histoire! – Tell Me a Story!**  **Core Language**  Regardez. Look.  Répétez. Repeat.  Écoutez. Listen.  40–90: quarante, cinquante, 40–90: forty, fifty,  soixante, soixante-dix, sixty, seventy,  quatre-vingts, eighty,  quatre-vingt-dix, cent ninety, a hundred  Il/Elle est ... He/She is ...  grand(e) big  petit(e) small  vrai, faux true, false  **Additional Vocabulary**  Levez-vous. Stand up/Get up.  Asseyez-vous. Sit down.  Levez la main. Put your hand up.  Taisez-vous. Be quiet.  charmant(e) charming  méchant(e) wicked/bad | | |
| **Year 6**  **French**  **French**  **(Following Rising Stars Euro Stars Stage 2)**  Listen attentively to spoken language and show understanding by joining in and responding.  Explore patterns and sounds of language through songs and link the spelling, sound and meaning of words.  Appreciate songs in the language.  Ask and answer questions; express opinions and respond to those of others.  Understand basic grammar appropriate to the language being studied, including feminine and masculine forms. Read carefully and show understanding of words, phrases and simple writing. | **Unit 10 Vive le Sport! – Our Sporting Lives**  **Core Language**  Qu’est-ce que tu fais What are you doing/do you  (lundi)? do (on Monday(s))?  Je joue au tennis/basket. I play tennis/basketball.  Je joue au cricket. I play cricket.  Je fais du vélo. I ride my bike/go cycling.  Je fais du skate. I go skateboarding.  Je fais de la danse/natation. I dance/swim.  zéro zero  boire to drink  manger to eat  le jus d’orange orange juice  le yaourt yogurt  le poisson fish  une pomme an apple  les carottes (f. pl.) carrots  le chocolat chocolate  le coca cola  les pommes frites (f. pl.) chips  les bonbons (m. pl.) sweets  Oui, c’est bon pour la santé. Yes, it’s good for your health.  Non, c’est mauvais pour No, it’s bad for your  la santé. health. | | | **Unit 11 Le Carnaval des Animaux – The Carnival of the Animals**  **Core Language**  Où habites-tu? Where do you live?  J’habite dans ... I live in ...  je suis I am  petit(e) small  grand(e) big  lent(e) slow  rapide fast  fort(e) strong  faible weak  féroce fierce  timide shy  Quelle heure est-il? What time is it?  une heure, deux heures, one o’clock, two o’clock,  trois heures, quatre heures, three o‘clock, four o‘clock  cinq heures, six heures, five o‘clock, six o‘clock  sept heures, huit heures, seven o‘clock, eight o‘clock  neuf heures, dix heures nine o‘clock, ten o‘clock  Il est midi. It’s midday.  Il est minuit. It’s midnight.  **Additional Vocabulary**  le lion the lion  le coq the cockerel  le kangourou the kangaroo  le poisson the fish  le coucou the cuckoo  l’éléphant (m.) the elephant  l’âne (m.) the donkey  l’oiseau (m.) the bird  la tortue the tortoise  la poule the hen  le cygne the swan | | **Unit 12 Quel Temps Fait-il? – What’s The Weather Like?**  **Core Language**  Il neige. It’s snowing.  Il gèle. It’s freezing/icy  Quand ..., il te faut When ..., you need ...  Il fait ... degrés it’s ... degrees  ... moins. minus  lundi, le 5 juin, etc. Monday 5th June, etc.  le 5 juin, etc. the 5th June, etc  **Additional Vocabulary**  un manteau a coat  un chapeau a hat  un parapluie an umbrella  une écharpe a scarf  des gants (m. pl.) gloves  des bottes (f. pl.) boots  des lunettes de soleil (f. pl.) sunglassesu | | |