**Pupil Premium Expenditure 2018-2019 (including EVER 6)**

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| Number of pupils and Pupil Premium Grant (PPG) received | |
| Total Number of Pupils on roll | 197 |
| Total number of pupils eligible for PPG | Free School Meals & Service children - 37 incl Ever6  Post LAC –2  PP + LAC+ Post =36 |
| Deprivation (Free School Meals) Pupil premium (ever 6)  Service Child Pupil Premium Ever 6  Amount of Post LAC received per pupil | £1320 x32= £42240  £300  £2300 x 4 = £9200 |
| Total Amount of PPG received | £51440 |

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| **Staff / Area** | **Role / Equipment** | **Children who have benefitted** | **Objective** | **Outcome/Success Criteria** | **\* Cost** | **IMPACT** |
|  |  |  |  |  |  |  |
| **FS2 & KS1 Language & Communication program**  **(KF)**  **(mid-day staff)** | **Staff to deliver Time to Talk program x 2 week x 30 mins and daily social modelling of skills termly plus language and PSED resources**  **(Oct-July)**  **Additional sound sensory support in social situations** | **FSM & LAC**  **1** | **To build confidence, raise self-esteem & respect for others in social interaction and communication with others.**  **Observation, consultations and advice** | **Positive social interaction. Improved attitude, confidence, self-esteem with others, peers and adults. Children will adopt appropriate strategies to overcome anxieties and sound sensitive situations** | **£262.60 not incl resources** | **Pupil confidence increased positively- evidence: observations of friendship building, mimicked behaviour of staff modelling interaction, coping around sound experiences- playground noise, coping in fire/ lock down/ end of session bell situations with** |
| **KS1Language & Communication program**  **(LJ)** | **Staff to deliver SEAL- social, emotional behavioural skills, Wellcom projects and SALT Black Sheep packs**  **3 x 30 minutes a week**  **(Oct-July)** | **FSM & LAC-**  **2** | **To teach, model and support children through turn taking, sharing, compromise, resilience.** | **Improved resilience to comply to rules of games, social expectations. Children will adopt appropriate strategies to overcome conflict.** | **£ 393.90 not incl resources** | **Success in SALT Black Sheep packs. SALT recommend to continue with last steps and then discharge from SALT Increased resilience to comply and complete tasks- still some support needed for individuals but observations show all children using modelled behaviour and language to compromise. 60% 3/5 in gp needing no further input** |
| **FS2/Y1**  **SALT programme**  **(KF)** | **Staff to deliver Wirral Speech and Language ‘Listening for Sounds Programme’**  **5 x week @20 mins each session**  **30 weeks** | **FSM-**  **2** | **To help children to listen to the sounds that we use in our speech, so that they can eventually learn to use these sounds themselves.** | **Improved listening and independence when saying specific sounds correctly- children to work through 6 stages of program.** | **£262.56 not incl resources** | **Successful intervention- 100% of gp discharge from SALT** |
| **Year 1 KS1**  **Intervention Groups**  **(LJ)** | **Delivery of EES- Early English Support in Reading**  **8 x 40 minutes for 16 week**  **October ’17-February ‘18** | **FSM –**  **3** | **To improve phonics and reading skills** | **Literacy skills Improved- reflected through increase in reading abilities and phonological knowledge, increase in confidence and independence in reading and writing. This will enable children to attain at least ARE by end of year.** | **£548.04**  **incl planning and prep time** | **On Target Tracker 73% of Y1 class met ARE in reading, 60% met ARE in writing**  **87% children passed Y1 phonics screening.**  **67% of Y1 PP children reaching a pass** |
| **Y2Maths Intervention (HM)** | **Staff to deliver Maths Intervention program – Mission Maths to Year 2 (to move children on from Stage 1b+ to at least Stage 2W+, then Stage 2S) 40 mins x 3 sessions** | **FSM/ LAC –**  **2** | **To ensure at least 96% children achieve Stage 2 Within by the end of Year 2.**  **To ensure at least 30% of children achieve Stage 3 Beginning.** | **Y2=At least 96% children will achieve ARE at Stage 2 by the end of Year 2 in maths.**  **At least 30% of children will achieve Stage 3 beginning (Y2 exceeding)** | **£2919.12** | **Not met school target although but met national scores**  **73% achieved ARE**  **27% achieved greater depth, Stage 3 beginning** |
| **Y2 SPaG and Writing enhancement in class**  **(DC)**  **(CM)** | **Additional teacher for smaller working groups to tailor to specific needs.**  **1 x hour a week from November to April (20 weeks) (DC)**  **Y2 support with 1 hour every second week- small group handwriting and basic sentence support**  **(CM)** | **FSM & LAC-**  **5** | **To improve basic literacy skills and handwriting** | **Y2=At least 96 % children will achieve ARE at Stage 2 by the end of Year 2 in English.**  **At least 30% of children will achieve Stage 3 beginning.**  **At least 58% of target group for writing achieve ARE** | **£8718.40** | **Not met school target although but met national scores**  **73% achieved ARE**  **27% achieved greater depth, Stage 3 beginning**  **67% of writing target group achieved ARE** |
| **Y2 and Y3 Writing and reading January –April**  **(appointment TBC)** | **4 afternoons further writing and reading comprehension support**  **(appointment TBC)** | **FSM & LAC**  **10** | **Accelerate learning in Reading and Writing.** | **Y2=At least 96 % children will achieve ARE at Stage 2 by the end of Year 2 in Reading and Writing.**  **At least 30% of children will achieve Stage 3 beginning in Y2.**  **Y3=At least 80% children will achieve ARE at Stage 3 by the end of Year3 in Reading and Writing.**  **At least 30% of children will achieve Stage 4 beginning in Y3.** | **1/3 of the teaching post**  **£2289.66** | **Y2 30 children in class - 30% receive SEND support. Reading targeted group:67% reached ARE. Y2 writing targeted gp: 58% reached ARE . Y2 maths targeted gp: 50% reached ARE.**  **Y2 PP 50% meeting ARE in RWM**  **Y2 Not met school target although but met national scores- 73% achieved ARE, 27% achieved greater depth, Stage 3 beginning**  **Y3 30 chn in class: 43% receive SEND support, 70% met ARE reading & writing, 87% met ARE in maths**  **Y3 PP 50% meeting ARE in reading and writing, 100% meeting ARE in maths**  **1PP moved school** |
| **Y1 & Y2 Reading and Spelling Booster Staff to facilitate small group phonics & reading.**  **(JG, AC, HM, LJ, KF, Direct Schools student)** | **Staff to deliver high intensity reading/phonics alongside Y1 & 2 teachers, enabling smaller, more focussed phonics groupings.**  **IDL cloud support for all children from October 2018** | **FSM & LAC-**  **7** | **To improve basic literacy skills** | **At least 80% of children will have scored 32+ points on phonics screening in Year 1 meeting ARE**  **At least 83%of children will have scored 32+ points on phonics screening in Year 2- meeting ARE. At least 79% of children will be accessing Phase 6 Letters & Sounds by the end of Year Two.** | **£8810.64** | **Y1: 87% children passed Y1 phonics screening, 67% of Y1 PP children reaching a pass**  **Y2: 100% children passed retake phonics screening, 100% of PP.** |
| **Y3 & Y4 1:1 Reading & Spelling intervention**  **(JS)** | **TA3 to deliver 10 x 30 minute 1:1 Quest literacy intervention - termly**  **Reading and IDL cloud 1x 20 mins per group daily.** | **FSM&LAC-**  **3** | **To improve literacy skills** | **Improved literacy skills and confidence, enabling at least ARE and more than expected progress by end of year** | **£10, 195.20** | **All children on intervention exceeded their chronological age in reading.**  **100% of PP on IDL made progress.**  **In Y3 50% of target chn PP met ARE in writing. Further support needed to help PP meet ARE in reading .**  **In Y4 25% of PP chn met ARE in reading. 50% met ARE in writing.** |
| **Y5 Burwardsley residential** | **Historical Field Trip- Stone Age & orienteering PP contribution** | **FSM**  **7** | **To improve self- esteem, life kills, communication and team building.** | **Children will have improved historical knowledge and chronology-evidence through follow up work.**  **Children will display improved communication and independence.** | **£45** | **All children accessed provision successfully and attended residential – on pupil interview could recall some historical knowledge and could communicate findings clearly.** |
| **KS1 and KS2 SEMH support groups**  **(HM//CC/JS)** | **Social and emotional communication groups and 1:1 sessions: SEAL/ SALT/ CAMHs 3 x 30 minute sessions** | **FSM-**  **8** | **To enhance social and emotional well- being; raising self- esteem and confidence. To strengthen abilities to compromise and show resilience.** | **Children will be more resilient and confident in social communication with others.** | **£1206.90** | **Additional expenditure on 3 staff training on SEMH & CAMhs courses completed. 10 staff passed Level 2 Understanding chn mental health and implemented knowledge in group sessions with specific chn .**  **Evidence of resilience shown in increased attendance in school by individuals, reduced incidents of peer confrontation. Happiness Project Award- pupils interviewed displayed confidence to express themselves.** |
| **Y4/ Y5**  **(HMet)** | **1:1 reading support**  **x 2 afternoons** | **FSM-**  **15** | **To improve literacy skills** | **Improved reading skills and confidence, enabling at least ARE and more than expected progress by end of year.** | **£357.60** | **Y4 3/9 (33%)chn on PP met ARE in reading – 1 chd left mid year**  **As a whole class 72% Y4 met ARE in reading**  **Y5 5/7 (71%)chn on PP met ARE in reading.**  **As a whole class 66% Y5 met ARE in reading** |
| **Year Y6 Reading and Maths Booster**  **(JH)** | **Narrowing the gaps in Reading, Writing SPAG and Maths - by an additional teacher before school for 16 wks x 1 hour**  **Jan-April= 16 weeks** | **FSM-**  **2** | **To improve literacy and numeracy skills** | **Improved literacy and numeracy skills and confidence, enabling at least ARE and more than expected progress by end of year.** | **£4184.32** | **70% Y6 chn ARE**  **100% of PP met ARE** |
| **Y6 Reading & Spelling intervention**  **(JH)** | **Reading, IDL Cloud 5 x 15 mins per week Small group & Individual :Y6**  **Fluency in reading & recall 1:1 3 x week 15 mins**  **30 weeks** | **FSM-**  **2** | **To improve literacy skills** | **Improved literacy skills and confidence, enabling at least ARE and more than expected progress by end of year.** | **£4413.60** | **70% Y6 chn met ARE in reading, 63% met ARE in writing**  **100% PP met ARE** |
| **Y6 Colomendy Residential** | **Outdoor pursuits PP contribution: Abseiling, orienteering, water sports, ICT and team building** | **FSM**  **2** | **To improve self- esteem, communication and team building.** | **Children will display improved communication and collaboration skills. Children will demonstrate greater independence.** | **£65** | **All chn participated in residential, displaying collaboration, positive communication and some independence.** |
| **Y5 Before School Tuition in Basic skills**  **(JH)** | **Narrowing the Gaps in Reading, Writing SPAG and Maths –**  **7x 1 hour sessions (28 weeks)**  **Four blocks across four half terms in the year (terms 1B, 2A, 2B and 3A)** | **FSM & LAC-**  **5** | **To improve literacy and numeracy skills** | **Improved literacy and numeracy skills and confidence and more than expected progress by end of year meeting at least ARE.** | **£2135.84** | **Y5 71% chn on PP met ARE in reading, 71% in writing and 71% in maths** |
| **ICT programmes to aid home study** | **Bug Club (reading and phonics on-line books specifically for FS2 & KS1**  **Purple Mash (Cross-Curricular)**  **Mathletics (Maths)**  **ESchools VLE**  **IDL Cloud**  **Busy Things** | **FSM & LAC–32**  **as above**  **as above**  **as above**  **as above**  **FSM & LAC- 10** |  | **Children will all meet ARE and more than expected progress by end of year. Improved literacy and numeracy skills and confidence when reading, using phonic knowledge, accessing ICT and applying maths skills.** | **£500**  **£538**  **£500**  **£ 500**  **£250**  **£200** | **All chn had access at school and could use these at home to enhance Lit & Numeracy.**  **Overall FS2 to Y6 PP children met ARE :**  **57% in reading**  **57% in writing**  **67% in maths**  **(one PP left)** |
| **Mindfulness resources – Emotional Health and Well being enhancement** | **Create mindfulness areas around school for quiet time.** | **FSM & FSM- 32** | **To enhance self-control, confidence and resilience building.** | **Thingwall will achieve Happy School Status. Children will have sustainable, long term well-being ethos, driven by the children themselves.**  **Children will have improved confidence, reduction in anxiety, learned strategies to self-regulate and improved skills to express oneself.** | **£2500** | **Happiness Project Award awarded June 2019 after observation and discussion with children** |
| **Total Spend for £** | | | | | | **51,796.38** |

**Pupil Premium is the additional money that schools receive into their School Budget from the Government for Looked After Children, Armed Forces pupils and Free School Meals pupils. This includes the EVER 6 children (the children who have received FSM over the past 6 years of their school life)**

**\*Costing may vary depending upon teacher salary and contracts**