**Thingwall Primary - Covid-19 Behaviour Policy Appendix 2020**

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| **Category** | **Concern Examples** | **Consequences /Actions** |
| **1** |  Not following expectations about respiratory hygiene (in line with the “catch it, bin it, kill it” message.   Low level disruption within “bubble”.   Not following the Home-School Agreement (Once) |  Staff reminder given.   Follow school behaviour policy and systems.   Parents/Carers informed at the end of the day. |
| **2** |  Not following expectations about respiratory hygiene in line with the “catch it, bin it, kill it” message. (More than once)   Not following the Home-School Agreement - see overleaf. (More than once) |  Staff reminder given.   Parents/carers informed via telephone call or email.   Behaviour recorded and occurrences monitored by SLT. If behaviour continues, escalate to category 3. |
| **3** |  Continuing to or deliberately not following the home-school agreement , compromising the health and safety of other children and adults. |  The parent / carer will be informed immediately to collect the child.   A risk assessment will be completed and the child can return the next day, if SLT deem it safe. |
| **4** |  Deliberately coughing or spitting at somebody.   Any action that would usually require the need for restraint and which would severely compromise staff ability to remain socially distant. |  The parent/carer will be informed to collect the child immediately.   A risk assessment will be completed to assess if the child can return before September. |

 At Thingwall Primary School we aim to maintain a secure, caring and stimulating environment in which children are encouraged to have respect for themselves and each other. This appendix is to be used in conjunction with, and alongside, our full Behaviour Policy and our school rules. The rationale behind its creation is to ensure that the pupils, staff and wider school community act in a manner that fully supports the very necessary safety measures that have been put in place during the Covid-19 pandemic. Some behaviour concerns referred to in this appendix may previously have been deemed as less serious however if an action now results in the potential compromising of a person’s ability to socially distance and stay safe, it will now hold consequences.

**SCHOOL AGREEMENT PARENT AGREEMENT CHILD AGREEMENT**

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| **The school will do its best to:**  Provide an environment which has been risk assessed in response to the COVID-19 infection;  Adhere to the social distancing rules as set out by the government as much as we reasonably can;  Provide a curriculum that meets the needs of your child’s well-being, mental health and academic needs as much as the current situation allows;  Contact parents/carers if your child displays symptoms of COVID-19;  Inform you if staff or children in your child’s ‘bubble’ show symptoms of COVID-19 as this will mean you will all need to self-isolate for at least 14 days or until the test comes back negative;  Continue our clear and consistent approach to rewards and sanctions for children as set out in the Behaviour Policy as well the expectations outlined in this agreement;  Communicate between home and school through notices, email and the school website. | **To help my child at school, I know and understand that:**  If my child, or anyone in my household, shows symptoms of COVID-19, I will not send them to school, we will self-isolate for 14 days as a family, I will get them tested and I will let the school know as soon as possible via telephone;  If my child, another child or adult in the school “bubble” shows symptoms of COVID-19 at school, I will collect my child immediately;  On my commute, and when dropping my child off and picking them up, I will adhere to the 2 metre social distancing rules;  My child must not bring any items into school with them or take items home from school except their water bottle and packed lunch;  My child will have their temperature taken if they feel or present as being unwell;  I will need to remind my child about social distancing rules but accept they are difficult to follow and that my child may not always do this successfully;  My child will need to use good respiratory and hand hygiene;  I will not be allowed into the school for the time being and appointments will take place via telephone or email;  I will support all staff in their efforts to create an ‘as safe as possible’ environment during this crisis;  I need to inform the school immediately of any changes to parents/carer and emergency contacts details;  If my child is deemed unsafe, he/she will be sent home and cannot return to school until they can be safe. | **I will do my best to:**  Keep to the social distancing rules in my bubble and in the playground;  Tell an adult if I feel unwell;  Not bring things into school from home, or take things home from school;  Only use the equipment provided to me by school and no other;  Not mix with any other children from a different bubble in the school;  Only enter and exit the school building from the designated gate/door;  Use good hygiene: coughing and sneezing into elbow or tissue (catch it-bin it-kill it);  Follow good hand hygiene – use soap and water for 20 seconds/ hand sanitiser;  Behave well at all times to maintain the safety of myself and others;  Follow these expectations and know that if I don’t, I will be sent home and will not be able to come back into school until I can be safe. |