

Dear Parents

Welcome to the November edition of our school newsletter. It has been a busy time at Thingwall and I can't quite believe that we are almost at the end of our first term! The following information may be of interest to you in the run up to the Christmas holidays...



**Dates for Your Diary:**

Please find the following dates for the remainder of this term. You will recognise many of these dates from the POTS November newsletter...

**Thursday 3<sup>rd</sup> December Christmas Hat Day for Claire House - £1 per child payable via PTA events page.** All money will be going to Claire House.



**Wednesday 9<sup>th</sup> December** – School's Christmas Dinner – please book on-line if your child wishes to have a Christmas dinner with all the trimmings. **THE DEADLINE FOR BOOKING A CHRISTMAS DINNER FOR YOUR CHILD IS THIS COMING FRIDAY.**



**Wednesday 9<sup>th</sup> December 3.30pm-5pm Christmas virtual pantomime afterschool event - £5 per child (includes snack of drink, crisps, sweets) payable via PTA events page.** Please note children will remain in their bubble with the staff for this very special event and staggered pick up times will be confirmed by POTS before the event.





**Friday 11<sup>th</sup> December Christmas jumper day (free)**

**Monday 14<sup>th</sup> December - Santa Dash (see below for details)**



**Wednesday 16<sup>th</sup> December Christmas activity morning, Christmas party afternoon and virtual Santa visit (free)** - For those of you who have not experienced a Christmas party afternoon at Thingwall before, children are able to come to school in their party clothes (sensible shoes and warm coats please) and each child brings a named paper plate of their own party food to eat during the afternoon. This food is not to be shared with anyone else and it should not contain nuts as some children suffer with severe air borne nut allergies. Please note that this party plate of food is in addition to the usual school lunch.



**Friday 18<sup>th</sup> December – Last Day in School.** Usually we would have a toy day on the last day before Christmas but we will not be able to bring toys in from home and share them with our friends this year due to COVID restrictions. However, earlier on this term the POTS very generously replenished our Wet Playtime toy boxes so we have decided to use these toys and games instead so the children don't miss out. We will be allowing the children to wear their own clothes on the last day (same rules about sensible shoes and warm coats still applies)



**Class Feedback:**

Miss Yardley has been busy working with our School Council representatives and Eco-Warriors to collect the pupil views of our school since we have re-opened. We are delighted with how the children have settled back in after the lockdown and it has been lovely to collate every child's view

about our school. We thought you might like to read the viewpoints below that Miss Yardley has collated for us...

What is going well	What could be better
<ul style="list-style-type: none"> <li>• Back to normal routine</li> <li>• Keeping safe</li> <li>• Teachers keeping us safe</li> <li>• Caring teachers</li> <li>• Good atmosphere in class</li> <li>• Challenge in lessons – we have to work hard!</li> <li>• Seeing and playing with my friends</li> <li>• Supporting each other, it's nice to be back together</li> <li>• More space for playground games and having our own play equipment (Juniors)</li> <li>• Socially distanced assemblies and John Putman's virtual assemblies – they are great!</li> <li>• Sitting in same space in all lessons</li> <li>• Equal amount of teachers in every classroom</li> <li>• Not mixing classes</li> <li>• Having water bottles on tables</li> <li>• Facing the front in lessons</li> <li>• Eating in the classroom</li> <li>• Having our own pencil cases of 'stuff'</li> <li>• Homework – it's interesting</li> <li>• Team points – for over and above</li> <li>• Recognition Boards for being Ready, Respectful and Safe</li> <li>• More space for PE</li> <li>• Tuck-shop gets dropped off for us</li> <li>• Reading and books</li> <li>• Choosing time, playing in the home corner, toys and small world</li> <li>• Drawing pictures on the whiteboards</li> <li>• Using Headphones</li> <li>• Kindness</li> </ul>	<ul style="list-style-type: none"> <li>• More resources – football goals, obstacle course, balls, colouring pencils, pens, paints</li> <li>• Bringing in own pencil cases</li> <li>• Even more computing/creative writing/DT/science experiments</li> <li>• More sports teams</li> <li>• Extra playtimes</li> <li>• Plant our own vegetables, more trees, flower garden</li> <li>• Be allowed juice for Hot dinners (Juniors)</li> <li>• More golden time</li> <li>• Class jobs for all, more democracy</li> <li>• Cameras and water available in the playground</li> <li>• Fewer supply teachers, more visitors</li> <li>• Having everyone in assemblies</li> <li>• Keeping 'your stuff' safe. More reading books and other new books</li> <li>• Eating lunch in canteen</li> <li>• More teachers</li> <li>• Concentration/listening skills</li> <li>• More work</li> <li>• Stopping people running around when you get out of school</li> <li>• No more Coronavirus – we can't stay with our friends</li> <li>• More hugs</li> </ul>

As you can read, a lot of the things that could be better are dependent on the pandemic and how quickly that gets sorted. Hopefully it won't be too soon and we can turn those ways forward into positives! Thank you to Miss Yardley and the School Council for collecting these valuable viewpoints for us.



**Letters to Father Christmas:** Letters from children and their siblings can be dropped with the class teacher from Monday 23<sup>rd</sup> November until Monday 7<sup>th</sup> December. Each letter will be sent off to Lapland and a personal reply received by all children who write! Please ensure the child's name and associated class are clearly printed.

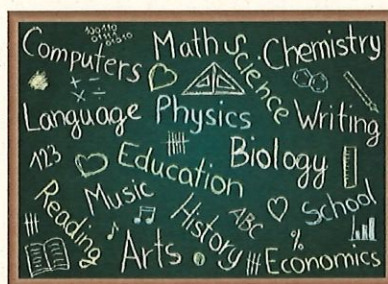


**Christmas Charity Collections:** This year we are supporting Claire House and Age UK Wirral, collecting for families who may otherwise find Christmas difficult this year. We welcome donations of toiletries, boxes chocolates or biscuits, glove and hat sets, selection boxes etc. Please send donations in with your child before Friday 18<sup>th</sup> December (unwrapped but gift bags welcome). Your support in making a difference this year is greatly appreciated.



**Subject Leader Updates:**

All our staff have always worked tirelessly for the benefit of Thingwall pupils and this term has been no exception, despite the restrictions due to the pandemic. We usually provide our governors with termly subject leader updates but we thought we would share these with parents as well this term so you can appreciate the incredible lengths our staff go to in order to ensure your children receive the very best Thingwall can offer. Please see below for a breakdown of each of the subjects...



**Modern Foreign Languages:**

*In September we were able to celebrate International Day of Languages across all classes. It enabled us to start the academic year with a focus on the enjoyment of learning languages and highlight the profile of MFL across school. Due to lockdown, all classes within KS2 have experienced gaps in learning in French. After liaising with KS2 staff, it was decided that teachers would refer back to the previous year's Euro Stars Planning. This will help ensure coverage and address any knowledge gaps before beginning their current year's learning*

objectives. Mandarin lessons will begin in KS1 in the second half of the Autumn Term, using the China Box planning for both Years 1 and 2.

Subject Lead - Miss Collins

### Computing:

Staff have begun to use the Purple Mash Computing schemes of work for the teaching of computing across the school. Teachers are able to use both the ipads and the PCs for this so it is proving to be more flexible - we are not confined to the timetabled IT Suite sessions.

Teachers were introduced to the scheme during a staff meeting at the start of the school year. LbQ (Learning by Questions) has been set up using the DfE 'catch up' funding and is currently being trialled by Years 5 and 6. So far it has been received well by children and staff so we hope to roll this package out across school over the next month. A Remote Learning Policy has been written and we have liaised with a company called Softegg to set up the DfE funded Google Classroom. Staff training is underway, the Remote Learning Policy has been agreed by staff and we are setting up logins for the children so that we are ready to snap into action if bubble or school closure occurs.

Subject Lead - Miss Arden

### DT:

Design and Technology continues to be taught alongside other areas of the curriculum, drawing on the skills and understanding of various subjects and topics. As a school this year we are using Floor Books for recording children's learning collaboratively and some work is being recorded individually. Floorbooks are used as a strategy for developing and assessing children's understanding within Design and Technology and include photographs, children's comments, drawings, annotated diagrams and writing. Floor books enable the Subject Lead to track changes in children's ideas and demonstrate developing skill in the 'design, make, evaluate' process. They provide evidence of the quality of DT teaching and learning for external accountability and ensure coverage of subjects across all year groups.

Subject Lead - Mrs Leyland

### PSHE:

Staff are following and implementing the Ealing Health Improvement Team Compass Hub planning and the Big Life Journal activities. Work is recorded through display, on Tapestry and in individual 'Back to school' books and monitored. We are providing more opportunities for mindfulness since our September whole school return and we have been practising our breathing techniques, positive mindset, readiness for learning etc. We are building in more opportunities for class discussions/circle time activities and teachers have individualised ways of monitoring changes in children's behaviour including the use of feelings charts and 1:1 time.

The Mental Health Policy has been written with the support of Sue Calveley (SEND Consultant) and discussed and shared with staff. The school are also in the process of implementing behaviour strategies from Paul Dix ('When The Adults Change, Everything Changes') and we have planned our INSET day for the 4<sup>th</sup> January to include time for teachers to finalise our Behaviour Policy. Teaching assistants will also be trained in de-escalation techniques by West Kirby Residential School at the start of next term.

Subject Leads - Mrs Leyland and Mrs Holroyd

### Science:

Staff are beginning to use the new Headstart Science Primary Topic Tests to assess the children on each unit of science taught, as well as using teacher assessment. These resources were purchased just before lockdown but were not able to be implemented in the spring term. The school are working towards the prestigious Primary Science Quality Mark accreditation.  
Subject Lead - Mrs Holroyd

### History and Geography:

Staff continue to follow long term plans for new Geography and History National Curriculum, linking English Reading Skills VIPERS to teaching and learning. Mrs Leyland has had some management time to modify the FS2 curriculum in line with the non-statutory Development Matters Sept 2020 document for Early Years Foundation Stage and the statutory Early Adopter Framework July 2020- Understanding of the world ELG Past and Present, ELG People, Cultures and Communities; ELG The Natural World

Please see the long term plans as not all year groups will have a history focus this term, if their focus has been geography based- and vice versa. Through History and Geography, teachers have made links to our Wirral locality and heritage as much as possible in order for children to make connections with their own experiences and relevance.

Subject Lead - Mrs Goulding

### History:

In October it was Black History Month. Year groups chose their own focus.

FS2- Mary Seacole (British Jamaican nurse); Katherine Johnson ( American mathematician for NASA)

Year1- Mae Jemison (American astronaut) ; Rosa Parks

Year2- Rosa Parks (African-American- civil rights activist) and Bob Marley (Jamaican reggae musician)

Year 3 Stevie Wonder (American musician) -diversity and equality in music

Year 4 Rosa Parks- independent research task

Year 5 and Year 6 had a visit from Anna Turnbull from MEAS discussing the heritage of Lucius Septimius Severus- a black Roman Emperor.

Classes have produced work in books, on display and some art work that can be added to our whole school time line.

Unfortunately, due to COVID-19, Year 2's local field trip to Port Sunlight and Birkenhead Park had to be cancelled.

Wooden discs have been purchased and Y2-Y5 children have used these to design poppies in time for Remembrance Day. They are intended to be sent to local NHS and Care homes for staff and residence as a token of thanks and a message to remind them that they are not forgotten.

Subject Lead - Mrs Goulding

### Geography:

A Smart Board program for the whole school that focusses on Thingwall past and present was purchased earlier in the year. Year 2 have been the first to use this looking at aerial photographs and a road map of Thingwall today. The program shows maps of Thingwall and how it has developed and changed over time for different year groups to use- for geography and history.



*The whole school used The Promise by Nicola Davies as inspiration for protecting and nurturing our world. Staff and children have made their own pledges to protect our world in various art forms and have looked at where our own 'green spaces' are.*

*Subject Lead - Mrs Goulding*

#### **Music:**

*In line with Covid 19 Health and Safety guidance staff have decided to follow the amended Charanga music scheme where singing and wind instruments are given a lower priority and the use of percussion instruments and listening skills are brought to the fore.*

*In line with Covid 19 Health and Safety guidance, Y4 Wider Ops have made the decision to focus on ukulele skills rather than singing and recorder.*

*We continue to use VIPERS to support reading skills and the correct vocabulary across the music curriculum.*

*We now need to consider how to "catch up" with music clubs, especially for Y4 and Y3. This will hopefully start to happen at some point in the Spring Term and we hope to be able to resume the School Band. We will need to think about "Bubbles" and how this could work in the current Covid climate.*

*Subject Lead - Mrs Mitchell*

#### **Art:**

*In line with the Covid 19 Health and Safety plan we ensure that all staff are sanitising equipment after use and, where possible, using resources within a bubble or isolating the resources for at least 72 hours before use.*

*We will focus this year on trying to record more ideas/sketches/experiments in KS2 art sketch books and we will explore the use of sketch books to record in KS1.*

*We will continue to use VIPERS to support reading skills and the correct vocabulary across the art and design curriculum.*

*Subject Lead - Mrs Mitchell*

#### **PE:**

*Once again, we will continue to use PE funding for professional development of our teaching staff and teaching assistants. Premier Sports offer a comprehensive package of support that involves coaches working alongside staff members and a full assessment and planning portal that can be accessed in order to show progress for pupils. Teachers use this professional development to add to, amend and adapt the Wirral Scheme of PE planning for their own PE sessions, thus enhancing the provision of PE in each of the year groups.*

*We will continue to further ensure pupils are provided PE opportunities beyond their usual lessons, we are beginning to organise a range of intra-school competitions (where one class completes a challenge and another class attempts to beat it) and Inter-school competitions (where our school competes in a virtual challenge against other schools via the 'School Games' portal). We will continue to enhance sporting/physical activity opportunities within the school*

day, the School Council will shortly be asked to canvas opinion on the most popular activities for break and lunch times and these activities will be built into the school day to ensure maximum participation during these times.

Subject Lead - Mr Bettridge

### Maths:

Teaching staff have been provided with long-term overviews for learning in Maths. These overviews provide suggested timeframes for specific elements of the Maths curriculum along with areas of expected catch-up for specific concepts. These areas have been broken down further and support has been given in the form of DfE documentation and links to resources through the White Rose portal. Teachers are using resources consistently across the year groups, including Foundation Stage and this makes for a logical sequence of learning for pupils to follow. This sequence is further enhanced through the provision of problem-solving activities and arithmetic activities designed to build fluency across the school.

Subject Lead - Mr Bettridge

### English:

This term teachers have had to reduce the risk of sharing resources as per the 'Reopening school after lockdown' risk assessment. The quarantining of books has worked well and has ensured that all children have been able to access books across the school. Teachers have also been setting homework on a bi-weekly rota to include online and paper homework. This is working well. Each year group began the year with a book focus as part of our Recovery Curriculum after lockdown. These books focussed on supporting the children with the transition back to school by focussing on mental health, PSHE, positive mind-sets and mental growth. Every class produced wonderful writing based on these books. FS2 even got to have a video call with the author of Bloom Anne Booth.

The whole school took part in the launch of *The Promise* by Nicola Davies and Laura Carlin which is a powerful story of hope and redemption, which challenges us to think about the way we interact with the natural world. Each class watched the film on launch day then created their own writing or art pieces based on the story.

Monitoring has included a reading log scrutiny and an age related writing book scrutiny. The English leads were pleased by the reading children are completing both at school and at home and it was clear that the children asked had a love of reading. The writing books were fantastic and demonstrated a variety of spelling, grammar and writing opportunities across the school.

All teachers have been given Letters and Sounds phonics refresher training and the Teaching Assistants will receive this training early in the Spring term.

Our annual Book Fair ran virtually this year and raised a fantastic £180 for the school to spend on books. POTs have also generously donated £300 for us to spend on replenishing home reading books for Years 3 and 4.

Subject Leads - Miss Arden and Mrs Mitchell



## **RE:**

*We will continue to build on our Gold standard RE Quality Mark award which we received during lockdown in recognition of the excellent provision we have for RE and the creative/inventive ways that staff ensure the World Religions are brought to life for the children. We have continued to focus on welcoming visitors into school for this subject although we have not been able to do as much this Autumn Term due to the restrictions in place due to Covid. All resources have been fully audited and supplemented thanks to the generosity of the POTS team and also due to us managing to secure match funding for non-fiction topic books. Thingwall continues to work closely with the RE Leads from Irby and Barnston Primary Schools, as we work on our Farmington research project affiliated to Oxford University. This research project will try to weave Barbara Wintersgill's Big Questions into our RE sessions, starting with Years 3, 4 and 5 schemes of RE planning, which will need to be rewritten for September 2021 onwards. The subject lead is keeping skills sharp by teaching RE and PSHE to the Year Five class this year and we have also been able to collect pupil voice in this subject. Monitoring of quality of work in books is planned for January 2021.*

*Subject Lead - Mrs Evans*

**Our Brave Girl:** Congratulations to Emily in FS2 who was incredibly brave and quick thinking last week. She was looking out of her bedroom window when she noticed a fire in a neighbouring garden. Her speedy actions meant that her parents were able to telephone the fire brigade who attended the scene and thankfully put out the fire. Well done Emily, what a superstar! ☺

**Our Heroine of the Hospice:** As you will have read earlier on in the newsletter, we are pleased and proud to be supporting Claire House Children's Hospice this year as one of Thingwall's chosen charities. Claire House holds a special place in our hearts as Mrs Davies, our previous Head Teacher, used to work there, lots of our parents have worked there over the years and the hospice do such an incredible job of looking after children and their families. This year we are especially thrilled to support Claire House as Charlotte, one of our Year Five pupils, has been chosen as the fundraising face of their Christmas charity drive. Please support us on Wednesday December 3<sup>rd</sup> for our Christmas hats day and please give generously if you are able to. Well done Charlotte, we are incredibly proud of you and know that your words and deeds will make such a difference to this very worthwhile charity and the families who have involvement. ☺

**Christmas Cards:** We would like to still give children the opportunity to exchange Christmas cards if they want to and we think it would be such a shame if they missed out on this due to COVID restrictions. Therefore from Monday 30.11.20 cards can be posted into each individual class post box. The cards will be collected in the boxes during the week and then they will be quarantined over the weekend. Every Monday, before school starts, the boxes will be emptied and distributed by the staff. The last day for Christmas cards to be posted will therefore be Tuesday 15.12.20. Any cards that arrive later than this date would have to be given out after Christmas otherwise there would not be enough time to quarantine them.

**Parent's Evening Thanks:** Thank you to everyone who spoke with us over the Parent's Evening week, we appreciate how unusual the circumstances are and as soon as we are allowed to, we will welcome you back into school to have a look at your children's books. Thank you for being so understanding over the COVID restriction and over the slight technical hitch which meant we weren't able to ring you all at the allotted time! Fingers crossed we will be back to normal Parent's Evenings next term.

## **Playground Behaviour:**

We have had a few issues recently with a small number of our older KS2 pupils who are racing around to the KS1 playground at either end of the school day to wait with their parents for their

younger siblings. Thankfully this is a very small minority and we are pleased that most of our children behave in a respectful manner. We have had several near misses as toddlers and parents have been knocked into on occasion and we have also had a mobile phone knocked out of a parent's hand. Please accept our apologies for any unruly behaviour. We would appreciate it if parents of the older pupils could remind their children to be considerate and respectful of others and their surroundings. We will be reinforcing this with the children at regular intervals. Please ensure your children are kept nearby you so we can comply with the strict COVID-19 regulations on our school risk assessment. Thank you.

### **Be Bright, Be Seen Competition:**

Well done to the following children who have been selected as winners of our recent 'Be Bright, Be Seen' road safety competition...

Owen (Year Five), Annabelle (Year One), Sienna (FS2), Ozzie (Year Two and Bella (Year One).

Your posters were eye-catching, brightly coloured and delivered a really important road safety message. We will be displaying them around school, we hope you enjoy your prizes! Every child received a special prize and the overall winners were Sienna (FS2) and Owen (Year Five). ☺



### **Thingwall's Santa Dash:**

Mr Bettridge has been working hard with Mr Firkin from Premier Sports to get us into the festive spirit. We are going to hold a mile long 'Santa Dash' for each year group in the last week of term, on Monday 14<sup>th</sup> December. Weather permitting, the dash will be held in school time and the children will take part in their individual class bubbles. We will be following a designated route which will have been marked out in advance by Mr Firkin on the back KS2 playground. If it is bad weather on Monday 14<sup>th</sup>, we will pick a brighter day later on in the same week. Pupils (and staff) can either run or walk the mile-long course, so you may wish to ensure that your child has trainers in school on this day.

All children will be taking part in the dash because it is part of our active curriculum, encouraging our children to enjoy outdoor fitness as part of a healthy lifestyle. Class teachers and TAs will ensure that children with limited mobility are supported to achieve what they are capable of, whilst ensuring they do not miss out on any of the festive fun.

To make it as Christmassy and enjoyable as possible, children will be allowed to wear festive accessories (e.g. hats, festive scarves, gloves or even just tinsel!) for the dash along with their regular school uniform and warm coat. There will be a small prize for the best festive pupil in each class.

We know that some of our older children like to wear Fitbits and/or step counting watches and so, if they would like to wear these during the dash, there will be an opportunity for them to submit their timings and small prizes will be given to the quickest participants. This is entirely optional- we do also have stop watches in school that children can borrow should they wish to enter a time. We hope to hold more seasonal dashes next year so that pupils are given the chance to improve upon their times if they wish to.

We look forward to watching the children have an amazingly active time during our Christmas Dash. This is a free event, we would just like the opportunity to celebrate Christmas in an uplifting and unique way!





### **Year Four Superstars:**

Usually Year Four would take part in weekly Wider Opportunities recorder and vocal lessons with Jane Laird from Edsential. This year we have had to think slightly out of the box, due to COVID restrictions and we decided to select ukuleles as our chosen instrument. Every week each Year Four child has been provided with their own ukulele and they have been focussing very hard, listening to Miss Laird and practising every note with great care. I was invited into their classroom today and treated to the most incredible rendition of Jingle Bells. Well done year Four, every single one of you managed to keep time and strum beautifully, even adding percussion too! We are very proud of your efforts, ten team points each! ☺



### **Santa Wagon:**

The Santa Wagon will be visiting Thingwall on Saturday 19<sup>th</sup> December. Sadly this year, POTS and the PA will not be able to join Santa on the route due to the pandemic but we believe that you will still be able to donate via social networking sites if you wish to. It's a great opportunity to get into the festive mood and wave at Santa so please keep an eye out if you are at home!

The route is as follows...

START 1pm Parkway Close, Wirral CH61 3XL  
 Head west on Parkway Cl towards Parkway  
 Turn left onto Parkway  
 Turn right onto Thingwall Rd  
 Turn left to stay on Thingwall Rd  
 Turn left to stay on Thingwall Rd  
 Turn right onto Thingwall Dr  
 Turn right onto Barker Rd  
 Turn left onto Whaley Ln  
 Turn left onto Pensby Rd/B5138  
 Turn left onto Penrhyn Ave  
 Turn right onto Berwyn Ave  
 Turn left onto Pensby Rd/B5138  
 Continue to follow B5138  
 At the roundabout, take the 2nd exit onto Barnston Rd/A551  
 Turn right onto Torrington Dr  
 Turn left onto Torrington Gardens  
 Torrington Gardens turns right and becomes Barnston Rd  
 Turn right onto Hazeldene Way  
 Turn right onto Beaumaris Dr  
 Turn left onto Hazeldene Ave  
 Hazeldene Ave turns right and becomes Torrington Dr  
 Continue straight onto Torrington Gardens  
 Torrington Gardens turns right and becomes Barnston Rd



END Sparks Ln, Heswall, Wirral CH61 7XG





As Christmas approaches parents might be considering buying their child an electric bike or scooter. However, the message from Merseyside Police is simple – don't! eScooters and ebikes are illegal and buying one could mean you're breaking the law.

# eScooters.

**E** scooters are an emerging trend across the country. They differ in style some have a seat attached, but the majority just have a footboard to stand on as it propels the rider along. Retailers might sell them as a child's toy, a greener travel option, or as ideal for 'popping down' to the shops. However, it is important to remember that they remain illegal for use anywhere other than on private land. Currently there are a series of trials being carried out

- across the country by local councils to establish if the law should be amended to allow eScooters to be legally ridden on the public roads. Currently, only the eScooters officially hired as part of these trials are legally allowed to be ridden on public roads and cycle lanes.
- by members of the public are not legally allowed to be ridden anywhere other than on private property with the express permission of the landowner
- Private eScooters that are ridden on public land can be seized and destroyed along with the rider facing prosecution for driving licence and insurance offences.
- eScooters are not permitted to be ridden on pavements, in public parks or roads with a speed limit greater than 30 miles per hour
- Parents who allow their children to ride private eScooters on public land or roads can also be prosecuted for allowing eScooters purchased

## Did you know that...

- eScooters are not permitted to be ridden on pavements, in public parks or roads with a speed limit greater than 30 miles per hour
- Parents who allow their children to ride private eScooters on public land or roads can also be prosecuted for allowing



"eScooters and eBikes are illegal and buying one could mean you're breaking the law."

- this to happen.
- Riders of eScooters, whether privately owned or hired as part of a trial, can face prosecution if they are found to be riding whilst under the influence of drink or drugs.
- someone aged 14 years or less
- if a person who knows or suspects that the rider is under the age of 14 years and allows them to ride then they can face prosecution for doing so along with the rider

## Electrically Assisted Pedal Cycles (EAPC)

Electrically Assisted Pedal Cycles (EAPC) are pedal cycles that have an electric motor fitted and are becoming increasingly popular.

- They can be legally ridden on roads and public spaces where pedal cycles are allowed. Insurance is not required for EAPC's but there are certain exclusions that can make an EAPC illegal including:
- it must not be ridden on a road or public space by
- The electric motor must not exceed a maximum continuous rated power of 250W. This will be clearly marked on the unit.
- If a restriction switch is fitted to regulate the power output this makes the EAPC illegal. The electrical assistance must cut off when a maximum speed of 15.5mph (25km/h) is reached.
- An EAPC must have pedals that can be used to propel it along. If no

pedals are fitted the EAPC is classed as an electric motorcycle. As such the rider will require a driving licence, insurance, MOT certificate along with road tax for the machine. The machine will also need to be 'type approved' for use on the road. There are also weight restrictions as to how much an EAPC must weigh. **Think before you buy. Ensure you know the law and how it may affect you.**