

VLE Pupil Premium Expenditure 2024-25 (including EVER 6)

Number of pupils and Pupil Premium Grant (PPG) received	
Total Number of Pupils on roll	201
Total number of pupils eligible for PPG	24 x Ever 6 & FSM PP 1x Service child 2x Post LAC (incl one PP) 0x LAC PP+ Service + Post LAC+ LAC = Total 26 chn
Deprivation (Free School Meals) Pupil premium (ever 6) Service Child Pupil Premium Ever 6 Amount of LAC & Post LAC received per pupil	PP x 24 = £1515 x = £36,360.00 Service (1) = £350.00 Post Lac (2) and LAC (0) = @ £2630.00 x2 terms (granted termly upon review, application, need) Total = £41,970.00
Overall Total:	Total = £41,970.00

Autumn 8 : 7 weeks Spring 6 : 6 weeks Summer 5 : 7 weeks = 39 weeks

Staff / Area	Role / Equipment	Children who have benefitted	Objective	Outcome/Success Criteria	* Cost	IMPACT
		Blue-current PP & LAC				

FS2 (DG)	Wellcomm intervention packs Small gps x 1 a week 30 mins 36 weeks	FSM & LAC= 1	To identify and support children in areas of concern in language, communication and interaction and these areas.	Children will reach Section 8 at least in language, communication and interaction on Wellcomm assessments.	1 x TA2 @ £12.94= £465.84	100% pupil premium FS2 achieved Section 8 FS2 cohort:80% ELG Building Relationships FS2 cohort:87% ELG Speaking
FS2 /Y1 (DG/ HD)	To deliver Listening to Sounds and Language SALT intervention 4 x week @ 15 mins = 1 hr a week	FSM & LAC=3	To engage children in listening for sounds, model and support children using correct mouth movements for sound- pre teaching before SALT intervene.	Children will successfully complete Listening Sound and Language program and will either continue onto SALT referral for continued support or continue with Letters and Sounds in class phonics sessions.	2 x TA2@ £12.94 x 2 staff x 30 weeks = £776.40	100% of PP participated in LS & L program 67 % successful 33% referred to SALT as a result
KS1 (LF/ KF)	Time to Talk X 2 30 mins a week Small group 1:3	FSM & LAC =4	To develop social interaction skills and improve oral language skills	Children will apply rules of positive interaction with their peers.	TA2 @ £12.94 x 2 staff x 30 weeks =£776.40	75% positive interaction 25% supported further on 1:1 75% of this group also had additional SEN and following an EHCP social communication program.
FS2, Y1, Y2, Y3 EYFS/KS! (KF, HD, FH, LG) LKS2 (LP, SS, JS)	Little Wandle Catch up, Keep Up and SEND Phonics interventions and Guided Read groups and Precision teaching 1:1	FSM & LAC 12	To improve phonics skills to decode early reading	At least 80% of Y1 to be secure in Phase 2-5 Letters and Sounds At least 60% of Y2 rescreening group to pass	TA2 x 4 £12.94 =£51.76 x 36= £7453.44 TA2 G Read Gps	FS2 cohort ELG reading= 73% achieved. Y1 National Phonics Screening:86 % (14% tha didn't reach pass

	<p>X 30 mins (2 ½ hrs a week phonics gps) 36 weeks</p> <p>x 1 ½ hrs a week Guided Read Gps</p> <p>x 30 weeks x 4 a week 1:1 x 8 chn P/teaching</p>			the national Phonics June 2025	<p>£6.47 x 3 a week x 36 weeks= £698.76</p> <p>TA3 Precision teaching 8 chn on 1:1 x 30 weeks = £9192</p> <p>TOTAL= <u>£17344.20</u></p>	<p>score SEND reasons)</p> <p>Y2 national retest phonics screening=20% (80% made progress from Y1 screener but SEND reasons for not reaching pass score.</p> <p>Overall after national phonics screening</p> <p>Y2 = 86% success</p> <p>Y3 PP chn phonics 100%</p> <p>Y4 pp chn 0% (SEND EHCP reasons)</p>
KS1	<p>1:1 SALT intervention</p> <p>Bespoke plans from SALT weekly with individuals x 2 a week 6 months and then reviewed again</p>	FSM & LAC= 2	To improve speech, language and communication	100% to complete SALT program	<p>TA2 x 2</p> <p>£12.94 x18 weeks x 2= £232.92</p>	<p>50 % SALT intervention discharged</p> <p>50% continued SALT program</p>
Whole school PP:	<p>Additional 1:1 readers with PP chn x 2 (ie: an additional 15 mins a week per child</p> <p>Based on a TA1</p>	FSM & LAC-26	To improve reading and phonics skills	At least 80 % children will achieve ARE in reading by end of their year group.	<p>Additional 15 mins per week per chd x 39 weeks on TA2 salary</p> <p>= £3280.29</p>	<p>FS2 cohort ELG reading= 73% achieved including PP.</p> <p>Y1= 86% expected in</p>

<p>FS2 (DG/ HD)</p> <p>Y1 (LF)</p> <p>Y2 (FH, KF)</p> <p>Y3 (SS)</p> <p>Y4 (JS, LP, TBC)</p> <p>Y5 (JPP)</p> <p>Y6 (JR)</p>						<p>phonics screener (50% of PP ch achieving)</p> <p>Y2=86.5 expected Practice SAT (60% of PP achieved)</p> <p>Y3= 93% expected NTS reading (75% of PP achieved)</p> <p>Y4= 73 % expected NTS reading (25% pp achieved, 75% SEND EHCP reasons including 25% did not sit exam)</p> <p>Y5= 100% expected NTS reading</p> <p>Y6= 83% SATs expected or above (83% pp achieved this inclusive of 17% greater depth pp)</p>
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<p>FS2, KS1 & KS2</p> <p>Pastoral Support Therapy Gps -pupil and family support</p> <p>(Joanna Walker)</p>	<p>JWalker to deliver a bespoke pastoral care service in small groups and 1:1</p>	<p>FSM & LAC-6</p>	<p>To teach, model and support children through understanding own emotions: resilience building, sharing, perseverance, confidence and raised self- esteem</p>	<p>Improved resilience, positive co-operation with peers, increased self-esteem and confidence.</p> <p>Children will adopt appropriate strategies to overcome conflict.</p>	<p>£19.50 p hr x 39 weeks weeks spread across terms x 6 chn</p> <p>Total=</p> <p>£4563</p>	<p>100% received 1:1 pastoral care with JWalker.</p> <p>83 % of this group had good or improved attendance throughout the year. 67% of target PP group have SEND- (including 3 EHCP pupils)50% of which persisted with low resilience and difficulties adapting to mainstream environment. 33% of this group received enhanced transitions and bespoke programs for attending school; with 17% requiring alternate provision to facilitate learning, co-operation and raised self-esteem.</p>
<p>Educational Psychologist Service</p>	<p>Educational assessments, advice and support</p>	<p>reserve</p>	<p>EP Assessment to meet need.</p>	<p>Bespoke program of support assessment for individual in order to access curriculum and reach ARE and have improved well-being.</p>	<p>£1400</p>	<p>29% of PP children this year needed EP involvement- assessment, advice or reporting linked to SEND.School paid for one child's report and Wirral LA</p>

						paid for rest in conjunction with SEND graduated response and EHCP pathway.
<p>Y2- Y6 numeracy and literacy after school/ before school consolidation classes.SPRING & SUMMER TERMS</p> <p>Y2,Y3, Y4 (JS)</p> <p>T, W, Th Fdays</p> <p>Y5, Y6(JR)</p> <p>(T W Thdays)</p>	<p>Staff to teach additional catch up lessons in Eng and maths before. (1 hr each session x 1 a week in Eng and 1 a week in maths)</p> <p>Over 24 weeks</p>	FSM & LA-11	<p>To close gap learning of basic skills in numeracy and English- (LAP 20% Target chn)</p> <p>An English and a numeracy club termly 10 week interventions x 2 terms</p>	At least 80% of children will reach ARE in reading, writing and maths.	<p>1 TA3= 8 hrs a week x 24 weeks= £2941.44</p> <p>1 HLTA= 6hrs a week x 24 weeks = £2532.96</p> <p><u>Total =</u> <u>£5474.40</u></p>	<p>see Reading scores across school in box 5 above</p> <p>Y2 maths = 73% achieved expected including 60 % of PP gp achieved)</p> <p>Y3 maths =82% achieved expected (75% of PP gp achieved)</p> <p>Y4 maths =60% achieved (25% of PP gp achieved, 25% no data- did not sit exam)</p> <p>Y5 maths = 70 % achieved expected (100% pf PP gp achieved)</p> <p>Y6 Maths SAT 82% achieved</p>

						(67% of pp achieved) Y6 combined RWM SAT score= 79% (33% of PP achieved across all 3 RWM)
Y4 Reading & Spelling Quest intervention (JS)	TA3 to deliver 3 x a week 30 min 1:1 Quest literacy & Precision teaching	FSM&LAC=3	To improve literacy skills	Improved literacy skills and confidence in order to reach ARE by end of the year.	£15.33 x 36 weeks @ 1 ½ hrs x 3 chn a week = £2482.92	Y4= 73% expected NTS reading with 3% no data- child did not stt exm (25% pp achieved, 75% SEND EHCP reasons including 25% did not sit exam) Y4= 63% writing expected, 3% no data-(0% PP reached expected SEND reasons)
Y6	English/ Maths booster SAT preparation 20 weeks 2 sessions a week	FSM& LAC= 5	To improve literacy and maths skills	Improved literacy and maths skills and confidence in order to reach ARE by end of the year.	HLTA x2 £17.59 x 20 x2= £1407.20	Y6 combined RWM SAT score= 79% (33% of PP achieved across all 3 RWM)

All PP & LAC chn	Reduced cost for annual class excursions off site	FSM & LAC-26	To enable all children to participate in enhanced curriculum experiences off site.	Children will experience wider opportunities to extend learning beyond the classroom.	50% reduction from final travel costs Approx £10 per head = £260	100 % PP offered and experienced wider opps. Shortfall in receiving payment from isolated PP cases- school paid for cost of trips - this was not budgeted for.
KS2	meal payment support reserve	FSM & LAC=	To contribute to meal payment	Children will have a hot meal financed were necessary	£300	School supplemented individual isolated cases justified reasons explained and were able to reregister families onto free school meals School paid £43.35
Y5 Burwardsley one night residential	Historical Field Trip- Stone Age & orienteering PP contribution to cost 50%	FSM & LAC-4	To improve self-esteem, life skills, communication and team building.	Children will have improved historical knowledge and chronology-evidence through follow up work. Children will display improved communication and independence.	£60 x 4 = £240	100 % PP offered and experienced wider opps. School supplemented: £59x 2= £118
Y6 residential Min Y Don Snowdonia	Reduced rate for Outdoor pursuits PP contribution: Abseiling, orienteering, water sports, ICT and team building	FSM & LAC- 5	To improve self-esteem, communication and team building.	Children will display improved communication and collaboration skills.	£120 x 5 = £600	100 % PP offered and experienced wider opps.

				Children will demonstrate greater independence.		Overspend: School supplemented £144x6 = £864
ICT programmes to aid home study	<p>Bug Club (reading and phonics on-line books specifically for FS2 & KS1)</p> <p>Big Cat Phonics new online books</p> <p>Purple Mash (Cross-Curricular)</p> <p>ESchools VLE</p> <p>IDL Cloud</p> <p>Busy Things</p> <p>Times Tables Rockstars</p>	FSM & LAC– 26	To enhance learning experience through IT access	<p>Children will all meet ARE and more than expected progress by end of year. Improved literacy and numeracy skills and confidence when reading, using phonic knowledge, accessing ICT and applying maths skills.</p>	<p>£500</p> <p>£500</p> <p>£500</p> <p>£300</p> <p>£200</p> <p>£200</p> <p>£200</p> <p>TOTAL= £2400</p>	<p>100% children benefitted from technological enhanced learning at home and at school</p>
Wider opportunities arrears after writing PP plan						<p>School supplemented cost of unpaid excursions:</p> <p>Eureka £17.64x2=£35.28</p> <p>Farmer Ted's £23.57 x2 and £13.57= £60.71</p> <p>Liverpool Museum £ 7.13</p> <p>Port Sunlight £14.60 x2= 29.20</p> <p>Barnstonale= £12.92x3=28.76</p> <p>Overspend to original budget</p>

						for Min-Y-Don = £264
						TOTAL: 425.08
Total Spend for £						42,428.61
Overspend in current academic year £						458.65

Pupil Premium is the additional money that schools receive into their School Budget from the Government for Looked After Children, Armed Forces pupils and Free School Meals pupils. This includes the EVER 6 children (the children who have received FSM over the past 6 years of their school life)

*Costing may vary depending upon teacher salary and contracts