

Remote Learning Policy

Thingwall Primary School



Approved by:
Full Governing Body

Date:

Last reviewed on: 19/09/2025

Next review due by: 19/09/2028 (or as necessary)

Written by: R.Arden

Introduction

Remote education should only ever be considered as a last resort where a decision has already been made that attendance at school is not possible, but pupils are able to continue learning. As a school, we would consider providing remote education on a case by case basis.

Circumstances could include:

- School closures or restrictions on attendance, where school access for pupils is restricted
- Individual cases where a pupil is unable to attend but is able to learn

In some exceptional cases, these circumstances might also include pupils whose attendance has been affected by a special educational need or disability (SEND) or a mental health issue. In these circumstances, after the pupil's absence from school has been established, school will consider providing pupils with remoted education on a case-by-case basis. This should be part of the plan to reintegrate back to school, and only when it is judged that providing remote education would not adversely affect the pupil's return to school.

Provision

Once it is established that school will provide remote education for a child(ren), the child's class teacher will contact the parent/carer to discuss the provision being put into place. Google classroom will be used as a platform for providing links, activities and instructions. Additional paper based resources may be sent home. When providing home learning the teacher will take into account the age and needs of the children and their access to technology.

Monitoring

Weekly feedback will be given by the teacher in response to work submitted. A member of the Senior Leadership Team will arrange a weekly meeting with a parent/carer to discuss progress and a return to school plan.