

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
						
FS2	Emersion in different language and cultures through song and story, continuous through the year.					
Year 1 Spanish (Following Early Start Spanish 1 Tu y yo) Speaking, listening, copying, replying and asking. Recap and consolidation throughout the year.	<u>Unit 1.1 Hola Greetings</u> <u>Unit 1.2 Adiós Saying goodbye</u> <u>Core Language</u> <u>1.1</u> hola hello buenos días good morning buenas noches good evening <u>1.2</u> adiós goodbye hasta luego see you later hasta mañana see you tomorrow buenas noches goodnight gracias thank you	<u>Unit 1.3 ¿Qué tal? How are you?</u> <u>Core Language</u> <u>1.3</u> ¿qué tal? how are you? bien well/good muy bien very well/very good no muy bien not very well/ not very good ¿y tú? and you?	<u>Unit 1.4 ¿Cómo te llamas? What is your name?</u> <u>Core language</u> <u>1.4</u> me llamo ...my name is.. ¿cómo te llamas? What is your name? yo soy ... I'm... ¿quién es? Who's that? es (Daniel) It's Daniel Señor for men Señora for women Señorita for girls/younger women	<u>Unit 1.5 Los números 1-12 numbers 1-12</u> <u>Core Language</u> <u>1.5</u> 0 - zero 1 - uno 2 - dos 3 - tres 4 - cuatro 5 - cinco 6 – seis 7 - siete 8 - ocho 9 - nueve 10 - diez 11 - once 12 – doce + y - menos	<u>Unit 1.6 ¿Cuántos años tienes?</u> <u>How old are you?</u> <u>Core Language</u> <u>1.6</u> (Yo) tengo 10 años I'm 10 ¿Cuántos años tienes? How old are you? 5 - cinco 6 – seis	Recap and consolidation of whole years learning with a focus on recording in Spanish.
Year 2 Spanish (Following Early Start Spanish 1 Tu y yo) Speaking, listening, copying, replying and asking. Recap and consolidation throughout the year.	<u>Unit 1.7 Mi familia My Family</u> <u>Core Language</u> <u>1.7</u> mi padre my father mi madre my mother mi hermano my brother mi hermana my sister mi abuelo my grandfather mi abuela my grandmother mi familia my family papa dad/daddy mama mum/mummy mi tío my uncle mi tía my aunty mi primo my cousin (M) mi prima my cousin (F)		<u>Unit 1.9 ¿Tienes alguna mascota? – Do you have a pet?</u> <u>Core Language</u> ¿Tienes alguna mascota? Have you got a pet? un perro a dog un gato a cat un periquito a budgie un hamster a hamster un conejo a rabbit un pez a fish una tortuga tortoise un conejillo de Indias a guinea pig un ratón a rat una serpiente a snake un loro a parrot		<u>Unit 1.10 Los colores – Colours</u> <u>Core Language</u> rojo red amarillo yellow blanco white negro black azul blue verde green naranja orange rosa pink gris grey marron brown morado purple	<u>Unit 1.11 Los meses del año - The months of the year</u> <u>Core Language</u> Enero January Febrero February Marzo March Abril April Mayo May Junio June Julio July Agosto August Septiembre September Octubre October Noviembre November Diciembre December

	Unit 1.8 ¿Tienes hermanos? – Do you have brothers and sisters? Core Language un hermano a/one brother una hermana a/one sister dos hermanos two brothers dos hermanas two sisters Tengo dos (hermanos) I have two (brothers) ¿Tienes hermanos? Have you any brothers or sisters? No tengo hermanos I haven't got any brothers or sisters ¿Cómo se llama? What's he/she called? ¿Cómo se llamen? What are they called?	un pájaro a bird un poni a pony un caballo a horse (Yo) tengo un(a)... I've got a (Yo) no tengo (alguna mascota) I don't have (a pet) ¿qué es? What is it? es (un gato) its (a cat) Ésta es mi (tortuga) Éste es mi (hámster) This is my (tortoise/hamster) se llama + name of pet he/she's called ...		
Year 3 French (Following Rising Stars Euro Stars Stage 1) •Listen attentively to spoken language and show understanding by joining in and responding. •Explore patterns and sounds of language through songs and link the spelling, sound and meaning of words. •Appreciate songs in the language. •Develop accurate pronunciation and intonation so that others understand when they are using	Unit 1 Moi – All About Me Core language Bonjour! Hello! Salut! Hi!/Bye! Ça va? How are you? Ça va bien/mal. I'm fine/not very well. Et toi? And you? Au revoir! Goodbye! Monsieur/Madame Mr/Mrs, Sir/Miss (to teacher) oui, non yes, no Je m'appelle ... My name is ... Comment tu t'appelles? What's your name? voici ... here is ... 1–10: un, deux, trois, quatre, 1–10: one, two, three, four, cinq, six, sept, huit, neuf, five, six, seven, eight, nine, dix ten J'ai ... I have ... Quel âge as-tu? How old are you? J'ai sept/huit ans. I'm seven/eight years old.	Unit 2 Jeux et Chansons – Songs and Games Core Language 11-20 onze, douze, treize, quatorze, quinze, seize, dix-sept, dix-huit, dix-neuf, vingt 11-20: eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty Combien de ...? How many ...? Je préfère ... I prefer ... J'ai ... I have ... Addition Vocabulary Le football football le saut à la corde skipping Chat Perché tag/chase Cache-cache hide and seek le scoubidou scoubidou le chat the cat le chien the dog	Unit 3 On Fait le Fête – Celebrations Core Language (très) bien (very) well/good Je joue bien au football. I'm good at playing football. Je nage bien. I'm a good swimmer. Je nage. I swim/I'm swimming. Je danse. I dance/I'm dancing. Je chante. I sing/I'm singing. Je lis. I read/I'm reading. Bravo! Well done! Super! Chouette! Super! Cool! Fantastique! Fantastic! Je suis/Tu es un génie/ I'm/You're a genius! génial(e)! Joyeux anniversaire! Happy birthday! Les mois: (en) janvier, février, The months: (in) January, mars, avril, mai, juin, juillet, February, March, April, août, septembre, octobre, May, June, July, August, novembre, décembre September, October, November, December Je peux .../Je peux ...? I can .../Can I ...?	

familiar words and phrases.	<u>Additional Vocabulary</u> mon père my father ma mère my mother mon frère my brother ma sœur my sister	la souris the mouse	<u>Additional Vocabulary</u> Je saute. I jump/I'm jumping. Je lance le ballon. I throw/I'm throwing the ball. J'attrape le ballon. I catch/I'm catching the ball.
Year 4 French (Following Rising Stars Euro Stars Stage 1) Listen attentively to spoken language and show understanding by joining in and responding. Explore patterns and sounds of language through songs and link the spelling, sound and meaning of words. Appreciate songs in the language. Ask and answer questions; express opinions and respond to those of others. Understand basic grammar appropriate to the language being studied,	<u>Unit 4 Portraits Core Language</u> es couleurs: The colours: rouge red rose pink jaune yellow bleu(e) blue vert(e) green noir(e) black blanc(he) white violet(te) purple (Add -s to all the above if plural) marron (invariable) brown orange (invariable) orange J'ai ... I have ... un nez a nose une bouche a mouth des yeux the eyes un bras an arm une jambe a leg Il/Elle a ... He/She has le nez bleu. ... a blue nose. ... la bouche bleue. ... a blue mouth. ... les yeux/cheveux bleus. ... blue eyes/hair. Il/Elle est grand(e)/petit(e). He/She is big/small.	<u>Unit 5 Le Quatre Amis- The Four Friends Core Language</u> le cheval the horse le mouton the sheep le lapin the rabbit la souris the mouse Il galope. He/It gallops. Elle court. She/It runs. Il/Elle est ... He/She/It is ... gris(e) grey Non, le lapin ne galope No, the rabbit doesn't pas, etc. gallop, etc <u>Additional Vocabulary</u> vite quickly lentement slowly Il sautille. He/It hops. Elle trotte. She/It scurries. la pomme the apple	<u>Unit 6 Ça Pousse! – Growing Things Core Language</u> Tu aimes ...? Do you like ...? J'aime ... I like ... Je n'aime pas ... I don't like ... beaucoup a lot Je voudrais ... I would like ... s'il vous plaît please (formal or plural) Vous désirez? What would you like? (formal or plural) Voilà. There you are. Merci. Thank you. Au revoir. Goodbye. Dans mon panier In my basket il y a there is/there are <u>Additional Vocabulary</u> un haricot a bean un concombre a cucumber une tomate a tomato une laitue a lettuce du cresson some watercress une graine a seed une graine de haricot a bean seed un marché a market

including feminine and masculine forms.			
Year 5 French (Following Rising Stars Euro Stars Stage 2) Listen attentively to spoken language and show understanding by joining in and responding. Explore patterns and sounds of language through songs and link the spelling, sound and meaning of words. Appreciate songs in the language. Ask and answer questions; express opinions and respond to those of others. Understand basic grammar appropriate to the language being studied, including feminine and masculine forms. Read carefully and show	<u>Unit 7 On y va! – All Aboard</u> <u>Core Language</u> Je vais à l'école. I go/I'm going to school. à pied on foot en voiture by car en vélo by bike en bus by bus en train by train Où vas-tu? Where are you going? Je vais ... I'm going ... en Belgique to Belgium en France to France Il fait chaud. It's hot. Il fait froid. It's cold. Il fait beau. It's fine weather. Il fait mauvais. It's bad weather. Il fait du soleil. It's sunny. Il fait du vent. It's windy. Il pleut. It's raining. lundi, mardi, Monday, Tuesday, mercredi, jeudi, vendredi, Wednesday, Thursday, Friday, samedi, dimanche Saturday, Sunday et and	<u>Unit 8 L'argent de Poche – Pocket Money</u> <u>Core Language</u> J'adore ... I love ... Je déteste ... I hate ... ça that 21–30: vingt et un, 21–30: twenty-one, vingt-deux, vingt-trois, twenty-two, twenty-three, vingt-quatre, vingt-cinq, twenty-four, twenty-five, vingt-six, vingt-sept, twenty-six, twenty-seven, vingt-huit, vingt-neuf, twenty-eight, twenty-nine, trente thirty C'est combien? How much is it? un euro one euro C'est super/magnifique/ It's great/magnificent/ fantastique. fantastic. J'ai I have Je n'ai pas de ... I don't have .. <u>Additional Vocabulary</u> Miam! Yum! Berk! Yuck! un CD a CD un ballon a ball (large ball, e.g. football) une console a games console une peluche a cuddly toy une poupée a doll	<u>Unit 9 Raconte-moi une histoire! – Tell Me a Story!</u> <u>Core Language</u> Regardez. Look. Répétez. Repeat. Écoutez. Listen. 40–90: quarante, cinquante, 40–90: forty, fifty, soixante, soixante-dix, sixty, seventy, quatre-vingts, eighty, quatre-vingt-dix, cent ninety, a hundred Il/Elle est ... He/She is ... grand(e) big petit(e) small vrai, faux true, false <u>Additional Vocabulary</u> Levez-vous. Stand up/Get up. Asseyez-vous. Sit down. Levez la main. Put your hand up. Taisez-vous. Be quiet. charmant(e) charming méchant(e) wicked/bad

understanding of words, phrases and simple writing.			
Year 6 French (Following Rising Stars Euro Stars Stage 2) Listen attentively to spoken language and show understanding by joining in and responding. Explore patterns and sounds of language through songs and link the spelling, sound and meaning of words. Appreciate songs in the language. Ask and answer questions; express opinions and respond to those of others. Understand basic grammar appropriate to the language being studied, including feminine and	<u>Unit 10 Vive le Sport! – Our Sporting Lives Core Language</u> Qu'est-ce que tu fais What are you doing/do you (lundi)? do (on Monday(s))? Je joue au tennis/basket. I play tennis/basketball. Je joue au cricket. I play cricket. Je fais du vélo. I ride my bike/go cycling. Je fais du skate. I go skateboarding. Je fais de la danse/natation. I dance/swim. zéro zero boire to drink manger to eat le jus d'orange orange juice le yaourt yogurt le poisson fish une pomme an apple les carottes (f. pl.) carrots le chocolat chocolate le coca cola les pommes frites (f. pl.) chips les bonbons (m. pl.) sweets Oui, c'est bon pour la santé. Yes, it's good for your health. Non, c'est mauvais pour No, it's bad for your la santé. health.	<u>Unit 11 Le Carnaval des Animaux – The Carnival of the Animals Core Language</u> Où habites-tu? Where do you live? J'habite dans ... I live in ... je suis I am petit(e) small grand(e) big lent(e) slow rapide fast fort(e) strong faible weak féroce fierce timide shy Quelle heure est-il? What time is it? une heure, deux heures, one o'clock, two o'clock, trois heures, quatre heures, three o'clock, four o'clock cinq heures, six heures, five o'clock, six o'clock sept heures, huit heures, seven o'clock, eight o'clock neuf heures, dix heures nine o'clock, ten o'clock Il est midi. It's midday. Il est minuit. It's midnight. <u>Additional Vocabulary</u> le lion the lion le coq the cockerel le kangourou the kangaroo le poisson the fish le coucou the cuckoo	<u>Unit 12 Quel Temps Fait-il? – What's The Weather Like? Core Language</u> Il neige. It's snowing. Il gèle. It's freezing/icy Quand ..., il te faut When ..., you need ... Il fait ... degrés it's ... degrees ... moins. minus lundi, le 5 juin, etc. Monday 5th June, etc. le 5 juin, etc. the 5th June, etc <u>Additional Vocabulary</u> un manteau a coat un chapeau a hat un parapluie an umbrella une écharpe a scarf des gants (m. pl.) gloves des bottes (f. pl.) boots des lunettes de soleil (f. pl.) sunglasses

masculine forms. Read carefully and show understanding of words, phrases and simple writing.		l'éléphant (m.) the elephant l'âne (m.) the donkey l'oiseau (m.) the bird la tortue the tortoise la poule the hen le cygne the swan	
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