



## Long Term Overview : Reception 2025-26

### Mrs Harvey

Seven areas of learning		Autumn		Spring		Summer	
	Term	1A	1B	2A	2B	3A	3B
	Theme	People Who Help Us	Night and Day	Superheroes/ Orr and Wonder	Growing	Holidays	Pirates
	Key Texts	Every family is different, All are welcome and other stories.	Owl Babies and other stories	Supertato, Blue Balloon and other stories.	The Tiny Seed and other stories	The Sea Saw and other stories	The Singing Mermaid and other stories
	Possible provocations for child initiated learning	Family pictures Role play different people who help us		Bubbles Orbiees Other items of interest, incl sensory.	Seeds Planting Bucket School	Travel agents Sea sides Planes and transport	
C&L	L&A	Stories, Songs, Circle time, Role play/drama, Small world. Celebration of achievements.	Stories, Songs, Circle time, Role play/drama, Small world, Celebration of achievements.	Stories, Songs, Circle time, , Role play/drama, Small world, Celebration of achievements.	Stories, Songs, Circle time, , Role play/drama, Small world, Celebration of achievements.	Stories, Songs, Circle time, , Role play/drama, Small world, Celebration of achievements.	Stories, Songs, Circle time, Role play/drama, Small world, Celebration of achievements.
L	Writing Word reading and comprehension	Little Wandle Aut1 Key words Class reading area/ CF spaces Narrative Immersion Reading Buddies Oracy Skills	Little Wandle Aut2 Class reading area/ CF spaces Narrative Immersion Guided Reading Reading Buddies Oracy Skills	Little Wandle Spr1 Key words Class reading area/ CF spaces Narrative Immersion Reading Buddies Oracy Skills	Little Wandle Sp2 Key words Class reading area/CF spaces Narrative Immersion Reading Buddies Oracy Skills	Little Wandle Su1 Guided Reading Key words Class reading area/ CF spaces Reading buddies Oracy Skills	Little Wandle Su2 Guided Reading Key words Class reading area/ CF spaces Reading buddies Oracy Skills



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M	<p><b>NCTEM</b></p> <p>Pupils will build on previous experiences of number from their home and nursery environments, and further develop their subitising and counting skills. They will explore the composition of numbers within 5. They will begin to compare sets of objects and use the language of comparison.</p> <p>We will build understanding of shape, preposition and measure through our continuous provision.</p>				<p><b>NCTEM</b></p> <p>Pupils will continue to develop their subitising and counting skills and explore the composition of numbers within and beyond 5. They will begin to identify when two sets are equal or unequal and connect two equal groups to doubles. They will begin to connect quantities to numerals.</p> <p>We will build understanding of shape, preposition and measure through our continuous provision.</p>		<p><b>NCTEM</b></p> <p>Pupils will consolidate their counting skills, counting to larger numbers and developing a wider range of counting strategies. They will secure knowledge of number facts through varied practice.</p> <p>We will build understanding of shape, preposition and measure through our continuous provision and White Rose Maths</p>
UTW	Past and present	<p>All about me, who am I and where do I live? What is a job?</p> <p>Black History Month- Jojo and Gran Gran and Floella Benjamin</p>	<p>Traditional Christmas Story</p> <p>Bible stories - The Birth of Jesus</p> <p>Traditional Christmas Story</p> <p>What is a celebration: Birthdays/ Diwali</p> <p>Remembrance Sunday</p> <p>St Andrews Day</p>	<p>Easter</p> <p>Mothering Sunday</p> <p>Chinese New Year</p> <p>Internet safety</p> <p>Pancake day: Links to other cultures</p> <p>Celebrating difference</p> <p>St David's Day</p> <p>St Patricks Day</p>	<p>New life Bible stories</p> <p>Ramadan</p> <p>First Day of Passover</p> <p>Easter</p> <p>St Georges Day</p>	Celebrating difference	<p>Eid Al-Adha</p> <p>Father's Day</p> <p>Changes in our world (preparing to move to KS1)</p>
	The Natural world	Talk about, observe and compare changes seen in the environment.	Talk about, observe and compare similarities and differences with how things work. Autumn, Light and Dark, Shadows.	Talk about, observe and compare similarities and differences with patterns and change. Changes that can be reversed - Ice Spring/Plants and animals	Talk about, observe and compare similarities and differences with living things Life processes/lifecycle. Spring	Talk about, observe and compare similarities and differences with materials, objects Materials. Summer.	Talk about, observe and compare similarities and differences with environments, places and objects. Summer



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PD	Gross and fine motor	PE- How to be safe in the hall Gross and fine motor skills inside and outside Outdoor provision	PE- Team Games Gross and fine motor skills inside and outside Outdoor provision	PE- Dance Gross and fine motor skills inside and outside Outdoor provision	PE- Gymnastics Gross and fine motor skills inside and outside Outdoor provision	PE- Ball Control Skills Gross and fine motor skills inside and outside Outdoor provision	PE- Athletics Gross and fine motor skills inside and outside Outdoor provision
PSED	Jigsaw/SRE	Being me in my world/ Families and people who care for me	Celebrating differences/ caring friendships and respectful relationships	Relationships/ online relationships	Healthy me	Dreams and goals	Changing me/being safe
	Managing self	Be confident to try new activities and show independence, resilience and perseverance in the face of challenge. • Explain the reasons for rules, know right from wrong and try to behave accordingly. • Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.			<ul style="list-style-type: none"> <li>I will separate from my parent/carer with confidence.</li> <li>I will help my teacher to make the rules in class and understand them and follow them.</li> <li>I will wash my hands before and after using the toilet and having my snack independently.</li> <li>I will begin to dress myself for outdoors play independently.</li> </ul>		
	Self-regulation	Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly. • Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate. • Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.			<ul style="list-style-type: none"> <li>I will say how I feel when my friends are kind to me.</li> <li>I will listen in a small group.</li> <li>I will follow more complex instructions with support.</li> </ul>		
	Building relationships	Work and play cooperatively and take turns with others. • Form positive attachments to adults and friendships with peers. • Show sensitivity to their own and to others' needs.			<ul style="list-style-type: none"> <li>I will play alongside my peers</li> <li>I will share when unsupported by an adult.</li> <li>I will talk about my feelings in class and what makes me feel a certain way.</li> </ul>		
EAD	Creating with materials	Drawing our families Pencil sketches Colour mixing	Drawing for a range of purposes. Paint Chalk	Drawing for a range of purposes. Paint Chalk	Drawing for a range of purposes. Paint Chalk	Drawing for a range of purposes. Paint Chalk	Drawing for a range of purposes. Paint Chalk



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		<p>Exploring messy play</p> <p>Music through outdoor stage and following interests, explore different genres. Choral</p>	<p>Designing and creating using junk modelling. Exploring messy play</p> <p>Music through outdoor stage and following interests, explore different genres. Choral Christmas carols.</p>	<p>Designing and creating using junk modelling. Exploring messy play</p> <p>Music through outdoor stage and following interests, explore different genres. Choral</p>	<p>Designing and creating using junk modelling. Exploring messy play Close observational drawing of plants</p> <p>Music through outdoor stage and following interests, explore different genres. Choral</p>	<p>Designing and creating using junk modelling. Exploring messy play</p> <p>Music through outdoor stage and following interests, explore different genres. Choral</p>	<p>Designing and creating using junk modelling. Exploring messy play</p> <p>Music through outdoor stage and following interests, explore different genres. Choral</p>
	Being Imaginative	<p>Domestic Role Play</p> <p>Small world</p> <p>Others determined on children's interest.</p>	<p>Domestic Role Play</p> <p>Party/ Celebrations</p> <p>Small world</p> <p>Others determined on children's interest.</p>	<p>Domestic Role Play</p> <p>Small world</p> <p>Others determined on children's interest.</p>	<p>Domestic Role Play</p> <p>Garden centre</p> <p>Small world</p> <p>Others determined on children's interest.</p>	<p>Domestic Role Play</p> <p>Beach shop/ Travel agents</p> <p>Small world</p> <p>Others determined on children's interest.</p>	<p>Domestic Role Play</p> <p>Small world</p> <p>Others determined on children's interest.</p>