- Thingwall Primary School Yearly Planner
- Year 1 − Mrs Waddington and Mrs Leyland− 2025-2026

	English	Maths	Science	Art	Computing	DT	Geography	History	Music	PE	RE	PSHE
Autumn	Collins Primary Hub- Texts linked to	White Rose scheme of work	Animals and Humans –	Kapow Make your mark	Blue lessons to add			Historical enquiry Toys from the past	Charanga		What do Christians	Jigsaw Being Me in
	phonics phases 3		Identify, name,	- 1	`eSafety				Hey You!		believe they	My World
1	and 4	Number: Place Value (within 10)	draw and label the basic parts of the	Exploring lines and exploring	Understand where			Describe some similarities and	Introducing the		need to do to lead a good life?	
			human	uses in abstract	to go for help and			differences	beat		g	
	Oracy Talking Time Topic: All About	Number: Addition and Subtraction	body and say which part of the body is	and observational	support when they have concerns			between artefacts				
	Me/ When I grow	(within 10)	associated with	drawing.	about content or			Sort artefacts from				
	up	Geometry: Shape	each sense.		contact on the internet or other			now and then				
		, ,	361136.		online technology			Ask and answer				
	Quality Texts	Number: Place	I dentify and access					relevant basic				
	Focussed Author: Julia Donaldson	Value (within 20)	Identify and name a variety of common					questions from the past				
			animals including									
	Non Fiction: Texts linked to animals		fish, amphibians,									
	including humans		reptiles, birds and									
			mammals.									
			Describe and									
			compare the structure of a									
			variety of common									
			animals (fish, amphibians,									
			reptiles, birds and									
Autumn			mammals, including pets).		Animations	KAPOW: Structures:	Our School Grounds				Celebrations-	
			including pets).		Use technology	Constructing windmills	Fieldwork Unit		Charanga		Harvest, Hanukkah,	Jigsaw
2			Describe what an animal eats,		safely and	Willumins	Use simple		Rhythm in the		Thanksgiving,	Celebrating
			carnivore, herbivore		respectfully,		observational skills to study the		Way We walk and Banana Rap		Christmas	Difference
			and omnivore.		keeping personal information private;		geography of the		ванана кар			
					identify where to go		school and its		Adding Rhythm and Pitch			
					for help and support when they		grounds		and Pitch			
			Seasonal Change Identify and name		have concerns		Ask simple					
			the seasons of the		about content or contact on the		geographical questions					
			year.		Internet or other							
					online technologies.		Use locational and directional language					
							an actional language					

• Thingwall Primary School Yearly Planner

• Year 1 – Mrs Waddington and Mrs Leyland – 2025-2026

Spring Collino Primary the Trace Bland of Secretary and Secretary the Trace Bland of Secretary the Tra				1 2 2									
Spring Colles Friendly Control Mark Control Control Mark Control C								Use simple mans					
Spring Colles Primary Nut-Test linked to Authorise Addition Microsoft Response of College and Test College a								The state of the s					
Habe Trots lined to grow plans is former plans in the Grower and Substraction (with 20) (with 20				Orten mid it.				and plans					
Habe Trots lined to grow plans is former plans in the Grower and Substraction (with 20) (with 20													
Habit Text Indicated to white 20 (white 20 in the Grove Paper Play made, white paper Play m													
Habit Text Indicated to white 20 (white 20 in the Grove Paper Play made, white paper Play m													
The first index to white the first index to wh	Snring	Collins Primary	Number: Addition	Materials	Kapow	Understand what			Understanding of	Charanga	Gymnastics	What is it like to	Jigsaw
Topy Taking Time From Value Pillace From Value Pill	Spring	Hub- Texts linked to	and Subtraction	Distinguish between	Sculpture and 3D	algorithms are; how			key features of			follow a Jewish	Dreams and
Oracy Taking Time Topic: My Ammat Engany Ammat Singston Ammat Sing		phonics phase 5	(within 20)	an object and the	Paper Play	they are				In the Groove	Master basic		Goals
Townser making the region of the programs on digital desices programs on digital desices and and the programs of the programs	1								Queens and Castles				
Fourties Book/ Animal frieglon/ Animal f	-												
Favourite Book/ Amini Kingdon/ Quality Tests Focussed Author: Valerit Phomas and Mini Grey Measurement: Leight and Kingdon Measurement: Weight and Volume Work Tests Focussed Author: Valerit Phomas and Mini Grey Measurement: Weight and Volume Work Tests Focussed Author: Valerit Phomas and Mini Grey Measurement: Weight and Volume Operation Tests Included: Outsity Tests Focussed Author: Valerit Phomas and Mini Grey Measurement: Weight and Volume Operation Tests Included: Outsit Measurement: Weight and Volume Operation Tests Included: Outsit Measurement: Weight and Volume Operation O				made.	texture and form.								
Animal (ingdom/) Causility Tack Causing Tack Resusement Length and Yeldom Modificant Molificant Non-Riction: Texts Initiace to materials, included programs and training for your plant group competency and review of a very day materials. Spring 2 Spring Collins Primary Hub- Texts infect of Dravey Talking Time Topic: My Happy Book Primary Gory Talking Time Topic: My Happy Book Primary Gory Talking Time Topic: My Happy Book Primary Book Primary Book Primary Hub- Texts infect of Oracy Talking Time Topic: My Happy Book Primary Book Primary Book Primary Hub- Texts infect of Oracy Talking Time Topic: My Happy Book Primary Book Primary Book Primary Book Primary Hub- Texts infect of Drave Talking Time Topic: My Happy Book Primary Book Primary Book Primary Book Primary Hub- Texts infect of Drave Talking Time Topic: My Happy Book Primary Book Primary Book Primary Book Primary Hub- Texts infect of Drave Talking Time Topic: My Happy Book Primary Book Primary Book Primary Book Primary Hub- Texts infect of Drave Talking Time Topic: My Happy Book Primary Book Primary Book Primary Book Primary Hub- Texts infect of Drave Talking Time Topic: My Happy Book Primary Book Primary Book Primary Book Primary Book Primary Hub- Texts infect of Drave Talking Time Topic: My Happy Book Primary Book Primary Book Primary Hub- Texts infect of Drave Talking Time Topic: My Happy Book Primary Book Primary Book Primary Book Primary Book Primary Hub- Texts infect of Drave Talking Time Topic: My Happy Book Primary Book Prim				Identify and name a	To observe the					dynamics	and balance	Jewish child	
Accessed Author: Valente Thomas and Min Grey Indied to engineering and The Compare and group together a variety of everyday materials Compare and group together a variety of everyday materials Compare and group together a variety of everyday materials Compare and group together a variety of everyday materials Compare and group together a variety of everyday materials Compare a variety of everyday materials Compare and group together a variety of everyday together a											Dance		
Mosement: Valer Texts Focused Author: Valer Empt and Regist Focused Author: Valer Empt and Regist Measurement: Weight and Volume Properties Properti		Allillai Kiliguolli/	ilicidded)			_					Dance		
Quality Texts Consider Any Con			Measurement:		artists.				sources.		Perform dances		
Valverie Thomas and Water, and rock Weight and Volume Weight and Volume Work and rock Weight and Volume Work and Mini Grey Work finded to make the past who have contributed to national achievements of a variety of everyday materials. Spring 2 Spring Compare and group together a variety of everyday and materials. Compare and group together a variety of everyday materials on the basis of their simple physical properties of a variety of everyday materials on the basis of their simple physical properties. Seasonal change Collins Primary Hub-Text, Iniheat to phonic phase? Collins Primary Hub-Text, Iniheat to phonic phase and the phonic phase and the phonic phase and the phonic phase and the past which have and the past which		Quality Texts			.To consider how				Learning about the				
Valerie Thomas and Mini Grey Non Riction: Texts linked to engineering and materials Spring 2 Summer Compare and group together a wineity of everyday materials. Compare and group together a wineity of everyday materials. Compare and group together a wineity of everyday materials. Compare and group together a wineity of everyday materials. Compare and group together a wineity of everyday materials. Compare and group together a wineity of everyday materials. Compare and group together a wineity of everyday materials. Compare and group together a wineity of everyday materials. Compare and group together a wineity of everyday materials. Compare and group together a wineity of everyday materials. Compare and group together a wineity of everyday materials. Compare and group together a wineity of everyday materials. Compare and group together a wineity of everyday materials. Compare and group together a wineity of everyday materials. Compare and group together a wineity of everyday materials. Seasonal change Summer Collins Primary Multiplication and phonics phase 5 1 Collins Primary Multiplication and phonics phase 5 Oracy Talking Time Topic: My Happy Book/ Places I love be included) Oracy Talking Time Topic: My Happy Book/ Places I love beinducted or wairely of common wild and garden plants, in the heave and of simple programs of the heave contributed to national achievements NAPOW Mechanisms: Mechanisms: Mechanisms: Mechanisms: Mechanisms: Moving story book Name, compare and group together a wineity of everyday materials Suggest ideas for improving the school environment. Map Study - Victorian Seaside holidays Vour Imagnation lidently some similarities and differences in limit with a mane and school environment. In the heave contributed to national achievements Compare and group together a wineity of everyday materials. Compare and group together a wineity of everyday materials. Name, compare and group together contributed to national achievements Name compare and group together contr			J										
Non Fiction: Texts Initiated to national achievements Initiated to national ach		Valerie Thomas and	Measurement:		makes them feel.	reasoning to predict			individuals in the		patterns		
Spring Spring Spring Spring Time to the properties Spring Spr		Mini Grey	Weight and Volume										
Collins Primary Hub-Texts linked to phonics phase 5 1 Coray Talking Time Topic: Ny Happy Boody // Places I love Boody // Places I l						simple programs							
Spring 2 Materials Materi													
Spring 2 Compare and group together a variety of everyday materials on the basis of their simple physical properties. Seasonal change									achievements				
Compare and group together a variety of everyday materials on the basis of their simple physical properties. Summer Hub-Texts linked to phonics phase 5 nor control phase 6 nor control p				materials.		Data	KADOM	The would and my	Chronological	Charanaa		M/hu dags Fastor	l'assu.
together a variety of weryday materials on the basis of their simple physical properties. Seasonal change Collins Primary Hub-Texts linked to phonics phase 5 To acry Talking Time Topic: N/ Happy 8000t/ Plases 1 love benoty 1 mg booty / Plases 1 love benoty 1 mg booty / Plases 1 love benoty 1 mg booty / Plases 1 love benoty 2 mg booty / Plases 1 love 2 mg booty / Plases 2 mg booty / Pla	Spring	Illaterials		Compare and group		Data		-		Charanga			=
Summer Collins Primary Hub-Texts linked to phonics phase 5						Use technology		3011001	unaciotanang	Round and Round			ricaltry wie
Summer Collins Primary Hub-Texts linked to phonics phase 5 Oracy Talking Time Topic: I/M Plappy Boody/Plapses love Boody/Plap	_						morning story wook	Ask simple	Timelines	nound and nound		Cimbelan cima.	
Summer Collins Primary Hub-Texts linked to phonics phase 5 Dracy Talking Time Topic: My Happy Boody /Placs I love Boody /Plac				on						Combining pulse			
Summer Collins Primary Hub- Texts linked to phonics phase 5 Oracy Talking Time Topic: My Happy Boody Pfaces I love Boody Pfa						content		questions,		rhythm and pitch			
Summer Collins Primary Hub-Texts linked to phonics phase 5													
Summer Collins Primary Hub - Texts linked to phonics phase 5 1 Collins Primary Hub - Texts linked to phonics phase 5 Oracy Talking Time Topic: My Happy Boody /Places Ilove Boody /Plac				properties.									
Summer Collins Primary Hub- Texts linked to phonics phase 5 Oracy Talking Time Topic: My Happy Boody /Places llove Boody /Places llove Boody /Places llove Summer Collins Primary Hub- Texts linked to phonics phase 5 Oracy Talking Time Topic: My Happy Boody /Places llove Summer Collins Primary Hub- Texts linked to phonics phase 5 Oracy Talking Time Topic: My Happy Boody /Places llove Summer Collins Primary Hub- Texts linked to phonics phase 5 Multiplication and Division (Reinforce multiples of 2, 5 and 10 to be included) To use mixed media for effects uses of technology in the home and school environment To explore colour mixing of primary Boody /Places llove Summer Victorian Seaside holidays Your Imagination Identify some similarities and differences between ways of life in different Number: Fractions Geometry: position Geometry: position Including deciduous Improving the school environment To use mixed movements including running, jumping, throwing and catching, as and catching, as													
Summer Collins Primary Hub-Texts linked to phonics phase 5 1 Oracy Talking Time Topic : My Happy Boody /Places I love Geometry: position Number: Fractions Geometry: position Geometry: position Suggest ideas for improving the school environment Map Study - Victorian Seaside holidays Victorian Seaside holidays Victorian Seaside holidays Vour Imagination Master basic movements including funning, jumping, throwing and Judaism. To explore colour mixing of primary Boody /Places I love Geometry: position Suggest ideas for improving the school environment Victorian Seaside holidays Vour Imagination Having fun with improvisation Master basic movements including running, jumping, throwing and catching, as				Seasonal change				piaces					
Summer Collins Primary Hub-Texts linked to phonics phase 5 Plants Oracy Talking Time Topic: My Happy Boody /Places I love Book / Places				ocusoriui change				Suggest ideas for					
Summer Collins Primary Hub- Texts linked to phonics phase 5 Oracy Talking Time Topic: My Happy Boody /Places I love Boody /Places I love Boody /Places I love Summer Collins Primary Hub- Texts linked to phonics phase 5 Number: Multiplication and Division (Reinforce multiples of 2, 5 and 10 to be included) Number: Fractions Geometry: position School environment Map Study - Victorian Seaside holidays Victorian Seaside holidays Victorian Seaside holidays Your Imagination Your Imagination Your Imagination Your Imagination Your Imagination Waster basic movements including fun with improvisation Jiffe in different Number: Fractions geometry: position School environment Identify some similarities and differences between ways of life in different Improvisation Jigsaw Relationships Relationships Relationships Relationships Fractions geometry special? A compression of Christianity and Judaism.													
Summer Collins Primary Hub- Texts linked to phonics phase 5 Oracy Talking Time Topic: My Happy Boody /Places I love Boody /Places I love Collins Primary Hub- Texts linked to phonics phase 5 Oracy Talking Time Topic: My Happy Boody /Places I love Collins Primary Hub- Texts linked to phonics phase 5 Oracy Talking Time Topic: My Happy Boody /Places I love Collins Primary Multiplication and Division (Reinforce multiples of 2, 5 and 10 to be included) Number: Kapow Colour Splash Colour Splash Colour Splash Vour Imagination Uses of technology in the home and school environment Colour mixing of primary Colour Master basic movements including running, jumping, throwing and catching, as Including deciduous Colour Multiples of 2, 5 and 10 to be included) Number: Kapow Colour Splash Vour Imagination Vour Imagination Uses of technology in the home and school environment Vour Imagination Uses of technology in the home and school environment Vour Imagination Uses of technology in the home and school environment Vour Imagination Vour Imagin													
Summer Collins Primary Hub- Texts linked to phonics phase 5 Division (Reinforce multiples of 2, 5 and 10 to be included) Oracy Talking Time Topic: My Happy Boody /Places I love Towns of the phonics o													
Hub- Texts linked to phonics phase 5 1 Hub- Texts linked to phonics phase 5 Division (Reinforce multiples of 2, 5 and 10 to be included) Division (R								Map Study -					
Hub- Texts linked to phonics phase 5 1 Hub- Texts linked to phonics phase 5 Division (Reinforce multiples of 2, 5 and 10 to be included) Division (R													
Hub- Texts linked to phonics phase 5 1 Multiplication and phonics phase 5 Division (Reinforce multiples of 2, 5 and 10 to be included) Division (Rei	C	Collins Primary	Number		Kanow	Technology outside			Victorian Spacido	Charanga	Athletics and field	What makes a	ligeaw
phonics phase 5 Division (Reinforce multiples of 2, 5 and 10 to be included) Oracy Talking Time Topic: My Happy Boody /Places I love Topic: My Places I love Topic: My Places I love Topic: My Happy Boody /Places I love Topic: My Hap	summer			Plants	-					Citataliga			=
To use mixed media for effects and lot to be included) Oracy Talking Time Topic: My Happy Boody /Places I love To use mixed media for effects media for effects wild and garden plants, including deciduous mixing of primary To explore colour mixing of primary To use mixed media for effects wild and garden wild and garden plants, including deciduous mixing of primary To explore colour mixing of primary To use mixed media for effects movements differences between ways of life in different To use mixed media for effects m					co.our opiusii	50501			o.uuys	Your Imagination	Bu		
Oracy Talking Time Topic: My Happy Boody /Places I love Topic: Ny Happy Topic:	1			Identify and name a	To use mixed	Recognise common			Identify some		Master basic	•	
Topic: My Happy Boody /Places I love Boody /Places I love Number: Fractions Geometry: position To explore colour mixing of primary To explore colour mixing	-				media for effects					Having fun with			
Boody / Places I love Geometry: position including deciduous mixing of primary life in different and catching, as										improvisation		and Judaism.	
Boody /Places I love Geometry: position including deciduous mixing of primary life in different and catching, as			Number: Fractions			school environment							
		Boody /Places I love	Geometry: position										
and direction and evergreen and tertiary periods well as developing									perioas				
Quality Texts trees. colours. balance, agility and co-ordination, and co-ordination, and		Quality Teyts		uees.	colours.				Talk draw and write				
Focussed Author: Number: Place Identify and low rice about aspects from login to apply			Number: Place	Identify and									
Shirley Hughes Value (within 100) Value (within 100) describe the basic describe the basic			Value (within 100)								20011 to apply		

• Thingwall Primary School Yearly Planner

• Year 1 – Mrs Waddington and Mrs Leyland – 2025-2026

	Non Fiction: Texts linked to plants and growing	Measurement: money Time	structure of a variety of common flowering plants, including trees. (Link to British wildlife)				Use common words and phrases relating to the passing of time. Find out about where Victorian people went on their holidays, how they travelled there and what they did whilst they were there. Similarities and differences between seaside		these in a range of activities Participate in team games, developing simple tactics for attacking and defending		
Summer 2					KAPOW: Textiles: Puppets	Our local school Field work unit Make simple maps and plans Use simple observational skills Know about some changes that are happening in the local environment	holidays in the past and present	Charanga Reflect, Rewind and Replay Explore sound and create a story		Belonging- What does it mean to belong?	Jigsaw Changing Me