

Pupil Premium Expenditure 2025-26 (including EVER 6)

Number of pupils and Pupil Premium Grant (PPG) received	
Total Number of Pupils on roll	199
Total number of pupils eligible for PPG	<p>12% of school is PP</p> <p>21 x Ever 6 & FSM PP 1x Service child 1 x Post LAC (incl one PP) £0 0x LAC</p> <p>PP+ Service + Post LAC+ LAC = Total 23chn</p>
<p>Deprivation (Free School Meals) Pupil premium (ever 6)</p> <p>Service Child Pupil Premium Ever 6</p> <p>Amount of LAC & Post LAC received per pupil</p>	<p>PP x 21 =£1515 x = £31,815</p> <p>Service (1)= £350</p> <p>Total = £32,165</p>
Overall Total:	Total = £32,165

Autumn 8 : 7 weeks Spring 6 : 5 weeks Summer 6 : 7 weeks = 39 weeks

Staff / Area	Role / Equipment	Children who have benefitted	Objective	Outcome/Success Criteria	* Cost	IMPACT

		Blue-current PP & LAC				
FS2 (DG)	Wellcomm intervention packs Small gps x 2 a week 30 mins 36 weeks	FSM & LAC=2	To identify and support children in areas of concern in language, communication and interaction and these areas.	Children will reach Section 8 at least in language, communication and interaction on Wellcomm assessments.	1 x TA2 @ £15 /hr x 36 weeks = £540	
FS2 /Y1 (DG/ HD)	To deliver Listening to Sounds and Language SALT intervention 4 x week @ 15 mins = 1 hr a week	FSM & LAC=3	To engage children in listening for sounds, model and support children using correct mouth movements for sound- pre teaching before SALT intervene.	Children will successfully complete Listening Sound and Language program and will either continue onto SALT referral for continued support or continue with Letters and Sounds in class phonics sessions.	2 x TA2@ £15/ hr x 36 weeks x 2 staff= £1080	
FS2,Y2, , Y3 (HDFH/ KF)	Time to Talk / Socially Speaking intervention X 3 groups @ 30 mins a week Small group	FSM & LAC =4	To develop social interaction skills and improve oral language skills	Children will apply rules of positive interaction with their peers.	TA2 @ £7.50 =30 mins a week x 36 weeks = £270 x 3 gps= £810	
FS2, Y1, Y2, Y3	Little Wandle Catch up, Keep Up and SEND Phonics interventions and	FSM & LAC=6	To improve phonics skills to	At least 80% of Y1 to be secure in Phase 2-5 Letters and Sounds	TA2 x 4hrs @ £15=£60 x	

EYFS/KS1 (DG,HD, FH, LG,KF)	<p>Guided Read groups and Precision teaching 1:1</p> <p>X 30 mins (2 ½ hrs a week phonics gps) 36 weeks</p> <p>x 1 ½ hrs a week Guided Read Gps</p> <p>x 30 weeks x 4 a week 1:1 x 8 chn P/teaching</p>		decode early reading	At least 60% of Y2 rescreening group to pass the national Phonics June 2025	<p>36 weeks = £2160</p> <p>X5 TAs= £10, 800</p>	
KS1& Y3	<p>1:1 SALT intervention</p> <p>Bespoke plans from SALT weekly with individuals x 2 x 30 mins a week at 39 weeks</p>	FSM & LAC=4	To improve speech, language and communication	100% to complete SALT program	<p>TA2 @ £15 a week x 39 week= £585</p> <p>X 4 TAs = 2340</p>	
<p>Whole school</p> <p>TA and T staff training in Oracy Framework and Tom Sherrington Approaches</p>	INSET twilights timetabled termly	FSM & LAC =23	To develop children's oracy skills and promote high quality interactions-listening and speaking	<p>All T and Tas to receive Oracy Framework training.</p> <p>All Ts and TAs adopt Tom Sherrington strategies in their delivery of the curriculum.</p> <p>All children will be able to demonstrate aspects of the racy Framework and Tom Sherrington approach as observed through their interactions</p>	<p>Days in lieu owed the TAs / Ts who need to attend INSET out of their usual working hours.</p>	

				in and out of the classroom.		
<p>Whole school PP:</p> <p>FS2 (DG/ HD)</p> <p>Y1 (LF))</p> <p>Y2 (FH)</p> <p>Y3 (KF)</p> <p>Y4 (JY, AS))</p> <p>Y5 (JR)</p> <p>Y6 (JR)</p>	<p>Additional 1:1 readers with PP chn x 2 (ie: an additional 15 mins a week per child</p> <p>Based on a TA2</p>	FSM & LAC-23	To improve reading and phonics skills	At least 80 % children will achieve ARE in reading by end of their year group.	<p>Additional 15 mins per week per chd x 39 weeks on TA2 salary £3.75 x 39 = £146.25</p> <p>X 19 chn= £2,778.75</p>	
<p>Head teacher</p> <p>KS2 SEMH and oracy</p>	<p>Lunchtime SEMH group:</p> <p>i) Pom Pom Group</p>	PP & LAC= 14	To build resilience, compromise, positive friendships and confidence for	Children will be able to regulate their emotions in social situations that may cause anxiety or tension.	HLTA rate 45 mins = £24 x 3 a week=	

Intervention clubs	ii) Board Game iii) Conversation Club Each club 1x a week 45 minutes		social, emotional. Mental health difficulties		$£72 \times 36 \text{ weeks} =$ $£2592 +$ Resources $£150 =$ $£2742$	
KS2 team building lunchtime sports club JY	JY 3 x lunchtime sports club And boxercise	PP & LAC= 14	To build resilience, compromise, positive friendships and confidence for social, emotional. Mental health difficulties and to enhance gross motor skills.	Children will be able to regulate their emotions in social situations that may cause anxiety or tension. Children will acquire greater co-ordination, balance and dexterity manipulating sports equipment of different sizes.	$\text{HLTA rate } 45 \text{ mins} = £24 \times 3 \text{ a week} =$ $£72 \times 36 \text{ weeks} =$ $£2592$ + Replenish sports equipment, purchase of boxercise equipment= $£200$ Total= £2792	
Letter Joins: Whole school fine motor foci to	Letter Joins Handwriting Scheme- whole school- whole class delivery	PP & LAC= 23	To improve handwriting across the school 7 classes and intervention groups	80% children grip pencil correctly (pincer grip preferably) in order to mark make to match intended year group expectation.	Letter joins scheme £310.80	

improve handwriting	<p>Letter Joins small group target intervention by TAs.</p> <p>Fine motor resources (pencil cushions, tweezer, sprung scissors, triangular pencils, Plasticine-Dough Disco, peg boards)</p>				<p>Resources £100</p> <p>TA2 x7 intervention groups x 2 x 15 mins a week for 36 weeks = £3780</p> <p>TOTAL= £4310</p>	
Educational Psychologist Service	Educational assessments, advice and support	reserve	EP Assessment to meet need.	Bespoke program of support assessment for an individual in order to access curriculum and reach ARE and have improved well-being.	£1800	
Enrich cultural capital	<p>Purchase of diversity books</p> <p>Coach transfer to Trepassey Nursing Home Harvest festival</p>	PP & LAC= 23	To immerse children in cultural capital experiences	Children to have an enhanced experience of wider world	<p>£120</p> <p>+</p> <p>£200=</p> <p>Total=£320</p>	

<p>KS2 numeracy and literacy after school/ before school consolidation classes.AUTUMN & SPRING TERMS</p> <p>Y4 Spring-Summer Reading comprehension &/ maths (JS)</p> <p>Y5, Y6(JR, St)- 2x groups Maths Autumn 10 weeks</p> <p>Y5, Y6(DE, RA)- 2 x groups English Spring- Summer 10 weeks</p>	<p>Staff to teach additional catch up lessons in Eng and maths before. (1 hr each session x 1 a week in Eng and 1 a week in maths)</p> <p>20 weeks</p>	FSM & LA-9	<p>To close gap learning of basic skills in numeracy and English- (LAP 20% Target chn)</p> <p>An English and a numeracy club termly 10 week interventions x 2 terms</p>	At least 80% of children will reach ARE in reading, writing and maths.	<p>5 x HLTA (£18) = 1hr x 20 weeks = £1800</p>	
All PP & LAC chn	Reduced cost for annual class excursions off site	FSM & LAC-23	To enable all children to participate in enhanced curriculum experiences off site.	Children will experience wider opportunities to extend learning beyond the classroom.	<p>50% reduction from final travel costs Approx £10 per head = £190</p>	
Y5 Burwardsley one night residential	Historical Field Trip- Stone Age & orienteering PP contribution to cost 50%	FSM & LAC-3	To improve self-esteem, life skills, communication and team building.	Children will have improved historical knowledge and chronology-evidence through follow up work.	£60 x 3 = £180	

				Children will display improved communication and independence.		
Y6 residential Min Y Don Snowdonia	Reduced rate for Outdoor pursuits PP contribution: Abseiling, orienteering, water sports, ICT and team building	FSM &LAC- 3	To improve self-esteem, communication and team building.	Children will display improved communication and collaboration skills. Children will demonstrate greater independence.	£120 x 3 = £360	
ICT programmes to aid home study	Big Cat Phonics new online books Purple Mash (Cross-Curricular) ESchools VLE IDL Cloud Busy Things Times Tables Rockstars	FSM & LAC– 23	To enhance learning experience through IT access	Children will all meet ARE and more than expected progress by end of year. Improved literacy and numeracy skills and confidence when reading, using phonic knowledge, accessing ICT and applying maths skills.	£500 £500 £300 £200 £200 £200 <u>TOTAL=</u> <u>£1900</u>	

	Total Spend for £ £34,742.75 overspend £2577.75
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Pupil Premium is the additional money that schools receive into their School Budget from the Government for Looked After Children, Armed Forces pupils and Free School Meals pupils. This includes the EVER 6 children (the children who have received FSM over the past 6 years of their school life)

***Costing may vary depending upon teacher salary and contracts**