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|  | **English** | **Maths** | **Science**  **Working scientifically** | **Art**  **Use artwork to record ideas, observations and experiences** | **Computing** | ***DT*** | **Geography** | **History** | **Spanish** | **Music** | **PE** | **RE** | **PSHE** |
| **Autumn**  **1**  **Materials**  **Toys from the past** | **Fiction**  The Colour Monster by Anna Llenas  Lost and Found by Oliver Jeffers  Structure of a text  **Poetry**  Theres no such thing as Monsters Poem  Action Rhyme and List Poems | **NCTEM Mastering number**  Subitising numbers and recognising their composition in parts.  **White Rose scheme of work**  Number: Place Value (within 10)  Number: Addition and Subtraction  (within 10)  Geometry: Shape  Number: Place Value (within 20) | **Materials**  Distinguish between an object and the material from which it is  made.  Identify and name a variety of everyday materials, including  wood,  plastic, glass, metal, water, and rock.  Describe the simple physical properties of a variety of everyday  materials.  Compare and group together a variety of everyday materials on  the basis of their simple physical properties.  **Seasonal Change**  Identify and name a variety of common wild and garden plants,  including deciduous and evergreen trees.  Identify and describe the basic structure of a variety of common  flowering plants, including trees. |  | **`eSafety**  Understand where to go for help and support when they have concerns about content or contact on the internet or other online technologiogy |  | **Use simple observational skills to study the geography of the school and its grounds**  **Ask simple geographical questions**  **Use maps of the local area**  **Use locational and directional language**  **Link to their homes with other places in the local area**  What is it like where I live?– Aerial Photograph Study of local area.  (Compass Points – NESW)  Key locations in our area- make simple maps and plans    **Describe seasonal weather changes** |  |  | **Charanga**  **English Model Music Curriculum**  Introducing the beat  How can we make friends when we sing together? | **Games**  Participate in team games, developing simple tactics for attacking and defending  Hand eye co-ordination and ball control. | What do Christians believe they need to do to lead a good life | Jigsaw  Relationships  Community  Resilience  Metacognition  Space  Health and Wellbeing  Healthy lifestyles, growing and changing, keeping safe |
| **Autumn**  **2** | **Fiction**  Nibbles: The Book Monster by Emma Yarlett  Recount, diary entry  **Non-fiction**  Signs, labels, lists.  Write non chronological reports , letters | **Sculpture.**  Using found objects (natural world)to make own sculptures. Using ideas and experiences to influence art. | **Animations**  Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the Internet or other online technologies. | Build structures exploring how they can be made stronger, stiffer or more stable (Link to art project) |  | **Historical enquiry**  **Toys form the past**  Describe some similarities and differences between artefacts  Sort artefacts from now and then  Ask and answer relevant basic questions from the past  **Whole school focus- Rememberance day (PSHE link)** | Adding Rhythm and Pitch  How does music tell me stories about the past? | The story of Christmas |
| **Spring**  **1**  Lunar New Year | **Fiction**  Lion Inside by Rachel Bright  Journey story based on a structured text  **Poetry**  If I had a Beak by The Literacy Company  Descriptive poem using the senses  **Non-fiction...** instructions, information books, reports.  **Fiction**  The Curious case of the Missing Mammoth by Ellie Hattie  Adventure story based on the structure of a text  **Poetry**  At the Zoo by W.M Thackery  List poem | Number: Addition and Subtraction (within 20)  Number: Place Value (within 50) (Multiples of 2, 5 and 10 to be included)  Measurement: Length and Height  Measurement: Weight and Volume | **Animals and Humans –**  Identify, name, draw and label the basic parts of the human  body and say which part of the body is associated with each  sense.  Identify and name a variety of common animals including fish,  amphibians, reptiles, birds and mammals.  Describe and compare the structure of a variety of common  animals (fish, amphibians, reptiles, birds and mammals,  including pets). | **Use a variety of tools**  Self-Portraits  naturalistic style mixing skin tones.  Mixed media collage portrait  Cut, glue and trim materials to create images | Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions  Create and debug simple programs  Use logical reasoning to predict the behaviour of simple programs | Create simple designs for a product. Use pictures and words to describe what they want to do. | **Use simple observational skills to study the geography of the school and its grounds**  Seasonal natural geography walk  **Ask simple geographical questions,**  **Name, compare and describe familiar places**  Map Study - Where is China? Where are the important places in China?  City in China/ Thingwall compare and contrast. | **Understanding of key features of kings and queens.**  Find answers to some simple questions about the past from simple sources.  **Chronological understanding**  Timeline | Introduction to Spanish  How are you?  Introductions  Celebrations  Counting | Introducing tempo and dynamics  How does music make the world a better place? | **Gymnastics**  Master basic movements including agility and coordination and balance  **Dance**  Perform dances using simple movement patterns | What is it like to follow a Jewish way of life today | Relationships  Feelings and emotions, healthy relationships, valuing difference |
| **Spring**  **2** |  | **Experimant with different materials to design and make products**  Light and dark effects – Shadow  Animal sunset silhouette.  Explore a variety of techniques. | Data  Use technology purposefully to create digital content |  |  | Colours  Festivals | Combining pulse rhythm and pitch  How does music help us understand our neighbours? | The story of Easter |  |
| **Summer**  **1**  Holidays | **Fiction**  Toys in Space by Mini Grey  Fantasy story based on structure of a text  **Poetry**  I Spun a Star by John Foster  List Poem  **Non-fiction** information texts, recounts, dictionaries and alphabetical texts (link with animals)  **Fiction**  Lighthouse Keepers Lunch by D&R Armitage  Goldilocks and Just the One Bear by Leigh Hodgkinson  Tradition Story  **Poetry**  Poetry Fruit Salad by various authors  Senses Poem | Number: Multiplication and Division (Reinforce multiples of 2, 5 and 10 to be included)  Number: Fractions Geometry: position and direction  Number: Place Value (within 100) Measurement: money Time | **Animals including Humans**  Identify and name a variety of common animals that are  carnivores, herbivores and omnivores.  Link to…  **Plants**  Identify and name a variety of common wild and garden plants,  including deciduous and evergreen trees.  Identify and describe the basic structure of a variety of common  flowering plants, including trees. (Link to British wildlife) | **Explain what they like about the work of others**  Artist Study – American contemporary Artist - Kerri Ambrosino using different media – collage in the style.  Class ensemble piece in artists style. | Recognise common uses of technology in the home and school environment  (Link to homes and toys- old technology) | Cooking and nutrition  Talk about what they eat at home and discuss what healthy foods are (PSHE link)  Use simple tools to prepare food safely. |  | **Seaside holidays from the past.**  Identify some similarities and differences between ways of life in different periods (Magic granddad)- New Brighton link  Talk, draw and write about aspects from the past.  Use common words and phrases relating to the passing of time.  Own living memory and own experiences of holidays/ trips to the seaside- chronological understanding/ relate own accounts of events and understand that others might have a different version.  Comparing how holidays have changed in 100 years. | Heads, shoulders, knees and toes  Parts of the body | Having fun with improvisation  What songs can we sing to help us through the day? | **Athletics and field games**  Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities  **Participate in team games, developing simple tactics for attacking and defending** | Special places in the Jewish home | Living in the wider world  Rights and responsibilities, taking care of the environment, money |
| **Summer**  **2** |  |  | **Locational knowledge and geographical skills**  **Understand how some places are linked to other places**  World Holiday destinations – City Country Continent – Places we have visited. Investigate the world’s continents and oceans  **Know about some changes that are happening in the local environment**  **Suggest ideas for improving the school environment**  Link to science- British wildlifee and conservation |  | Recap of learning | Explore sound and create a story  How does music teach us about looking after our planet? | What does it mean to belong |  |