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|  | **English** | **Maths** | **Science****Working scientifically** | **Art****Use artwork to record ideas, observations and experiences** | **Computing** | ***DT*** | **Geography** | **History** | **Spanish** | **Music** | **PE** | **RE** | **PSHE** |
| **Autumn****1****Materials****Toys from the past** | **Fiction**The Colour Monster by Anna LlenasLost and Found by Oliver JeffersStructure of a text**Poetry**Theres no such thing as Monsters PoemAction Rhyme and List Poems | **NCTEM Mastering number**Subitising numbers and recognising their composition in parts.**White Rose scheme of work**Number: Place Value (within 10) Number: Addition and Subtraction (within 10) Geometry: Shape Number: Place Value (within 20)  | **Materials**Distinguish between an object and the material from which it ismade.Identify and name a variety of everyday materials, includingwood,plastic, glass, metal, water, and rock.Describe the simple physical properties of a variety of everydaymaterials.Compare and group together a variety of everyday materials onthe basis of their simple physical properties.**Seasonal Change**Identify and name a variety of common wild and garden plants,including deciduous and evergreen trees.Identify and describe the basic structure of a variety of commonflowering plants, including trees. |  | **`eSafety**Understand where to go for help and support when they have concerns about content or contact on the internet or other online technologiogy |   | **Use simple observational skills to study the geography of the school and its grounds****Ask simple geographical questions****Use maps of the local area****Use locational and directional language****Link to their homes with other places in the local area**What is it like where I live?– Aerial Photograph Study of local area. (Compass Points – NESW)Key locations in our area- make simple maps and plans **Describe seasonal weather changes** |   |   | **Charanga****English Model Music Curriculum**Introducing the beatHow can we make friends when we sing together? | **Games**Participate in team games, developing simple tactics for attacking and defending Hand eye co-ordination and ball control. | What do Christians believe they need to do to lead a good life | JigsawRelationshipsCommunityResilienceMetacognitionSpaceHealth and WellbeingHealthy lifestyles, growing and changing, keeping safe |
| **Autumn****2** | **Fiction**Nibbles: The Book Monster by Emma YarlettRecount, diary entry**Non-fiction**Signs, labels, lists.Write non chronological reports , letters  | **Sculpture.** Using found objects (natural world)to make own sculptures. Using ideas and experiences to influence art. | **Animations**Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the Internet or other online technologies.  | Build structures exploring how they can be made stronger, stiffer or more stable (Link to art project)  |  | **Historical enquiry****Toys form the past**Describe some similarities and differences between artefactsSort artefacts from now and thenAsk and answer relevant basic questions from the past**Whole school focus- Rememberance day (PSHE link)** | Adding Rhythm and PitchHow does music tell me stories about the past? | The story of Christmas |
| **Spring** **1**Lunar New Year | **Fiction**Lion Inside by Rachel BrightJourney story based on a structured text**Poetry**If I had a Beak by The Literacy CompanyDescriptive poem using the senses**Non-fiction...** instructions, information books, reports.**Fiction**The Curious case of the Missing Mammoth by Ellie HattieAdventure story based on the structure of a text**Poetry**At the Zoo by W.M ThackeryList poem | Number: Addition and Subtraction (within 20) Number: Place Value (within 50) (Multiples of 2, 5 and 10 to be included) Measurement: Length and Height Measurement: Weight and Volume | **Animals and Humans –**Identify, name, draw and label the basic parts of the humanbody and say which part of the body is associated with eachsense.Identify and name a variety of common animals including fish,amphibians, reptiles, birds and mammals.Describe and compare the structure of a variety of commonanimals (fish, amphibians, reptiles, birds and mammals,including pets). | **Use a variety of tools**Self-Portraitsnaturalistic style mixing skin tones.Mixed media collage portraitCut, glue and trim materials to create images  | Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions Create and debug simple programs Use logical reasoning to predict the behaviour of simple programs  | Create simple designs for a product. Use pictures and words to describe what they want to do.  | **Use simple observational skills to study the geography of the school and its grounds**Seasonal natural geography walk**Ask simple geographical questions,****Name, compare and describe familiar places**Map Study - Where is China? Where are the important places in China?City in China/ Thingwall compare and contrast. |  **Understanding of key features of kings and queens.**Find answers to some simple questions about the past from simple sources.**Chronological understanding**Timeline | Introduction to SpanishHow are you?IntroductionsCelebrationsCounting | Introducing tempo and dynamicsHow does music make the world a better place? | **Gymnastics**Master basic movements including agility and coordination and balance**Dance**Perform dances using simple movement patterns | What is it like to follow a Jewish way of life today | RelationshipsFeelings and emotions, healthy relationships, valuing difference |
| **Spring** **2** |  | **Experimant with different materials to design and make products**Light and dark effects – Shadow Animal sunset silhouette.Explore a variety of techniques. | DataUse technology purposefully to create digital content |  |  | ColoursFestivals | Combining pulse rhythm and pitchHow does music help us understand our neighbours? | The story of Easter |  |
| **Summer****1**Holidays | **Fiction**Toys in Space by Mini GreyFantasy story based on structure of a text**Poetry**I Spun a Star by John FosterList Poem**Non-fiction** information texts, recounts, dictionaries and alphabetical texts (link with animals)**Fiction**Lighthouse Keepers Lunch by D&R ArmitageGoldilocks and Just the One Bear by Leigh HodgkinsonTradition Story**Poetry**Poetry Fruit Salad by various authorsSenses Poem | Number: Multiplication and Division (Reinforce multiples of 2, 5 and 10 to be included) Number: Fractions Geometry: position and direction Number: Place Value (within 100) Measurement: money Time | **Animals including Humans**Identify and name a variety of common animals that arecarnivores, herbivores and omnivores.Link to…**Plants**Identify and name a variety of common wild and garden plants,including deciduous and evergreen trees.Identify and describe the basic structure of a variety of commonflowering plants, including trees. (Link to British wildlife) | **Explain what they like about the work of others**Artist Study – American contemporary Artist - Kerri Ambrosino using different media – collage in the style. Class ensemble piece in artists style. | Recognise common uses of technology in the home and school environment(Link to homes and toys- old technology) | Cooking and nutritionTalk about what they eat at home and discuss what healthy foods are (PSHE link)Use simple tools to prepare food safely. |  | **Seaside holidays from the past.** Identify some similarities and differences between ways of life in different periods (Magic granddad)- New Brighton linkTalk, draw and write about aspects from the past.Use common words and phrases relating to the passing of time.Own living memory and own experiences of holidays/ trips to the seaside- chronological understanding/ relate own accounts of events and understand that others might have a different version. Comparing how holidays have changed in 100 years.  | Heads, shoulders, knees and toesParts of the body | Having fun with improvisationWhat songs can we sing to help us through the day? | **Athletics and field games**Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities**Participate in team games, developing simple tactics for attacking and defending**  | Special places in the Jewish home | Living in the wider worldRights and responsibilities, taking care of the environment, money |
| **Summer****2** |  |  | **Locational knowledge and geographical skills****Understand how some places are linked to other places**World Holiday destinations – City Country Continent – Places we have visited. Investigate the world’s continents and oceans **Know about some changes that are happening in the local environment****Suggest ideas for improving the school environment**Link to science- British wildlifee and conservation |  | Recap of learning  | Explore sound and create a storyHow does music teach us about looking after our planet? | What does it mean to belong |  |