**Pupil Premium Expenditure 2020-21 (including EVER 6)**

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| Number of pupils and Pupil Premium Grant (PPG) received | |
| Total Number of Pupils on roll | 206 |
| Total number of pupils eligible for PPG | 27 x Ever 6 FSM PP  2 x Service child  3 x Post LAC  1 x LAC (Summer Term)  PP+ Service + Post LAC+ LAC = 27 + 2 + 3 + 1= **Total** 33 |
| Deprivation (Free School Meals) Pupil premium (ever 6)  Service Child Pupil Premium Ever 6  Amount of LAC & Post LAC received per pupil | £1320 x 27 = £ 35,640  £300 x2= £600  £2300x 3 + £830 =£ 7730 |
| Total Amount of PPG received | **£43,970** |

**Autumn 8:7 weeks Spring 6:5 weeks Summer 7:6 weeks = 39 weeks**

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| **Staff / Area** | **Role / Equipment** | **Children who have benefitted**  **Blue-current PP**  **Red Ever 6** | **Objective** | **Outcome/Success Criteria** | **\* Cost** | **IMPACT** |
| **FS2 &Y1**  **HD/ KF** | **To deliver Listening to Sounds and language SALT intervention**  **Small group/1:1 2 x 20 mins** | **FSM & LAC-3** | **To engage children in listening for sounds, model and support children using correct mouth movements for sound- pre teaching before SALT intervene.** | **Children will successfully complete Listening Sound and Language program and will either continue onto SALT referral for continued support or continue with Letters and Sounds in class phonics sessions.** | **£12.92 x 6= £77.52** | **Successful completion of LS&L program. One necessary SALT referral made from group after intervention.** |
| **FS2 & KS1**  **SEAL (Social and Emotional aspects of Learning)**  **(HD/ KF/LJ)** | **SEAL- self- esteem and confidence building 1 x hr a week 1:5 in group**  **Half termly**  **Lego Therapy package**  **Sensory kits purchased YPO** | **FSM & LAC- 4** | **To teach, model and support children through understanding own emotions: resilience building, sharing, perseverance, confidence and raised self- esteem.** | **Improved resilience, positive co-operation with peers, increased self-esteem and confidence.** | **£12.92 x 6= £77.52 + £20 resource material**  **= £97.52**  **Plus**  **Lego Emotions therapy kits £127.90**  **Sensory toys £98..75**  **=£324.17** | **Sensory equipment purchased to meet specific needs rather than generic sensory kits.**  **From targeted children, 100% school participation, improved resilience, recognition of some emotions, increase in self-esteem and confidence with curriculum and peer interaction. 75% no longer need further SEAl input at end of summer term 2021.** |
| **FS2 (HD)**  **Y1 (KF)**  **Y2 (LJ)**  **Y3 (JS)**  **Y4 (HM)**  **Y5 (TBC)**  **Y6 (TR)** | **Additional 1:1 readers with PP chn x 2 15 mins a week per child** | **FSM & LAC-33** | **To improve reading and phonics skills** | **At least 80 % of ALL children will achieve ARE in reading by end of their key stage.** | **Additional 16 ½ hrs pwk (£19.50 p hr)**  **£321.75 a week x 39 wks**  **= £12,548.25** | **73% of all Pupil Premium children met age related expectations in reading across the school.**  **Of ALL children across the school:-**  **End of FS2: 70% met Early Learning Goals for reading**  **End of Key Stage 1: 77 % met age related expectations in reading.**  **End of key stage 2: 88% met age related expectations in reading.** |
| **KS1 & KS2**  **Pastoral Support Therapy Gps -pupil and family support**  **(Joanna Walker)** | **JWalker to deliver a bespoke service:**  **Gp 1 –no PP**  **Gp 2- 1:1 x12 weeks**  **Gp 3- 1:4 x 6 weeks**  **Gp 4- 1:1 x6 weeks**  **Gp 5 – 1:1 x 6 weeks (TA to then be released for Ever6 x3)** | **FSM & LAC-7** | **To teach, model and support children through understanding own emotions: resilience building, sharing, perseverance, confidence and raised self- esteem** | **Improved resilience, positive co-operation with peers, increased self-esteem and confidence.**  **Children will adopt appropriate strategies to overcome conflict.** | **£1000 PP expenditure from a £1200 package plus hr a week released for PP group £19.50 x 6 weeks= £117**  **Total= £1117** | **Full attendance to J Walker sessions by all children when in school and home school communication continued during lockdown by JWalker giving telephone support. Support continued through the summer break for some. Reports show learned application of strategies being made by children.**  **Effective and productive intervention to continue next year as a result.** |
| **Y1 & Y2 smaller group Phonics for improved reading and spelling.**  **(JG, AC/ JY, KF, DS, LJ)** | **Staff to deliver high intensity reading/phonics alongside Y1 & 2 teachers, enabling smaller, more focussed phonics groupings.**  **IDL cloud support for all children from October 2018** | **FSM & LAC-2** | **To improve basic literacy skills** | **Year 1- Improved literacy skills and confidence, enabling at least 73 % to reach 32 + points on phonics screening in Y1 national phonics screening June 2021**  **Year 2 -At least 80% of children will have scored 32+ points on phonics screening in December 2020** | **TA2s**  **2 ½ hours per week x 39 weeks**  **£1426.23** | **100% of PP children met phonics screening covering Phase 2-5 Letters and Sounds.**  **83% of Y1 achieved phonics screening in- house assessment June 2021**  **93% of Y2 children achieved phonics screening in December 2020.** |
| **Y3**  **SEAL (Social and Emotional aspects of Learning)**  **(JS )** | **SEAL- Understanding Emotions CAMHS therapy Staff to deliver 1 x 40 mins a week- 1:5 in group** | **FSM & LAC-5** | **To teach, model and support children through understanding own emotions: resilience building, sharing, perseverance, confidence and raised self- esteem** | **Improved resilience, positive co-operation with peers, increased self-esteem and confidence.**  **Children will adopt appropriate strategies to overcome conflict.** | **£19.50 x 39 weeks @ 40 min sessions= 24 hrs = £468 plus £40 resources**  **=£508** | **From targeted children, apart from during lockdown, 100% school participation, improved resilience, recognition of some emotions, increase in self-esteem and confidence with curriculum and peer interaction.** |
| **Y3 Reading & Spelling intervention**  **(JS)** | **TA3 to deliver 3 x a week 30 min 1:1 Quest literacy intervention - termly**  **TA3 to deliver 3 x week 1:1 spelling mini Quest** | **FSM&LAC- 4** | **To improve literacy skills** | **Improved literacy skills and confidence, enabling at least 76% ARE by end of year.** | **£19.50 x 36 weeks @ 4.5 hrs a week= £3159** | **76 % Y3 children achieved ARE in Reading and 73% achieved ARE in Writing**  **25% of targeted PP met ARE in both R&W. Others made at least 4 steps progress in Target Tracker in R & W** |
| **Y4**  **SEAL (Social and Emotional aspects of Learning)**  **(HM )** | **SEAL- Understanding Emotions CAMHS therapy Staff to deliver 1 x 40 mins a week- 1:3 in group** | **FSM & LAC-3** | **To teach, model and support children through understanding own emotions: resilience building, sharing, perseverance, confidence and raised self- esteem** | **Improved resilience, positive co-operation with peers, increased self-esteem and confidence.**  **Children will adopt appropriate strategies to overcome conflict.** | **£19.50 x 39 weeks @ 40 min sessions= 24 hrs = £468 plus £40 resources**  **=£508** | **Intervention did not take place due to remote teaching and staff re-arrangement during COVID-19. These children were given time** |
| **Y4 Reading & Spelling intervention and IDL support**  **(HM)** | **TA3 to deliver1:1 - 1 x a week 30mins spelling intervention** | **FSM&LAC- 5** | **To improve literacy skills** | **Improved literacy and numeracy skills and confidence, enabling at least 84% ARE by end of year.** | **£19.50 x 39 weeks @ 30 min sessions=2 ½ hrs a week**  **£1140.75** | **83% reached ARE in reading by July 2021.**  **86% reached ARE in writing**  **86% reached ARE in maths** |
| **Y5 Burwardsley one night residential** | **Historical Field Trip- Stone Age & orienteering PP contribution to cost** | **FSM & LAc-5** | **To improve self- esteem, life skills, communication and team building.** | **Children will have improved historical knowledge and chronology-evidence through follow up work.**  **Children will display improved communication and independence.** | **£ 202** | **COVID19- change in plan – not overnight bu all day and late evening- 60% of PP attended and benefitted.** |
| **Y5**  **(TA tbc)** | **Small group in lesson adult support – daily M-F** | **FSM & LAC- 5** | **To improve maths and literacy basic skills** | **Improved literacy and numeracy skills and confidence, enabling at least 78% ARE by end of year.** | **TA3**  **£19.50 x 10hrs a week x 39 weeks=**  **£7605** | **87% reached ARE in reading by July 2021.**  **87% reached ARE in writing**  **100% reached ARE in maths** |
| **Y5** | **1:1 x 4 @ 30 mins**  **Daily reading and maths support** | **FSM &LAC-1** | **To improve maths and literacy basic skills** | **To reach ARE by July 2021 for Year 5 in reading and maths** | **HLTA**  **£1275.04** | **100% reached ARE in maths** |
| **Y5** | **1 afternoon a week Behaviour& SMSC** | **FSM & LAC-5** | **To improve self –esteem, co-operation and collaboration skills within the class.** | **Improved cooperation and collaboration skills-reduced % on incidents in class file.** | **HLTA**  **£22.02 x 117 hrs= £2574** | **80 % of PP were successful in attending and utilising techniques taught. However, one afternoon not sufficient- need to extend.**  **% on incidents did not reduce for specific case children- curriculum adapted and alternative interventions were put in place for those cases.** |
| **SEMH counselling**  **(TBC)** | **CAMHs Next Step Cards**  **1:1 x 30 mins a week** | **FSM & LAC-1** | **To listen and support individuals in next steps forward with decisions, emotions, strategies to self- regulate** | **Individuals will be able to self- regulate, manage emotions and think positively about next steps** | **£429.27** | **Did not take place due to alternative intervention instead** |
| **Y5 & Y6** | **1:4 jewellery therapy**  **1 x a week summer term @ 30 mins** | **FSM & LAC- 4** | **To improve self -esteem and social communication** | **Children will display improved communication and** | **HLTA**  **£244.71** | **Did not take place due to staffing absence but alternate intervention via pastoral care service used instead.** |
| **Whole school**  **FS2-Y6** | **Learning Support books for English and Maths** | **FSM & LAC-33** | **To improve maths and literacy basic skills** | **To reach ARE by July 2021** | **£1000** | **All children received packs except 3% of home learners that did not collect or respond.**  **Effective use in school supporting over learning, catch up and homework consolidation of basic skills.** |
| **Y6 additional PSHE support**  **DSc** | **Mornings x 1 a week**  **September –December** | **FSM &LAC 6** | **To improve co-operation, self- esteem, communication.** | **Children will display improved communication and collaboration skills** | **TA1**  **12.92 x 15 weeks @ 30 mins**  **£96.90** | **100% of targeted children attended, displaying some raised confidence in communication and collaboration. 1 morning a week- short intervention to show deeper impact.** |
| **Y6 small group Lit and maths support**  **DSc** | **Mornings x 1 a week**  **September –December** | **FSM &LAC 9** | **To improve maths and literacy basic skills** | **Improved literacy and numeracy skills and confidence, enabling at least 80% ARE by end of year.** | **TA1**  **£12.92 x 15 weeks @ 10 hrs a week =**  **£1938** | **88 % reached ARE in reading by July 2021.**  **84% reached ARE in writing**  **88 % reached ARE in maths** |
| **Y6 sport and co-operation skills**  **IC** | **4 x 1 hour lunchtimes**  **September 2020-July 2021** | **FSM &LAC 9** | **To improve co-operation, self- esteem, communication .** | **Improved behaviour during break times** | **4hrs a week x 39 weeks = £2340** | **Improved behaviour during break times with exception of individual case children- alternative provision made for these cases.** |
| **Year Y6 Reading and Maths Booster**  **(DE, RA, CM)** | **Narrowing the gaps in Reading, Writing SPAG and Maths - by an additional teacher before school for 8 wks x 1 hour**  **Spring Term 8 weeks** | **FSM &LAC 9** | **To improve literacy and numeracy skills** | **Improved literacy and numeracy skills and confidence, enabling at least 80% ARE by end of year.** | **£2542.16** | **SUMMER TERM booster went ahead- not Spring –**  **88 % reached ARE in reading by July 2021.**  **84% reached ARE in writing**  **88 % reached ARE in maths** |
| **Y6 Conway Centre-two night residential** | **Outdoor pursuits PP contribution: Abseiling, orienteering, water sports, ICT and team building**  **CANCELLED –LOCKDOWN** | **FSM &LAC 9** | **To improve self- esteem, communication and team building.** | **Children will display improved communication and collaboration skills. Children will demonstrate greater independence.** | **£936** | **Conway cancelled due to COVID19 but expenditure was redirected to alternative in house activities: *Military Style education £780***  ***Fun Food Chef £ 1010***  ***Viking day £500*** |
| **Whole school**  **Recovery Curriculum** | **Recovery Curriculum support and resource material**  **Autumn term** | **FSM & LAC**  **33** | **To secure transition back to school after lockdown-boost confidence, self- esteem and communication.** | **Children will settle back to school, display improved confidence and communication.** | **£19.79**  **Books**  **Pritts sticks,**  **£339.98**  **=359.77** | **Children settled quickly on return- display improved confidence and communication in most children. Separate cases- readapted curriculum provision based upon need. Recovery Curriculum was a good tool for reintegration to school life- all PSHE lesson used this in Autumn term.** |
| **ICT programmes to aid home study** | **Bug Club (reading and phonics on-line books specifically for FS2 & KS1**  **Purple Mash (Cross-Curricular)**  **ESchools VLE**  **IDL Cloud**  **Busy Things** | **FSM & LAC–**  **33**  **as above**  **as above**  **as above** | **To enhance learning experience through IT access** | **Children will all meet ARE and more than expected progress by end of year. Improved literacy and numeracy skills and confidence when reading, using phonic knowledge, accessing ICT and applying maths skills.** | **£500**  **£500**  **£300**  **£200**  **£200** | **All had access and where there was difficulty, school purchased additional internet access tokens for home, provided iPads/ lap tops or made hard copies of home learning packs and delivered to families not accessing internet.** |
| **Total Spend for £** | | | | | | **44, 051.77** |

**Pupil Premium is the additional money that schools receive into their School Budget from the Government for Looked After Children, Armed Forces pupils and Free School Meals pupils. This includes the EVER 6 children (the children who have received FSM over the past 6 years of their school life)**

**\*Costing may vary depending upon teacher salary and contracts**