Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your

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| Key achievements to date until July 2023: | Areas for further improvement and baseline evidence of need: 2023\_24 |
| Premier Sports ceased to operate from September 2022. The PE Coordinator has ensured that PE coverage has remained at pre-September 2022 levels, extending coverage to some activities including tag rugby. A new programme of dance (Key Stage 2) proved very successful, enjoyed by both teachers and pupils. Shared teaching during regular PE lessons, has supported ongoing CPD, resulting in quality lessons being delivered. This also supports sustainability of provision, moving forward.We have continued to run a varied extra-curricular programme of sporting activities with improved attendance. External providers provide quality coaching and links with local clubs. We have also included activities fully accessible to SEN pupils, including Boccia and balloon tennis. Pupils took part in 2 very successful sports days, for FS2/Infants and Juniors. New raised planters have improved access for all pupils who enjoy gardening club, now open to pupils from across the school.Our Eco project has resulted in a number of initiatives to improve the school grounds and as we embed outdoor learning across all subjects, pupils are regularly active in lessons. Our Year 4 /5 football team took part in a local competition and went on to win a trophy in a tournament held at Tranmere Rovers Football ground. Volunteer parents have agreed to support the school football teams and input from one, undoubtedly, secured our success in the recent football tournament.Years 5 and 6 went on residential outward bound trips this year, to Burwardsley and Min Y Don respectively. The latter was over 5 days and enabled the children to experience a wide range of physical outdoor activities, including climbing, abseiling, archery, canoeing, biking, orienteering and a range of team building activities.Whole school initiatives included a visit from Freddie Fit and our ‘Walk to School’ week was well supported by parents and pupils in all year groups, benefitting all and promoting good habits across our wider school network.Bikeability supported active learning, teaching pupils how to keep safe when cycling.School noticeboards and use of social media has kept the school community informed about PE developments.New resouces purchased to ensure continued successful delivery of the curriculum. | Whole school audit to review PESSPA offer in school and to revisit ‘Vision’ in line with this document.Exend active playground scheme to extend opportunities for all pupils to enjoy physical activity at playtimesTake part in ‘Living Streets’ Walk to School events & continue to promote ‘Daily Mile’Involve the school community (parents, pupils and staff) in a wide range of physical activities. Engage with parents to support increased physical activity for all pupils (and families). PE is taught by knowledgeable, confident, upskilled teachers who enjoy teaching the subject and are able to support the physical development of all pupils To provide a wide range of physical activities across the PE curriculum (and clubs)Extend physical activities outside of the PE curriculumIncrease number and breadth of competitions available both in and out of school |